

Provo High Final Report 2020-2021

2020 - 2021 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$5,529.59
Distribution for 2020-2021	\$251,378.00	\$0.00	\$251,378.00
Total Available for Expenditure in 2020-2021	\$251,378.00	\$0.00	\$256,907.59
Salaries and Benefits	\$255,000.00	\$0.00	\$250,026.64
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$255,000.00	\$0.00	\$250,026.64
Remaining Funds (Carry-Over to 2021-2022)			\$6,880.95

Goal #1

close

State Goal

close

Increase the average ACT composite scores for the graduating class of 2021 cohort from by .4%

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The graduating class of 2019 had an average ACT composite score of 19.4, down from 19.6 the previous year. Our goal is to increase the average ACT score by .4%

Please show the before and after measurements and how academic performance was improved.

During the 2020-2021 school year, the Composite score remained the same, 19.4 , despite the

difficulties adjusting to online instruction and COVID disruptions to in-person learning.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

PHS will hire and training one math teacher, one English Language Arts teacher, one science teacher and will hire a teacher to teach 4 semester sections of an ACT test preparation course.

Please explain how the action plan was implemented to reach this goal.

PHS hired 1 Math, 1 Science, and 1 English teacher to help reduce class sizes and to improve classroom instruction. An effort began to guide and refine our collaboration strategies, unpack the essential standards, and review data to identify areas to improve with our instruction.

PHS offered 2 sections of ACT prep during the school day, and multiple workshops for students to prepare for each content area as part of after-school activities. These ACT prep classes and workshops included 38 juniors during the school day, and 22 students in the after school workshops.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$255,000.00
Total:	\$255,000.00

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used to pay for additional hours for educational support staff to help support ELL students, and those struggling in math. Funds will also be used to provided educational technology for students for use in the areas of math, science, social studies, and English language arts.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were utilized to provide after school support for ELL students, and others targeted for specific interventions.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	4	2020-01-14

Plan Attachments

Upload Date	Title	Description
2022-03-03	ACT Composite Scores Spring 2021	/Users/jarods/Downloads/Act Report 2021 Ethnicity.pdf