English 10

### Class Overview

Welcome to English 10 with Miss Kitchen—I'm excited to have you in my class! This year we will work together to become better communicators through writing and speaking. We will also work to achieve success as we read, write, discuss, and think critically about the world through various and interesting texts.

### Class Rules

Be on task and follow instructions promptly. Be respectful to the speaker. Participate in learning. Be respectful to yourself, others, and property. I support and enforce all school and district policies.

### Classroom Management

I believe in maintaining a positive learning environment where students are able to listen and learn in a safe and productive classroom. In order to maintain that there will be a behavior management in place.

First, when a student breaks a rule they get a reminder of the class rule and expected behavior.

Second they get a formal warning and conference with the teacher in the hallway about classroom behavior expectations. In addition, after a warning, parents may be contacted.

If the student continues to break the rules, they will receive a consequence logical to their behavior (separated from the class, lunch detention, meeting with administration, conference with parents, etc.).

### Key Assignments and Readings

Possible Texts:

Literature Circle Books

Memoir Essays

*Fahrenheit 451* by Ray Bradbury

*The Tempest*  by William Shakespeare

Each novel and unit will conclude with a final assessment. There will also be quizzes and other formative assessments. Other assignments can be expected throughout the year; however, I will give adequate notice in advance before the assignment is due so you will have enough time to complete it.

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### Grading

I use standard based grading. It is based on students showing signs of mastery or understanding various lessons and skills. During the term a student who shows work that is below proficiency on a skill may earn a two, this will drop their grade to a C, until they either redo the assignment or show me through another assignment that tests the same skill that they have improved their proficiency in that skill it will remain that way. At the end of the term the number that dominates their scores determines their grade. If they have predominantly 3s, that shows me they are a B-level student (they are proficient in the skills I have been testing. Remember 3 means proficient. This is grade level). I understand that I may be one of the only teachers you have that uses standards based grading so I’m happy to go over it with you at any point in the term.

**Grading Scale:**

4=Above Proficiency (A)

3=Proficient (B)

2=Below Proficiency (C)

1=Well Below Proficiency (D)

0=No Effort Made (F)

### Materials Needed

Each day, students should come prepared with the following:

* Single Subject Notebook to remain in the classroom (I will provide a notebook for you, but you may bring your own if you desire.)
* Loose leaf paper
* Pens and/or Pencils
* School Chromebook (make sure to charge it each night)

\*If you have difficulty providing any of these items, please let me know quickly!\*

### Reasoning For Required Attendance

In an effort to prepare students for the attendance standards of future college

and career experiences, students at Provo High School are expected to adhere to

the following:

#### Expectations

• Students attend every assigned class on time and prepared for the class

• Parents and legal guardians are responsible for ensuring that students attend

and remain at school daily.

#### Student Responsibilities

• Be prepared for and fully participate in classroom lessons.

• Assume responsibility for regular and prompt school attendance as they prog-

ress through the educational system.

• A conscientious effort will be made to attend daily.

• Cooperate with school officials and support personnel to correct any atten-

dance problems that may develop.

• Check in and out of the attendance office any time they enter or leave campus

during the school day.

• Know and adhere to the complete attendance policy for Provo High School.

#### Consequences for poor attendance

0-3 tardies/absences- teacher discretion

4 tardies/absences- teacher involves parents

5+ tardies/absences- administrative consequences that could include:

• Before or After School detention

• Lunch detention

• Attendance Mediation

• Other disciplinary actions as appropriate

### Late Work

# I expect you to have all of your assignments completed on time. However, I understand that sometimes unforeseen circumstances occur. Please see the following document on the English department late policy.

[Provo High English Late Policy](https://docs.google.com/document/d/1Ir07q9mNWX9sdSF3fdGp0Rc0NNiAI3WFD2RlGxU2MeE/edit)

### Abent Work

It is the **student’s responsibility** to get missed work. Assignments given before an absence are due upon return to school. If an assignment is given while you are gone, you have **one day per absence day** after you return to turn in your missed work. If you have extenuating circumstances, please communicate with me so that we can make arrangements.

Also, if you are absent, **check Canvas first** for class notes, handouts, and assignments; you will be required to make up whatever you missed when you return. When you get back, ask Miss Kitchen any questions you have. All make-up work should be done at home or after school, not during class**.**

### Credit Recovery

Should you fail this course with more than 30% and/or earned a score of 2 on at least half of the term standards, you may apply with your school counselor for a credit recovery course. If you do not meet that minimum standard you will not have an option for credit recovery. You must arrange with your school counselor an opportunity for a course that offers “original credit” to meet that graduation requirement. Refer to the student handbook for the full credit recovery policy.

### Electronics Policy

| 1st Violation | **Warning** from teacher or assigned substitute. |
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| 2nd Violation | **Taken** by a teacher or assigned substitute, **returned** at the end of class. |
| 3rd Violation | **Taken** by a teacher or authorized adult, **given** to the main office, **returned** at the end of the day. |
| 4th Violation | **Taken** by a teacher or authorized adult, **given to administration**, **parent must come** pick up the phone and **meet** with administration to get it back. |
| 5th+ Violation | Any further violations: **Administrative Consequence(s)** |

**I reserve the right to make changes to this document. However, all changes will be communicated to students and parents in advance.**