



Provo High School Attendance Policy

Purpose

To create a positive school environment that encourages high student engagement and regular attendance through Positive Behavioral Interventions and Supports (PBIS).

Policy Overview

This policy aims to promote student success by emphasizing the importance of attendance, engagement, and accountability. The core student expectations are:

- **Show Up:** Be present and on time for all classes.
- **Do Something:** Actively participate in class activities.
- **Turn Something In:** Complete and submit all assignments and projects on time.

This policy aligns with our three core values:

- **Integrity:** We uphold honesty and responsibility in attendance and academic work.
- **Excellence:** We strive for the highest standards in student engagement and assignment completion.
- **Inclusion:** We foster a supportive environment where every student feels valued and engaged.

Attendance Expectations

- **Daily Attendance:** Students are expected to attend all scheduled classes every day.
- **Punctuality:** Students should arrive on time to each class. Arriving late disrupts the learning environment and will be addressed according to the PBIS framework.
- **Excused Absences:** Valid reasons for excused absences include illness, medical appointments, family emergencies, and other reasons approved by the school administration. Chronic absences will trigger interventions.
- **Unexcused Absences:** Absences without a valid reason will be considered unexcused. Chronic absences will trigger interventions.
- **Chronic Absences:** Chronic Absences = missing 10% of school.

Interventions and Supports

- **Tier 1:** Universal interventions include clear communication of expectations, consistent routines, and a positive classroom environment.
- **Tier 2:** Targeted interventions for students with occasional attendance, engagement, or assignment issues may include small group sessions, mentoring, and additional academic support.
- **Tier 3:** Intensive interventions for students with chronic issues may involve individualized support plans, counseling, administrative support, and collaboration with families and external agencies.