Provo High Final Report 2021-2022

2021 - 2022	/
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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$1,351.36
Distribution for 2021-2022	\$270,857.00	\$0.00	\$270,857.00
Total Available for Expenditure in 2021-2022	\$270,857.00	\$0.00	\$272,208.36
Salaries and Benefits	\$253,907.00	\$0.00	\$0.00
General Supplies	\$3,000.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$256,907.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$13,950.00		\$272,208.36

Goal #1 close

State Goal

close

PHS will increase the average composite ACT score by .4% from 19.1 to 19.5.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science
- Social Studies

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

School-wide average composite ACT score, which represents college and career readiness in math, science, and English language arts.

Please show the before and after measurements and how academic performance was improved.

Action Steps	clos
This is the Action Plan Steps identified in the plan to reach the goal.	
PHS will hire a full time English teacher. PHS will hire a full time math teacher. PHS will hire para educators to help support math and English language acquisition. PHS will fund credit recover efforts through after school and summer school program.	
Please explain how the action plan was implemented to reach this goal.	
Digital Citizenship/Safety Principles Component	clos
No	
oal #2	clo

annually.

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Using survey data from Panorama, administered to all students at least annually, students will increase in the following sub-categories: 1. "sense of belonging" from 34 % to 40%, 2. "teacher-student relationship" from 48% to 53%, and 3. self-efficacy from 39% to 44%.

Please show the before and after measurements and how academic performance was improved.

Action Steps	close
This is the Action Plan Steps identified in the plan to reach the goal.	
PHS will purchase supplies for a "wellness room" for students to use as a safe space to self-monitor and manage stress. PHS will hire and train staff members to oversee the wellness center and support students who access the center.	

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component	close
No	

Summary of Estimated Expenditures

Darring of Estimated Experiated es	
Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$253,907.00
Total:	\$256,907.00

Category		Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)		\$3,000.00
	Total:	\$256,907.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$272208.36 to the 2022 - 2023 school year. This is 100 % of the distribution received in 2021 - 2022 of \$270857.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	16	2021-05-10