

2020-21

PCSD High School Planning Guide (Generals)



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PCSD High School Graduation Requirements

Graduation Requirements	Credits
Career & Technical Education (CTE) Electives	1.0
Digital Studies (DS) Courses: <ul style="list-style-type: none"> ○ Business Office Specialist or ○ Computer Programming 1 or ○ Computer Science Principles or ○ Web Development 1 	0.5
Financial Literacy (FL)	0.5
Fine Art (FA)	1.5
General Electives (E)	8.5
Health (HE)	0.5
Language Arts <ul style="list-style-type: none"> ○ Language Arts (LA) - 3.0 ○ Language Arts Elective (LAE) - 1.0 	4.0
Mathematics <ul style="list-style-type: none"> ○ Math Core (M) - 2.0 ○ Math Elective (ME) - 1.0 	3.0
Physical Education <ul style="list-style-type: none"> ○ Participation Skills & Techniques (PES) - 0.5 ○ Fitness for Life (PEF) - 0.5 ○ PE Elective (PE) - 0.5 	1.5
Science <ul style="list-style-type: none"> ○ Science Core (S) 2.0 ○ Science Elective (SE) 1.0 	3.0
Social Studies (SS) Courses: <ul style="list-style-type: none"> ○ Geography <ul style="list-style-type: none"> ○ Provo High - 0.5 ○ Timpview High - 1.0 ○ US History ○ World Civilization ○ Government ○ Social Studies Elective (SSE) <ul style="list-style-type: none"> ○ Provo High - 0.5 	3.0
Total Credits	27

Abbreviations			
AP	Advanced Placement	LA	Language Arts
B	Boys	LAE	Language Arts Elective
CE	Concurrent Enrollment	M	Math
CTE	Career & Technical Education	ME	Math Elective
DE	Distance Education	PCSD	Provo City School District
DS	Digital Studies	PE	Physical Education Elective
E	Elective	PEF	Physical Education Fitness for Life
FA	Fine Arts	PES	Physical Education Skills
FL	Financial Literacy	S	Science
G	Girls	SE	Science Elective
H	Honors	SS	Social Studies
HE	Health Education	SSE	Social Studies Elective
<p>Asterisk symbol “*” next to a course title in the complete career pathway tables indicates it is a course that is:</p> <ul style="list-style-type: none"> • As of the PCSD High School Planning Guide (Generals), not currently an approved PCSD course and/or • In the new course application phase to the Provo City School Board and/or • Suggested to be considered by the Provo City School Board, in the future, to help meet the guidelines for the specific PCSD complete pathway 			

Planning College Admissions

There are three levels of admission requirements among Utah's nine public colleges and universities:

LEVEL 1: The University of Utah, Utah State University, Weber State University, and Southern Utah University require you to take the classes listed below and meet a certain selection index combining GPA and standardized test score (ACT or SAT).

LEVEL 2: *Open Admissions Policy by: Dixie State University, Snow College, USU-College of Eastern Utah, Utah Valley University, and Salt Lake Community College.

LEVEL 3: Private University: Brigham Young University (BYU) is a private university, in which admission standards may vary to reflect individual circumstances. Serious consideration will be given to students who have a high school GPA of a B+ or better in college preparatory classes, and who score in the mid-20s or higher (average 29) on the ACT. Ecclesiastical endorsements are required from a Bishop/Spiritual Leader, and Seminary instructor.

The grid below shows academic high school courses recommended to prepare to attend Utah public and private colleges and universities. This information, provided annually by colleges and universities, is subject to change at their direction. For additional information, visit www.highereduutah.org or www.utahfutures.org.

College or University	English	Math	Science	Social Studies	Foreign Language	ACT required	ACT	Average GPA/Grade
BYU	4.0	4.0	3.0	2.5	2.0	Y	29	3.86 or A-
U of U	4.0	4.0	3.0	2.5	2.0	Y	25	3.59 or B+
USU	4.0	4.0	3.0	3.5	2.0	Y	24	3.46 or B+
SUU	4.0	4.0	3.0	2.5	2.0	Y	23	3.50 or B+
*UVU	4.0	4.0	2.0	2.5		N	22	3.31 or B-
*WSU	4.0	4.0	2.0	2.5	2.0	N	21	3.29 or B-
*SLCC	4.0	4.0	2.0	2.5		Y	19	
*Snow	4.0	4.0	2.0	2.5		N		2.0
*Dixie	4.0	4.0	2.0	2.5		N	19	3.22 or B-

*Open Admissions is a type of unselective and noncompetitive college admissions process in the U.S. in which the only criterion for entrance is a high school diploma or GED certificate. Admission to the university or college doesn't guarantee admission to programs and courses, as some programs may be highly selective.

Scholarships

REGENTS' SCHOLARSHIP:

The Regents' Scholarship encourages Utah high school students to prepare for college academically and financially by taking a core course of study and saving for college. The scholarship may be used at any public college or university in the Utah System of Higher Education.

Please note: During the 2019 legislative session, HB260 was passed, creating the new Utah promise Scholarship program and altering the Regents' Scholarship program. Program materials can be found under: [Future Applicants Graduating 2020 and Beyond](#) (Future Applicants Grades 9-11) – Rules and Requirements). The following link will indicate approved courses specific to Provo High School and Timpview High School: [Regents' Scholarship Course Warehouse](#)

NEW CENTURY SCHOLARSHIP:

The New Century Scholarship encourages Utah high school students to accelerate their education by earning an associate degree in high school from an institution within the Utah System of Higher Education or completing a specific math and science curriculum. The scholarship may be used at any four-year public college or university in the Utah System of Higher Education. The new Century Scholarship may be modified each year as a result of legislation. It is important that you use the following link: <https://www.utahfutures.org/new-century-scholarship> as your resource for the most up-to-date information. Be sure to review the Rules and Requirements on the dropdown menu of "Future Applicants (Grades 9-11).

There are two academic tracks to choose from: Option 1: Associate Degree Track or Option 2: Math and Science Curriculum Track. Application Deadlines: Apply for the scholarship during your senior year. The application for the scholarship becomes available mid-November and is due February 1. The application itself will contain full details of the application process and what documentation to submit.

UTAH CENTENNIAL SCHOLARSHIP FOR EARLY GRADUATION PROGRAM

The Centennial Scholarship for Early Graduation Program is a partial tuition program which allows for high school graduation to be flexible and appropriate to meet the individual students' needs. Eligibility: Any public-school student who:

1. has a College & Career Readiness Plan (CCRP) on file,
2. indicated to the secondary school principal the intent to complete early graduation,
3. completed all required courses or demonstrated mastery of required skills and competencies, and
4. graduated from a Utah public high school.

Requirements to receive scholarship funds: A student must:

1. graduate early from a Utah secondary institution,
2. enroll within one calendar year in an eligible Utah post-secondary institution,

3. the post-secondary institution needs to be accredited by the Northwest Association of Schools and Colleges, and
4. a student must begin using funds as a full-time student and for tuition only within a calendar year of high school graduation.

OPPORTUNITIES FOR MICRO-SCHOLARSHIPS:

Unlike the scholarships listed above, micro-scholarships are awarded by universities themselves for your high school achievements and don't require essay competitions or judges. Micro-scholarships can earn you up to:

- \$1,500 for earning an A in a core class
- \$600 for each sport or extracurricular
- \$3,000 for working or supporting your family

Over 200 colleges offer no-essay micro-scholarships. Sign up for a free RaiseMe profile to start earning as early as 9th grade: [RaiseMe](#)

Four-Year Plan Worksheets

Freshman & Sophomores

Freshmen						
English	Social Studies Core	Science Core	Math Core	PE	Digital Studies	CTE, Art or Elective
1.0	0.5 PHS 1.0 THS	1.0	1.0	0.5	0.5	3.5 PHS 3.0 THS
<ul style="list-style-type: none"> ○ LA 9 ○ LA 9H 	<ul style="list-style-type: none"> ○ World Geography ○ World Geography H ○ AP Human Geography 	<ul style="list-style-type: none"> ○ Biology ○ CS Principles ○ Earth Science (THS) 	<ul style="list-style-type: none"> ○ SM 1 or SM 1 H ○ SM 2 or SM 2 H ○ SM 3 or SM 3 H 	<ul style="list-style-type: none"> ○ Fitness for Life (THS) ○ PE Part Skills (PHS) ○ Swim Team ○ Cross Country Team 	<ul style="list-style-type: none"> ○ BOS ○ Computer Science Principles ○ Computer Prog 1 ○ Web Dev 1 	*

*If you plan on taking Release Time (Seminary), it will take one of your elective slots and does NOT count as credit.

Sophomores							
English	Social Studies Core	Social Studies Elective (PHS)	Science Core	Math Core	PE	Health	CTE, Art or Elective
1.0	0.5	0.5	1.0	1.0	0.5	0.5	3.5
<ul style="list-style-type: none"> ○ LA 10 or LA 10 H 	<ul style="list-style-type: none"> ○ World Civ ○ AP World Civ (THS) ○ AP European History (PHS) 	<ul style="list-style-type: none"> ○ Current Issues ○ Modern War ○ Psychology ○ Sports History ○ Student Gov't 	<ul style="list-style-type: none"> ○ Biology ○ AP Biology ○ Chemistry ○ CS Principles ○ Physics ○ AP Physics 	<ul style="list-style-type: none"> ○ SM 2 or SM 2 H ○ SM 3 or SM 3 H ○ Precalculus ○ AP Cal 	<ul style="list-style-type: none"> ○ Fitness for Life (PHS) ○ PE Part Skills (THS) 	<ul style="list-style-type: none"> ○ Health Ed 2 ○ Medical Anatomy & Physiology ○ DE NUTR 1020 	*

*If you plan on taking Release Time (Seminary), it will take one of your elective slots and does NOT count as credit.

Four-Year Plan Worksheets

Juniors & Seniors

Juniors						
English	Social Studies	Science Elective	Math Elective	Financial Literacy	PE Elective	Electives
1.0	1.0	1.0	1.0	0.5	0.5	3.0
<ul style="list-style-type: none"> ○ LA 11 ○ AP English Language 	<ul style="list-style-type: none"> ○ US History ○ AP US History 	<ul style="list-style-type: none"> ○ AP Biology ○ DE Astronomy ○ Biotechnology ○ Chemistry ○ Chemistry H ○ CE Chemistry ○ AP Chemistry ○ CS Principles ○ Electronics 1 & 2 ○ Environ Science ○ DE or CE Geology ○ DE Meteorology ○ Physics ○ AP Physics: Algebra Based ○ Medical Anatomy ○ Robotics 1 & 2 	<ul style="list-style-type: none"> ○ SM 3 ○ SM 3 H ○ AP Calculus ○ Mathematical Decision Making ○ Precalculus ○ Accounting 1 & 2 ○ Computer Programming 1 & 2 	<ul style="list-style-type: none"> ○ Fin Lit 	<ul style="list-style-type: none"> ○ Aerobics ○ Ballroom ○ Lifetime Activities ○ Dance ○ PAT ○ Sports Cond ○ Weight Training ○ Zumba 	*

*If you plan on taking Release Time (Seminary), it will take one of your elective slots and does NOT count for credit.

Seniors						
English	Social Studies	Science	Math	Financial Literacy	PE	Electives
1.0	0.5	Remaining	Remaining	If Needed	If Needed	Remaining
<ul style="list-style-type: none"> ○ LA 12 ○ AP English Lit&Comp ○ CE&DE Eng 1010 ○ CE&DE Eng 2010 ○ Debate ○ World Lang 3H & above 	<ul style="list-style-type: none"> ○ US Gov't ○ AP Gov't <div style="background-color: #92d050; padding: 5px; text-align: center; margin: 5px 0;"> Social Studies Elective (PHS) </div> <div style="text-align: center; margin: 5px 0;">0.5</div> <ul style="list-style-type: none"> ○ AP Psychology ○ Current Issues ○ Debate ○ Modern War ○ Psychology ○ Sports History ○ Student Gov't 	<ul style="list-style-type: none"> ○ 4th Year of Science is recommended (not required) 	<ul style="list-style-type: none"> ○ 4th Year of Math is recommended (not required) 	<ul style="list-style-type: none"> ○ Fin Lit 	<ul style="list-style-type: none"> ○ Aerobics ○ Ballroom ○ Lifetime Activities ○ Dance ○ PAT ○ Sports Cond ○ Weight Training ○ Zumba 	*

*If you plan on taking Release Time (Seminary), it will take one of your elective slots and does NOT count for credit.

Art



Why are Art courses important?

Creativity: Creativity is one of the top skills that set someone apart from the pack. It is important to have the ability to think imaginatively and to share with your team fresh ideas to promote innovation and progress.

Collaboration: Students learn essential work force skills in collaborating with others in group projects. The students learn to communicate more effectively, compromise when necessary, and work hard even if contribution is small.

Confidence: The arts are a safe place for students to explore and to build confidence. The pride in finished projects, motivates students to strive to accomplish more.

Cultural Awareness & Empathy: The Arts is a unique platform to express views, to delve into different cultures and ask questions. In turn, students will develop their empathy, which is essential in working with people from all walks of life. As a result, we find that we have more in common than not.

Critical Thinking: Students creating artwork utilize critical thinking skills including observation, reasoning, and problem-solving.

“Why is Arts Education Important for 21st-Century Learning? 5 Reasons to go from STEM to STEAM”, artinaction.org

Sample Occupations:

- Multimedia Specialist
- Film Director
- Curator
- Product Designer
- Art Director
- Museum Director
- Art Teacher
- Art Therapist
- Medical Illustrator
- Systems Designer
- Graphic Designer
- Interior Designer
- Animator
- Commercial Artist
- Art Agent/Business Manager
- Art Gallery Dealer
- Advertising Designer
- Book Illustrator

Fine Arts - Credit Needed: 1.5

3D Design/Fine Crafts 1

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: None
Description: This advanced course will show students sculpting techniques from a wide range of areas and disciplines in sculpture. Allowing students to acquire an understanding of sculpture tools, clays and other sculpting materials, and sculpture techniques. As well as a deeper understanding of the principles and elements of art and design.

AP Studio Art: 2-D Design

(College Board Title)

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Honors 1 & 2, or teacher approval
Description: Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and making deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.

AP Studio Art: Drawing (THS)

(College Board Title)

Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (FA)
Prerequisite: recommended: Art 1, 2, and/or 3 Honors, and completion of summer homework
Description: This is a year-long Studio Art class designed to help students prepare a comprehensive portfolio that is presentable to AP as well as to any Art College. Students will create a digital portfolio with at least 12 Breadth pieces and at least 12 Concentration pieces. In order to achieve this, students will be expected to spend at least 6-10 hours per week of class developing their art. Students will study Art History as well as receive both group and individual instruction on applied art techniques.

Students must be willing to subject their work to weekly group and individual critiques, purchase their own supplies when necessary, and be self-motivated in choosing and producing projects.

Art 1 Honors (THS)

Duration: Year (1.0)
Grades: 9-10
Graduation: Qualifies for (FA)
Prerequisite: None
Description: This is a foundations art class for students who have taken art in middle school and want to continue to develop their skills. Drawing is emphasized using a wide variety of materials. Students will review the elements of art and design and perspective principles. They will also have aesthetic experiences as they learn to critique their own and historical works of art. Weekly sketchbook required.

Art 2 Honors

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Honors Art 1 and teacher approval
Description: This is an advanced art class that prepares art students for AP Art. Students will learn critical thinking and problem-solving skills. During the course of the year students will explore a variety of artistic styles and media. Art History is studied, critiqued and used as curriculum inspiration. Painting and mixed media will also be emphasized. Students will be expected to participate in weekly sketchbook homework and projects, mat cutting, gallery exhibitions, and group critiques. A portfolio is developed as part of the course.

Ceramics 1

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: None
Description: A studio-based introduction to pottery, which includes hand building, potter's wheel technique, decorating and firing. Design principles and craftsmanship are stressed in the use of high fire non-lead stoneware.

Ceramics 2

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA)
Prerequisite: Ceramics 1 or teacher signature
Description: This course will focus primarily on the further development of wheel throwing technique established in Ceramics 1. Students will study technical aspects of ceramic art including glazes, firing types, and aesthetics. Students will be allotted greater freedom to explore individual creativity in projects and will be encouraged to develop a portfolio.

Commercial Arts 1 (previous title Commercial and Advertising Art)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: None
Description: This is a course in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of digital or printed media. Instruction includes training in concept design, layout, and techniques such as screen printing, drawing, cartooning, painting, collage, and computer graphics.

Commercial Arts 2 (previous title Design and Visual Communications)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: Commercial Arts 1
Description: A course in the applied visual arts that focuses on the general principles and techniques for effectively communicating ideas and information, and promoting products to business and consumer audiences. This course prepares individuals in any of the applied art media including: drawing, painting, computer graphics, and others.

Commercial Photo I (previous title: Basic Digital Photography)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: None
Description: This course is an introduction to the field of commercial photography. This course will cover a number of basic concepts, including but not limited to: purchasing a digital camera; image capture; image editing; and image output. This course will also feature Adobe Photoshop, its

features and use. These concepts will enable the student to be more knowledgeable and prepared to enter the field of commercial photography. If available, students are advised to continue on with the Commercial Photo 2 course.

Commercial Photo 2 (previous title: Advanced Commercial Photography)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: Commercial Photo 1
Description: This course is an introduction to the field of commercial photography. This course will cover a number of basic concepts, including but not limited to: purchasing a digital camera; image capture; image editing; and image output. This course will also feature Adobe Photoshop, its features and use. These concepts will enable the student to be more knowledgeable and prepared to enter the field of commercial photography. If available, students are advised to continue on with the Commercial Photo 2 course.

Digital Graphic Arts, Intro

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies (FA, CTE)
Prerequisite: None
Description: This course is designed to provide students with the basic knowledge and skills related to the graphic design industry. It is intended to serve as a starting point for several pathways including Digital Media, Graphics and Printing, 3D animation and Game Development. This includes instruction and hands-on assignments in the following areas: creative design & layout, typography, color, related software, and computer and professional skills.

High School Art Foundations

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies (FA)
Prerequisite: None
Description: This class is a basic introductory art class for students that have not had art, which emphasizes drawing skills, use of art elements and principles with a variety of art materials. Students can expect aesthetic experiences as they study and critique works of art. This is a prerequisite for Art Honors 1 & 2, AP Art, Printmaking, and Painting.

Painting

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA)
Prerequisite: Art Foundations or teacher signature
Description: This class will teach the basics of watercolor. Students will learn to apply color theory and how to use the color wheel. Students will also study the history of watercolor. They will critique famous watercolor paintings and how they applied the principles of art and design to each piece.

Screen Printing Technology

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: Digital Graphic Arts, Intro
Description: This class will teach the basics of fine art printmaking. Students will be required to keep a sketchbook for weekly homework assignments. Students will learn the basics of relief printing with a variety of printing media including linoleum. Color theory and design principles are part of the fun of relief printing. Students will learn how to replicate their drawings by scratching into a plate and then inking it and using our printing press to get repeated print images. Manipulating colored inks with this process creates endless, expressive possibilities.

Sculpture 1

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies (FA)
Prerequisite: None
Description: An introductory sculpture class based primarily in studio production, using a broad range of materials to create 3-D forms. Students would use wire, clay, Papier-mâché, found objects, etc. to create expressive forms. Students also study the history of sculpture, the principles of aesthetics, and art elements in connection with the making of art.

Visual Arts – Independent Study

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies (FA, CTE)
Prerequisite: Teacher signature
Description: The purpose of this class is for advanced art students to further explore and hone their skills by building a portfolio preparatory for AP Art, entering the workplace, or acceptance into college art related programs. Examples of areas of concentration are photography, graphic design, painting, 3-D, and other mediums. Students must be self-motivated and able to meet set deadlines with quality work. Participation in peer critiques for further projects, inspiration, and constructive feedback will be expected. A collective portfolio review of all student work will be required at the end of the semester. Only serious art students need apply.

Dance



Why are Dance courses important?

Taking dance in high school will help students build self-confidence and other crucial life skills to prepare them for future careers and relationships. In dance, you learn to discipline yourself, communicate and express your ideas clearly, and build empathy.

In a TED-ED article “Why Dance is Just as Important as Math in School” by Sir Ken Robinson and Lou Aronica on April 2, 2018, Sir Robinson stated: “I’m not arguing against mathematics – it’s an indispensable part of the great creative adventure of the human mind. It’s also intimately involved with the dynamics of dance. Instead, this is an argument for equity in educating the whole child. I’m talking about the equal importance of dance with the other arts, languages, mathematics, sciences and the humanities in the general education of every child.”

In “Dance Education Around the World: Perspectives on Dance, Young People and Change”, researchers Charlotte Svendler Nielsen and Stephanie Burrige explore how a deeper understanding of dance challenges standard conceptions of intelligence and achievement and show the transformative power of movement for people of all ages and backgrounds. Dance can help restore joy and stability in troubled lives and ease the tensions in schools disrupted by violence and bullying.”

Robinson and Aronica stated “Dance education has important benefits for students’ social relationships, particularly among genders and age groups. Many forms of dance, including ballroom, are inherently social. They involve moving together in synchrony and empathy, with direct physical contact. In an evaluation of Dancing Classrooms in New York City, 95 percent of teachers said that as a result of dancing together, there was a demonstrable improvement in students’ abilities to cooperate and collaborate. In a survey in Los Angeles, 66 percent of school principals said that after being in the program, their students showed an increased acceptance of others, and 81 percent of students said they treated others with more respect. Dance has economic benefits, too. As well as being a field of employment, dance promotes many of the personal qualities that employers recognize as essential in a collaborative, adaptable workforce.”

Sample Occupations:

- Commercial Professional Dancer
- Fitness Instructor
- Professional Dancer
- Professional Choreographer
- Dance Educator
- Talent Agent
- Dance Company Manager
- Marketing for Dancers
- Dance Photographer or Videographer
- Costume or Clothing Designer
- Physical Therapist

Fine Arts - Credits Needed: 1.5

Dance

Dance 1 Modern (PHS) Dance 1-A, Dance 1-B (THS)

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite:
Description: This dance course builds dance knowledge, terminology, concepts, and skills in technique focusing on African, ballet, modern/contemporary, and jazz/hip hop. In addition, flexibility and strength conditioning are part of the program.

Dance 2 Modern (PHS) Dance 2-A, Dance 2-B (THS)

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Dance 1 or instructor's approval
Description: This intermediate level dance course builds on the dance knowledge and skills from Dance 1. This course is a more advanced exploration of dance principles and skills in technique, improvisation, choreography, performance, and history. This course focuses mainly on modern/contemporary dance. All students in this class will participate in the concert toward the end of the semester.

Dance 3 Modern (PHS) Dance 3A (THS)

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Audition
Description: An advanced class for students with previous dance experience. Emphasis is placed on the development of teaching skills, technique, choreography, and performing. All members of the class perform in concerts in December and April.

Dance & Pop Culture

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Dance 1 or instructor's approval
Description: This course will be a study of popular dance forms, the roots of these dance forms, what roles they play in society, and how they relate to the four main elements of dance. Popular dance forms might include but not be limited to hip hop,

break dancing, funk, contemporary jazz, and house dance. This course welcomes dancers of all levels; however, basic steps and concepts will likely be the focus. Students with more advanced skills in one area can use their skills to help strengthen other students. This class will present a dance in the dance department concert at the end of the semester. All students in the class will be required to perform. Students will be graded on participation, improvement, and limited written work.

Dance Company

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Dance 1, 2, or 3 and audition
Description: This company level dance class focuses on the creating and performance aspects of dancing. The students will audition in a spring tryout to show their technique, creativity, and performance level. Concerts are in December and April. This course requires some practice time outside of school hours.

Ballroom 1-B

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: None
Description: This course is an introduction to social ballroom dancing. (Example of possible dances taught: Foxtrot, Cha-cha, Waltz, Swing, Polka.) We focus on the history of the dances, dance knowledge/technique and social etiquette. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester. This class is open enrollment.

Ballroom 1-G

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: None
Description: This course is an introduction to social ballroom dancing. (Example of possible dances taught: Foxtrot, Cha-cha, Waltz, Swing, Polka.) We focus on the history of the dances, dance knowledge/technique and social etiquette. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique

papers. All students will participate in the Ballroom Company Concert at the end of each semester. This class is open enrollment.

Ballroom 2-B

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Ballroom 1
Description: Example of possible dances taught: Waltz, Tango, Viennese Waltz, Foxtrot, Quickstep.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.

Ballroom 2-G

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite:
Description: Example of possible dances taught: Waltz, Tango, Viennese Waltz, Foxtrot, Quickstep.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.

Ballroom Boys & Girls, JV (PHS)

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Audition or prior approval by instructor
Description: This class is for students that would like to start or continue their ballroom experience with emphasis on performance and competition as a team. This is a preparation for the Varsity Ballroom Team. Outside performances and competitions are required.

Ballroom Boys & Girls, Varsity (PHS)

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Audition or prior approval by instructor
Description: This class is the highest level of ballroom dance at Provo High. Many outside of class time commitments are required. Students are expected to attend as many competitions and performances as possible. Students must also be willing to keep up on their dance technique while they are on the team.

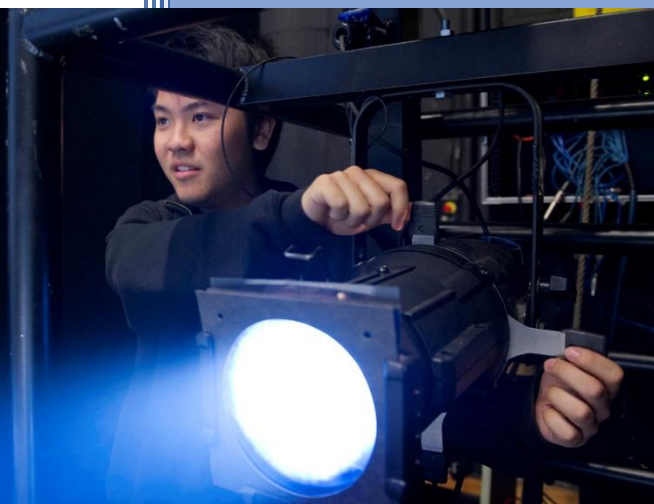
Ballroom Dance Team (Varsity and JV) – Boys & Girls (THS)

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite: Audition
Description: Junior Varsity and Varsity formation teams are full-year performing dance classes for serious dance students. This course provides a team experience to further develop ballroom dancing talents, specifically in the competitive and performance aspects. All students must participate in our annual auditions, held in April. Disciplined dancers are expected in this class. Students in these classes compete at the local and national competitions. Students also perform at local places as well as traveling on tour. Dances include Cha Cha, Samba, Jive, Paso Doble, Rumba, Waltz, Quickstep, Viennese Waltz, Foxtrot and Tango.

Latin Dance

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE, FA)
Prerequisite:
Description: Example of possible dances taught: Cha Cha, Samba, Rumba, Paso Doble, Jive.) We will focus on learning the history of the dances, dance knowledge/technique and social etiquette accompanying both ballroom and cultural styles of the dances. Although this is a dance class, there will be academic work required: written quizzes, practical exams, dance labs, group projects, and critique papers. All students will participate in the Ballroom Company Concert at the end of each semester and are encouraged to compete individually.

Drama & Theatre



Why are Drama and Theatre courses important?

Participating in original works and existing works can help to build the self-esteem and communication skills of high school students. Drama and Theatre students build self-esteem, gain confidence, recognize their potential for success, leadership and negotiation skills.

Drama and Theatre students are in a team environment, which mirrors the actual work force of team-oriented projects. Drama also helps students develop tolerance and empathy. Drama students develop emotional intelligence; it provides an outlet for emotions, thoughts, and dreams.

Drama helps concentration. Drama allows students to communicate and understand others in innovative ways, and drama students are less likely to have problems speaking in public and will have a more positive self-image.

Sample Occupations:

- Broadcast Journalist
- Cinematographer
- Copywriter
- Arts Administrator
- Film director
- Higher Education lecturer
- Teacher
- Theatre Stage Manager
- Drama Therapist
- Theatre Director
- DJ
- TV Reporter
- Writer
- Proofreader
- Stage Lighting Manager
- Attorney
- Public Relations Specialist
- Public Speaker

Graduation Fine Arts (FA) - Credit Needed: 1.5

Advanced Film Studies

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Survey of Cinema
Description: This course offers a more in depth look at the creative process of film and the theories and practices that influence its production and analysis over time. We will pick on genre of film to study and look at different examples through history and how the different contexts influenced its creation and development and also its influence on the culture. We will also look at a single director's work and identify the unique qualities of that director and how their personality and experience come through in their art. The course will also include study of Screenwriting, Pre-production, and contemporary media analysis.

Drama 1

Duration: Year (1.0)
Grades: 9-11
Graduation: Qualifies for (FA)
Prerequisite: None
Description: This full year course introduces the beginning student to drama basics. A student may also enter this course Semester 2. It is designed to build self-confidence, imagination, and teach the rudiments of performing. Units include voice development, movement, pantomime, interpretation, and characterization. Participation in this course provides excellent preparation for involvement in the school plays.

Drama 2

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Drama 1 or teacher's approval
Description: A student may also enter this course Semester 2. It is beneficial to the student interested in being in the school plays and drama competitions. Units include some review of Drama 1 skills, scene cutting techniques, character development, staging, and picturization to develop the student's self-image, confidence, and ability to act in plays and film. Emphasis lies on performance in scenes from contemporary as well as classical plays.

Drama 3 Honors

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Audition/Teacher approval
Description: This course is an advanced theatre class for students wishing to further their skills and abilities in theatre through collaborating, planning, designing, and acting in/rehearsing for two full-scale theatre productions (one each semester). Production Company students are also encouraged to participate in annual theatre competitions (Shakespeare competition, region and state competitions, and Thespian region and national festivals). Students will have the opportunity to work with professionals in the industry who will be brought in as guest artists throughout the year. The work and advanced acting training students will complete in this class will further help build their college prep/audition portfolios. Students can enter at the semester upon auditioning for the teacher.

Drama 4 Honors

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Audition/Teacher approval
Description: This course is an advanced theatre class for students wishing to further their skills and abilities in theatre through collaborating, planning, designing, and acting in/rehearsing for two full-scale theatre productions (one each semester). Production Company students are also encouraged to participate in annual theatre competitions (Shakespeare competition, region and state competitions, and Thespian region and national festivals). Students will have the opportunity to work with professionals in the industry who will be brought in as guest artists throughout the year. The work and advanced acting training students will complete in this class will further help build their college prep/audition portfolios. Students can enter at the semester upon auditioning for the teacher.

Film History & Appreciation

(Previous PHS Title: Survey of Cinema)

Duration: Semester (0.5)

Grades: 9-12

Graduation: Qualifies for (FA)

Prerequisite: None

Description: This course studies the development of film as an art form from its inception and growth, continuing throughout the twentieth century. Students will view landmark films and learn about the basis for each development in the progression to present film-making. Students will learn of historic film-makers, their visions and perceptions of the world and society, about styles and film techniques which influenced our present formats. In addition to viewing, discussing, dissecting various films and works, students do research work and make presentations about films. Topics will range from individual film-makers to the studio systems of the 1930's through the 1950's, and into present technical advances influencing the movies of today.

Theatre Technical Crafts

Duration: Year (1.0)

Grades: 10-12

Graduation: Qualifies for (FA)

Prerequisite: Teacher's approval

Description: Students will work behind the scenes to provide lighting, sound, stage management, set construction, makeup, and costumes for all theatrical productions. They will provide technical support for music and dance productions as well as assemblies and community events. Students will be trained on how to use all stage equipment as well as in all of the elements of theatrical design. They will help with the constructing of all theatrical sets as well. Some work will be during school hours so students must be current with all assignments in affected classes. Enrollment limited to 15-20 students.

English Language Arts



Why are English courses important?

If you are in a situation involving speaking, writing or critical thinking, having a solid foundation in English is useful.

Darla Himeles, in her article “Why is English Class Important?”, theclassroom.com, listed the following reasons:

Critical Thinking: A student will learn how to analyze literature effectively, which help students to better understand the causes and effects taking place in the world around them.

Close Reading: Close reading teaches students to read between the lines, which is important for everyday tasks in students’ personal lives, yet play an important role in their professional lives.

Writing: If students are good writers, they can then transition those skills into work place tasks, such as writing emails that earn respect, to communicate effectively, to speak with authority, and to write well in a work environment.

Culture: English courses help students to appreciate diversity, develop sensitivity, and to contribute to culture through their writing, creative approach, and critical thinking.

Vocabulary and Grammar: Students’ vocabulary becomes more extensive and they have a better grasp of English grammar by actively being engaged in English courses. It will be easier for students to communicate with others. If students want to learn other languages, the transition will be easier, if students have a firm grasp on the English language.

Sample Occupations:

- Social Media Manager
- Technical Writer
- Public Relations Specialist
- Lawyer
- Grant Writer
- Librarian
- Editor and Content Manager
- Human Resources Specialist
- English as a Second Language Teacher
- Fundraiser
- Freelance Writer/Author
- News Reporter
- Announcer
- Editor
- Paralegal

Language Arts (English) - Credit Needed: 4.0

TRADITIONAL	ADVANCED
Language Arts 9	Language Arts 9
Language Arts 10	Language Arts 10 Honors
Language Arts 11	AP English Language & Composition
Language Arts 12, College Prep English, Debate, Journalism, Yearbook	AP English Literature & Composition, World Languages 3H or higher. CE ENGL 1010. CE ENGL 2020

Language Arts 9

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (LA)
Prerequisite: None
Description: This year long course is required for all 9th graders. This course will emphasize the skills necessary for writing narrative, explanatory, and argumentative texts. Reading instruction focuses on citing and explaining textual evidence-determining a main idea, determining the meaning of words, analyzing text structure and point of view – as it relates to author’s purpose. Writing opportunities emphasize three types: argument, informative/explanative and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

Language Arts 9 - ESL

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (LA)
Prerequisite: None
Description: This course meets the Language Arts requirement for 9th grade and is taught by an ESL endorsed teacher. ESL covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasized.

Language Arts 9 Honors

Duration: Year (1.0)
Grades: 9
Graduation: Required (LA)
Prerequisite: Summer work is required
Description: This year long course is designed for students who are seeking a more challenging experience and have a strong academic work ethic. English 9 Honors is the first in a series of classes that will prepare students to earn college credit before they graduate from high school. This course covers all the Utah Common Core standards of English 9 Language but at an advanced pace.

Language Arts 10

Duration: Year (1.0)
Grades: 10
Graduation: Qualifies for (LA)
Prerequisite:
Description: This course is required for all 10th graders. Within the context of world literature, English 10 covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanative and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

Language Arts 10 - ESL

Duration: Year (1.0)
Grades: 10
Graduation: Qualifies for (LA)
Prerequisite: None
Description: This course meets the Language Arts requirement for 10th grade and is taught by an ESL endorsed teacher. Within the context of world literature, Language Arts 10 – ESL covers four broad areas from the Common Core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three genres: argument, informative/explanative and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

Language Arts 10 Honors

Duration: Year (1.0)
Grades: 10
Graduation: Qualifies for (LA)
Prerequisite: Summer work is required
Description: This course is an accelerated English class designed for highly motivated, college-bound students with an exceptional ability in language arts and critical thinking skills who are committed to continuing on the AP English track. Students will move rapidly through the 10th grade curriculum and prepare for advanced placement

classes. Studies will emphasize classic literature and effective literary analysis.

Language Arts 11

Duration: Year (1.0)
Grades: 11
Graduation: Qualifies for (LA)
Prerequisite:
Description: This course is required for all 11th graders. Within the context of American literature, English 11 covers four broad areas from the Common core State Standards: (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanative and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

AP English Language & Composition

College Board Title
Duration: Year (1.0)
Grades: 11
Graduation: Qualifies for (LA, LAE)
Prerequisite: Summer work is required
Description: This rigorous course is for students interested in college-level curriculum and parallels English Composition courses taught at many universities. Students will engage in intensive reading of prose (primarily American) in order to enhance their own writing skills and to examine how writers use language to effectively persuade, educate, and even entertain. This course includes extensive writing in multiple genres with particular emphasis on expository, analytical, and argumentative writing. Successful completion enables students to take the AP English Language Exam for possible college credit.

Creative Writing 1

Duration: Semester (0.5) or Year (1.0)
Grades: 11-12
Graduation: Qualifies for (LA, LAE)
Prerequisite: Admission by application and referral
Description: Creative Writing is for students to learn how to cultivate the habits, attitudes, and responsibilities of a creative writer. Students will learn how to create, develop, and refine original forms of descriptive writing. As they read and write, students will become familiar with

a variety of genres (such as short stories, poetry, screenplays, and more) and will focus on developing their use of creative writing techniques. Students will also help organize a creative writing competition and help publish the literary magazine.

Language Arts 12

Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (LA, LAE)
Prerequisite:
Description: This course is required for all 12th graders, within the context of British Literature, English 12 covers four broad areas from the Common Core State Standards; (1) Reading literature, (2) Reading non-fiction, (3) Writing, and (4) Speaking and listening. Reading instruction focuses on citing textual evidence, determining theme or main idea, analyzing character, determining the meaning of words, plus analyzing text structure and point of view. Writing opportunities emphasize three types: argument, informative/explanative and narrative. Students will participate in a variety of discussion formats and present their findings using digital media and speech.

AP English Literature & Composition

(College Board Title)
Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (LA, LAE)
Prerequisite: Summer work is required
Description: This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in the critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

CE College Writing 1010

UVU Title: ENGL 1010
Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (LA, LAE)
Prerequisite: ACT English and Reading scores of 19+, or UVU qualifying exams; must be a high school senior; B average in completed English courses; registration to UVU
Description: This class focuses on developing critical thinking, reading, and writing skills useful for other college courses. Students will learn the skills necessary to write successfully in college and various genres

of real-world writing. The class takes a full year to cover the semester-long college course and is supplemented with necessary material to bring 12th grade students to a college freshman level of writing. Upon successful completion of the course, students will receive 3 transferable college credits. The following eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+, or UVU qualifying exams; must be a senior in high school; B average in completed English courses; registration to UVU.

CE Introduction to Writing 1010

UVU Title: ENGL 1010
Duration: Semester (0.5)
Grades: 12
Graduation: Qualifies for (LA, LAE)
Prerequisite: ACT English and Reading scores of 19+, or UVU qualifying exams; must be a high school senior; B average in completed English courses; registration to UVU
Description: This course is a great way to complete the minimum required writing courses for college. Students complete the requirements for CE Introduction to Writing 1010 in Semester 1 and CE Intermediate to Writing 2010 Semester 2. Semester 1 focuses on writing for various audiences and purposes, especially in genres common throughout college. Semester 2 focuses on the research and long writing process. Upon successful completion of the course, students will receive 6 transferable college credits. The following eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+, or UVU qualifying exams; must be a high school senior; B average in completed English courses; registration to UVU. Students must earn a B- or better in CE Introduction to Writing 1010 to stay enrolled in the CE intermediate to Writing 2010 course Semester 2.

CE & DE Intermediate to Writing 2010

UVU Title: ENGL 2010
Duration: Semester (0.5)
Grades: 12
Graduation: Qualifies for (LA, LAE)
Prerequisite: Eligibility Requirements and Admittance to UVU
Description: This course is the second English course required for an Associate Degree. This course emphasizes academic inquiry and research in the humanities and social sciences. It explores issues from multiple perspectives, teaches careful reasoning,

argumentation, and rhetorical awareness of purpose, audience and genre. This course focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, it may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios.

Debate

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (FAE, LAE)
Prerequisite: Application and Teacher Approval
Description: Improve your college application and resume. Learn critical thinking skills. Make friends. How? Join the National Forensic League. Learn the art of argument and public speaking through participation on the High School Debate Team. Gain expertise in a debate event (Policy, Lincoln Douglas, Public Forum or Student Congress) and multiple individual events (Impromptu speaking, original Oratory, Extemporaneous Speaking, Spontaneous Argument, and Humorous and Dramatic Interpretation). Participation at monthly debate tournaments required. Class fee includes transportation, registration fees, judging fees, and supplies. Team sweater is extra. Students must meet the eligibility requirements of the Utah High School Activities Association to participate (2.0 GPA and no more than one failing grade per term). Once you try it, you'll be hooked. We want you on our team!

Journalism

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (LAE)
Prerequisite: Computer literacy and teacher signature
Description: Students will learn or refine the skills of journalistic writing and/or layout in the production of the school newspaper. The class requires ability to work independently and meet deadlines. Students must be available to work after school and weekends.

Secondary Reading 9-12

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (LAE, FA)
Prerequisite: Test score and teacher recommendation
Description: the purpose of Secondary Reading 9-12 is to prepare students for the demands of academic reading both in high school and beyond. Students will learn and practice strategies that have been successfully

used by college students to get the most out of their textbooks. Strategies are divided into three categories: what good readers do before, During, and After reading. Secondary Reading 9-12 will benefit all students who want to learn how to be better textbook readers. Students may be placed in the class based on their reading scores and teacher recommendation.

AP Seminar

College Board Title

Duration: Year (1.0)

Grades: 11

Graduation: Qualifies for (LAE)

Prerequisite: None

Description: AP Seminar is the first of two courses in the AP Capstone program. Following the successful completion of this course, students will enroll in the second course in the program: AP Research. Students who earn scores of 3 or higher in both AP Seminar and AP Research, and on four additional AP Exams of their choosing, will receive the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Alternatively, if students earn scores of 3 or higher in AP Seminar and AP Research only, they will receive the AP Seminar and Research Certificate. Note: AP Seminar is only available to students whose school is participating in the AP Capstone program.

Yearbook

Duration: Year (1.0)

Grades: 10-12

Graduation: Qualifies for (FA, LAE)

Prerequisite: Application, letter of recommendation, and teacher approval

Description: Want to be part of the team that records the memories of your high school's year? The yearbook staff is responsible for the design, publication, photography, and sales of the yearbook under the direction of an advisor and editors. Computer desktop layout and design using Adobe InDesign is an integral part of this course instruction and use. The advisor selects students on the basis of experience, dedication, dependability, work ethic, GPA, and interest. Special training sessions will be held. Students must be able to work independently on assignments and meet publisher deadlines. Being on the yearbook staff is a privilege given to those who are responsible and ready to work. This is a real work experience, which can be used

as part of a resume if completed successfully.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

Classes in the ESL program are designed for the student new to the country and/or English is not their primary language. Students will be given an English proficiency exam to ensure correct placement within the program.

English Language Development 1

Duration: Semester (0.5) or Year (1.0)

Grades: 9-12

Graduation: Qualifies for (E)

Prerequisite: Placement by exam

Description: A class for students who have little or no proficiency in the English language. All four language skills (speaking, listening, reading, and writing) will be taught at the basic communication level.

English Language Development 2

Duration: Semester (0.5) or Year (1.0)

Grades: 9-12

Graduation: Qualifies for (E)

Prerequisite: Placement by exam

Description: A class for English language learners who have basic English proficiency in speaking, listening, reading, and writing. Skills in all four language areas continue to be taught with an additional emphasis on reading and writing at the intermediate to advanced level.

English Language Development 3

Duration: Semester (0.5) or Year (1.0)

Grades: 9-12

Graduation: Qualifies for (E)

Prerequisite: Placement by exam

Description: A transitional class for advanced English language learners. All four-language skills (speaking, listening, reading, and writing) will be taught with a focus on reading and writing at advanced to mainstream level.

Financial Literacy



Why is a course in Financial Literacy important?

The future success of our students relies on providing opportunities for them to learn, develop, and strengthen core life skills they need today and more importantly tomorrow as successful graduates.

If people truly understand the way that financial systems work they can then encompass that and take the steps to make a better life for themselves. Financial literacy is important because it's pretty much one of the things that will encompass just about every aspect of a person's life.

Financial literacy is important because it allows an individual to understand and maximize whatever level of income they earn.

Financial literacy is important because if you learn about it, it's going to teach you how to be efficient with your finances in such a way that you can accomplish more goals, and the goals that you do have, faster.

With increased financial capability, more of us will be able to transition from surviving to thriving.

Financial literacy is important because understanding your finances seeps into every area of your life, whether you think it's going to or not.

OppU.com, "7 Expert Perspectives on Why Financial Literacy is Important".

Sample Occupations:

- Financial Planner
- Financial Analyst
- Investor Relations Associate
- Budget Analyst
- Actuary
- Accountant
- Credit Analyst
- Attorney
- Real Estate Agent
- Loan officer
- Auditor
- Business Development Manager
- Entrepreneur

Financial Literacy - Credit Needed: 0.5

Financial Literacy

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (FL)
Prerequisite: None
Description: The General Financial Literacy course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success.

Mathematics

Why are Math courses important?

Math isn't just a set of skills. It is a way of thinking, which encompasses analytical skills, logic, reasoning, and problem solving. The only way you learn logic, reasoning, and problem solving is through math. Future careers that will remain in demand are in STEM.

Having a strong background in mathematics prepares high school students for success, regardless of what they aspire to do in the future. Success in mathematics opens doors, putting high school graduates in the best position to perform well in college, trade school, employment, or the military.

"In the past, mathematics was taught and used on paper or blackboards in universally recognized symbols and numbers. Today, however, very few people bother with written calculations when we have computers and smart phones. It seems that in almost any industry, you can find an app for certain mathematical functions. The reality is that someone has to develop the formulas and write the apps. Moreover, you as the end user have to be able to appreciate which app is right for which job, and why.

Learning math beyond basic competency seems like a low priority for most of today's young students. It should be clear that in our technical society advanced mathematics is a vital part of a student's future." Petersons.com, "Calculus & Beyond: Why High School Students Should Take Advanced Math Classes", August 2017.

Sample Occupations:

- CNA
- Mechanic
- Welder
- Computer Programming
- Electrician
- Medical Transcription
- Paralegal
- Accounting
- Business
- Computer Scientist
- Economics
- Engineering
- Scientist
- Teacher

Mathematics - Credit Needed: 3.0

TRADITIONAL		HONORS
Secondary Math 1	Secondary Math 1	Secondary Math 1 Honors
Secondary Math 2	Secondary Math 2	Secondary Math 2 Honors
Mathematical Decision Making for Life, Accounting 1 & 2, Computer Programming 1 & Adv	Secondary Math 3	Secondary Math 3 Honors
	Pre-Calculus, CE MAT 1010/1050*, CE MAT 1050/1060*, AP Statistics, Accounting 1 & 2, Computer Programming 1 & 2	AP Calculus AB, AP Calculus BC, CE MAT 1010/1050*, CE MAT 1050/1060*, AP Statistics

*Must have a C average in all math classes to take CE.

Secondary Mathematics 1

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (M)
Prerequisite: Math 7/8 or Math 8 or Math 8H
Description: This is the first of three courses under the Utah Core Standards. These topics include solving equations, inequalities, systems of equations and inequalities, functions (linear and exponential), descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry.

Secondary Mathematics 1 Honors

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (M)
Prerequisite: Math 8 or Math 8H
Description: The fundamental purpose of Secondary Math 1 and Math 1 H is to formalize and extend the mathematics that students learned in the middle grades. The only difference between honors materials and the standard Math 1 materials are some additional tasks to address the honors standards. The honors tasks are placed where they naturally connect to the Math 1 content. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Secondary Mathematics 2

Duration: Year (1.0)
Grades: 10
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 1
Description: This is the second of three courses under the Utah Core Standards. This course extends number sense to the complex number system. The course covers topics in absolute value and quadratic equations and functions as well as linear and exponential equations and functions

covered in SM1. An introduction to trigonometry begins in this course as well. Geometry concepts include those involving circles, quadrilaterals and triangle, especially theorems of similarity.

Secondary Mathematics 2 Honors

Duration: Year (1.0)
Grades: 10
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 1 or 1H
Description: The focus of Secondary Math 2 is on quadratic expressions, equations, and functions and on comparing their characteristics and behavior to those of linear and exponential relationships from Secondary Mathematics 1. The only difference between honors materials and the standard Secondary Math 2 materials are some additional tasks to address the honors standards. The honors tasks are placed where they naturally connect to the Secondary Math 2 content. The content is organized into six critical areas. The need for extending the set of rational numbers arises, and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Secondary Mathematics 3

Duration: Year (1.0)
Grades: 11
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 1, 1H & 2 or 2H
Description: This is the third of three courses under the Utah Core Standards. Students will apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry

to create models and solve contextual problems.

Secondary Mathematics 3 Honors

Duration: Year (2.0)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 1 & 2
Description: Students will apply the accumulation of learning that they have from their previous courses. The only difference between honors materials and the standard Math 2 materials are some additional tasks to address the honors standards. The honors tasks are placed where they naturally connect to the Secondary Math 3 content. Secondary Math 3 content is grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

AP Calculus AB

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifying for (M)
Prerequisite: Secondary Mathematics 3 or Secondary Mathematics 3H or College Algebra/Trigonometry or Pre-Calculus with a "B" or higher
Description: This course covers functions, graphs, limits, derivatives, and integrals. This course is equivalent to at least the first semester of college calculus and is designed to prepare the student to take the AP Calculus AB exam. A graphing calculator is required on the AP exam.

AP Calculus BC

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3 or Secondary Mathematics 3H or College Algebra/Trigonometry or Pre-Calculus with a "B" or higher
Description: This course covers all of the topics in AP Calculus AB along with the additional topics of polynomial approximations and series. This course is equivalent to two semesters of college calculus and is designed to prepare the student to take the AP Calculus BC exam. A graphing calculator is required on the AP exam.

Calculus Lab AB

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (EL)
Prerequisite: Must be taken concurrently with either AP Calculus AB or AP Calculus BC
Description: The Calculus Lab is an optional class for students to receive additional help on calculus homework. Students have time to work together and with the teacher to get a better in depth understanding of calculus concepts.

Calculus Lab BC

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (EL)
Prerequisite: Must be taken concurrently with either AP Calculus AB or AP Calculus BC
Description: The Calculus Lab is an optional class for students to receive additional help on calculus homework. Students have time to work together and with the teacher to get a better in depth understanding of calculus concepts.

AP Statistics

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifying for (M)
Prerequisite: Secondary Mathematics 3 or Secondary Mathematics 3H or College Algebra/Trigonometry or Pre-Calculus with a "B" or higher
Description: This course will cover descriptive statistics, measures of central tendency and variation-inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. Graphing calculator with statistical capabilities is required.

CE MAT 1010

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: Minimum 3.0 GPA, completion of SM 1,2, & 3 with a C or better, or ACT Math score of 23 or higher or qualifying Accuplacer score. All students must complete the Common Core math sequence to participate.
Description: This course is a prerequisite course for CE MAT 1050. This course expands and covers in more depth basic algebra concepts introduced in Beginning Algebra. Topics of study include linear and quadratic equations and inequalities, polynomials and rational expressions, radical and exponential expressions and equations, complex numbers, systems of linear and nonlinear equations, functions, conic sections, and real-world applications.

CE Quan Reasoning Math 1030

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3 or higher
Description: This semester course teaches students how to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions.

CE MAT 1050

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifying for (M)
Prerequisite: Minimum 3.0 GPA, completion of high school SM 1, 2, and 3 with C average or better, and ACT Math score of 23 or higher or qualifying Accuplacer score, which can be taken at the UVU Testing Services Center.
Description: This semester course teaches students how to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions.

CE MAT 1060

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (M)
Prerequisite: Minimum 3.0 GPA, and completion of MAT 1050 with C grade or higher.
Description: This semester course teaches students how to communicate, interpret, and analyze quantitative information found in

the media and in everyday life to make sound personal, professional, and civic decisions.

College Algebra/Trigonometry

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3 with an "A-" or higher
Description: This is a fast paced and rigorous course that covers College Algebra as well as Trigonometry. UVU concurrent enrollment is available upon admission and successful qualification (UVU Accuplacer with recommendation for College Algebra or ACT score of 23). This course will help prepare students for Calculus. Concurrent enrollment is required for the class to count towards Regents' Scholarship, and it is counted as two credits in the Regents' system.

Linear Algebra

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: This course follows successful completion of either AB or BC Calculus
Description: This course will prepare students for a college course in multi-dimensional calculus. Linear Algebra is recommended for students who are planning to study science, engineering, math, or computer science in college. The class covers matrices, determinants, linear transformations, vectors, and vector spaces.

Math Analysis 1

Duration: Semester (0.5)
Grades: 12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3 or higher
Description: This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include patterning and number theory within bar codes, zip codes, and banking; similarity and fractals; exponential growth and decay in business, population, and finance; and statistics within politics, marketing, and sports.

Math Analysis 2

Duration: Semester (0.5)
Grades: 12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3 or higher
Description: This semester course is a study of problem solving, analysis, and interpretation of Algebra and Geometry concepts within real world applications so that students can gain a deeper understanding and appreciation of mathematics. Topics of study will include probability; linear programming within chemistry and business; networking and logic within computer science; set theory; networks and graph theory; geometric design within architecture, construction, and topography; and probability within gaming and contests.

Precalculus

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: Secondary Mathematics 3
Description: This course is a third-year algebra course and builds on SM3. Advanced algebra topics such as polynomial, rational, exponential and logarithmic functions and their graphs as well as trigonometry, systems of equations, matrices, conic sections and discrete mathematics will be studied in depth. This course will help prepare students for calculus.

Accounting 1

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (ME, CTE)
Prerequisite: None
Description: Students will develop skills beginning with and understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash.

Accounting 2

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (ME, CTE)
Prerequisite: Accounting 1
Description: Students will develop advanced skills that build upon those acquired in Accounting 1. Students continue applying concepts of double-entry accounting systems related to merchandising businesses. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

Computer Programming 1 or CE Computer Programming 1200

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (DS, ME, CTE)
Prerequisite: Suggested – Digital Literacy, Computer Science Principles or Teacher Approval
Description: The course places emphasis on the principles of computer science rather than just programming. Big ideas and concepts include: (1) Computing is a creative activity. (2) Abstraction reduces information and detail to facilitate focus on relevant concepts. (3) Data and information facilitate the creation of knowledge. (4) Algorithms are used to develop and express solutions to computational problems. (5) Programming enables problem solving, human expression, and creation of knowledge. (6) The Internet pervades modern computing. (7) Computing has global impacts. This fulfills the Digital Studies graduation requirement.

Computer Programming 2

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (ME, CTE)
Prerequisite: Computer Programming 1 Suggested, Digital Literacy, Computer Science Principles, or Teacher Approval
Description: This course reviews and builds on the concepts introduced in Computer Programming 1. This course introduces students to more complex data structures and their uses. Including sequential files, arrays, and classes. Students will learn to create more powerful programs within a specific programming language. Java, Python, C++, C#, Swift

Computer Programming, Advanced or CE Computer Programming 1410

Duration: Year (1.0)
Grades: 10-12
Graduation: Required (ME, CTE)
Prerequisite: Computer Programming 1, 2, & Computer Programming, Advanced
Description: This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in Computer Programming 1 and 2. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts. This course will also highlight the differences between the many different languages of computer programming.

Mathematical Decision Making for Life

Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (ME)
Prerequisite: None
Description: Mathematical Decision Making is a four-quarter course for seniors. The course includes mathematical decision making in finance, modeling, probability and statistics, and making choices. The four quarters of instruction are independent of each other, allowing students to enter and exit the course quarterly. Students will make sense of authentic problems and persevere in solving them. They will reason abstractly and quantitatively while communicating mathematics to others. Students will use appropriate tools, including technology, to model mathematics. Students will use structure and regularity of reasoning to describe mathematical situations and solve problems.



Why are Music courses important?

In an article entitled “Educators Say High School Band Students Have Advantages in Several Ways”, theedger.com, it states “As students find their way through the maze of public school, music educators say they hope many of them will find light at the end of the tunnel in the form of participation in band...Music is not just one thing. It intermingles with so many things: culture, history, reading music, history of music. What we want to do is expand their horizons and help them appreciate the things that we have that make us Americans.”

Performing Arts help students learn to work as a team with individuals that they may not normally choose to associate with. As students work towards creating art at a high level, it provides students avenues to explore many problem-solving situations and can help prepare them for similar life experiences at work, in school, or in their homes.

“The sounds of winds, percussion, and strings playing together in school orchestras are ones to cherish. Coming from classrooms, rehearsal halls, stages, gymnasiums, cafeterias, and cafetoriums, these symphonic orchestras enrich the musical experiences of students, their teachers, parents, administrators, and community members.” Other fundamental reasons to have a full orchestra is to promote a sense of unity within the music department, helps students build personal relationships between bands and orchestras at a school, gives students an additional opportunity to perform a different genre of music, and gives students, especially winds/percussion students, opportunity to play original music composed of some of the greatest composers of Western art music. (Ref: “A Full Orchestra in the Schools: Why They Are Important, Where to Start, and How to Continue” by Robert Gillespie and David Hedgecoth, journals, sagepub.com).

Sample Occupations:

- Music Educator
- Opera Singer
- Studio Musician
- Film Score Composer
- Musicologist
- Symphony Conductor
- Radio Broadcast Assistant
- Radio Producer
- Broadcast Engineer
- Arts Administrator
- Event Manager
- Music Therapist
- Music Media Composer
- Audio Manager
- Voice Coach
- Sound Designer
- Sound Technician

Fine Arts - Credit Needed: 1.5

BAND

Band-Concert

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Previous experience on a band instrument
Description: The Concert Band is an intermediate ensemble open without audition to any student with a desire to be part of the band program. Emphasis is placed on building music performance skills.

Band-Symphonic

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Emphasis is placed on continued development of musicianship and performing standard wind literature.

Band-Wind Symphonic

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: This is the most advanced classical wind ensemble. This ensemble is by audition only. They tour each year.

Band-Percussion

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Students learn basic rudiments, mallet technique, timpani technique, Latin instruments, and basic musicianship. Emphasis is placed on music literacy. Percussion students perform as an ensemble.

Band-Percussion Adv

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Band-Percussion or equivalent or audition
Description: Secondary instrumental Music Level 2. Further develops and refines core concepts and fundamentals introduced in Percussion. Must include all four strands: Create, Perform, Respond, and Connect.

Band-Jazz Ensemble

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Further develop and refine core concepts and fundamentals. Students participate in a small ensemble band. This band prepares all types of jazz, rock, Latin, and other music appropriate for the group.

Band-Jazz Ensemble Adv

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: This class is an advanced class for students interested in the learning about and performing in the jazz idiom. This class is by audition or instructor's permission only. They perform every term and multiple times in the spring.

Band-Marching Band

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Provides opportunities to foster and refine musical expression through instrumental performance, analytical/evaluative skills, and aesthetic judgment. Held through summer and Semester 1.

Band-Color Guard

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Members of this class perform with the Fall Marching Band during Semester 1. Emphasis is on flag and dance technique.

CHOIR

Choir-Men's Choir

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: None
Description: This is a beginning course for men. This course focuses on: reading music, part singing, basic vocal technique, and state presence.

Choir-Women's Choir

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: None
Description: This is a beginning course for women. This course focuses on: reading music, part singing, basic vocal technique, and state presence.

Choir-Bella Voce (PHS) Choir-Sorelle Voce (THS)

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Teacher approval
Description: This choir is for advanced women who wish to further develop their vocal and musical skills and to help prepare women who want to advance to the Acapella or Madrigals Choirs. This choir performs 6-8 times a year including at least one festival in early spring. Approx. \$70 dress.

Choir-Acapella

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: This choir performs 20-25 times during the school year. Expenses: approximately \$165.00 for men's suit, \$100.00 for ladies' dresses. 3-4 days extra-curricular.

Choir-Madrigal Singers

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Teacher signature or audition and concurrent registration in Acapella
Description: Performs 20-25 times during the school year.

Choir-Chamber Singers

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: The Chamber Singers are the most advanced choral group. This is an auditioned, small mixed choir and studies highly advanced choral music from a variety of genres. The course is designed to help students become skilled choral artists. They perform regularly at school and community functions. Chamber Singers also goes on an annual choir tour to various destinations around the United States.

ORCHESTRA

(Note: Orchestra doesn't follow the sequencing of courses as the other music areas, since level of ability and teacher approval on an individualized basis are utilized in the approval process.)

Orchestra-Chamber

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Audition
Description: Advanced-level string ensemble similar to Philharmonic Orchestra except it explores string chamber music as well. Members of this ensemble can also perform with the Philharmonic Orchestra. Develops competence and musical sensitivity through study and performance of masterworks as well as popular orchestral literature. Desire and motivation to excel as a musician crucial to success as students will be learning a lot more musical repertoire. Performances in Region and State festivals are part of the required curriculum. Possible tours out of state. A limited number of instruments for rent, if needed.

Orchestra-Concert

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (FA)
Prerequisite: Previous experience on a stringed instrument
Description: The Concert Orchestra is a performing ensemble preparatory to Sinfonia and the Philharmonic Orchestra. No audition is required. Emphasis is placed on building musicianship and performance skills.

Orchestra-Philharmonic

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Audition only Orchestra
Description: Develops competence and musical sensitivity through study and performance of masterworks as well as popular orchestral literature. Students will learn to perform grade 4 and 5 literature. Performances in Region and State festivals are part of the required curriculum.

Orchestra-Sinfonia

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Symphony Orchestra or Audition
Description: Sinfonia is an advanced performing ensemble primarily for 9th and 10th grade string players. This is an audition class. Continued emphasis will be placed on building musicianship and performance skills both individually and as an ensemble. Students will perform grade 3 literature and will develop proficiency in shifting and tuning in this class.

Guitar

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (EL)
Prerequisite: None.
Description: Secondary Instrumental Music Level 1. Beginning study of playing Guitar. Must include all four strands: Create, Perform, Respond, & Connect.

Music Appreciation

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (EL)
Prerequisite: None
Description: This course studies the history, culture and general mechanics of music with emphasis on the connection and responding strands with some experience in the creating and performing strands.

OTHER MUSIC CLASSES

AP Music Theory

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (FA)
Prerequisite: Teacher signature and concurrent registration in a performing group
Description: This class is an advanced music theory class that studies music notation, sight singing, music dictation and proper music composition techniques. Students should have a basic understanding of how to read music notation, before taking this class. This is a year-long class.

Music Independent Study

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (EL)
Prerequisite: Concurrent enrollment in a music performing group and teacher approval
Description: This course is designed to give serious music students extra time. Students set individual goals for each term, which may include major solo works, etudes and other technical studies.

Physical Education & Health



Why are Physical Education & Health Courses Important?

1 in 3 U.S. children are overweight or obese.

Eating school breakfast positively affects student attendance, which leads to high academic achievement.

Physical activity is positively associated with students' cognitive functioning which includes ability to pay attention, memory, and IQ test scores.

A 20-minute walk demonstrates a brain that is activated and primed to learn.

Participation in PE class is associated with better grades, test scores, and classroom behavior.

High quality diets (and increases in micronutrients) improve cognition and the ability to perform well during short-term memory tests. Children with increased cholesterol intake had poor performance on short-term memory and cognition testing.

Having a healthy diet has shown improvements to short-term memory among elementary school students.

Physical activity can be added to school curriculum without hindering student academics.

Students of healthy weight are 21% more likely to successfully attain a college degree.

52% of US high school students with mostly A's were physically active for at least 60 minutes/day, 5+ days/week compared to 38% of students with mostly Ds/Fs.

Sample Occupations:

- Athletic Director
- Corporate Wellness Specialist
- Director of Intramural Sports
- Exercise Physiologist
- Facility/Venue Manager
- Occupational Therapist
- Physical Therapist
- Player Agent/Rep
- Recreation Therapist
- Rehabilitation Specialist
- Sports Broadcaster
- Sports Journalist
- Sports Marketing Specialist
- Sports Psychologist
- Tournament Director

Physical Education & Health

HEALTH

DE Foundation of Nutrition 1020

UVU Title: NUTR 1020
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (H, CTE)
Prerequisite: Minimum 3.0 GPA
Description: This course is for students who are particularly interested in the health professions, such as nursing. This course covers basic principles of human nutrition and studies factors that influence nutritive requirements and maintenance of nutritional balance. It examines relationships between proper nutrition and social, mental and physical well-being.

Intro to Health Science

Duration: Semester (0.5)
Grades: 9-12
Graduation: Qualifies for (CTE)
Prerequisite: None
Description: This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. The course prepares students for the Medical Anatomy and Physiology course and/or for a variety of health technology programs.

Health Education 2

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (H)
Prerequisite: None
Description: A class required by all 10th grade students on a semester basis. This class provides a ground work of knowledge, understanding, habits, and attitudes, which will help students make wise decisions about health; so that they might be healthy, fit, and happy.

Medical Anatomy & Physiology

Duration: Year (1.0)
Grades: 9-10
Graduation: Qualifies for (SE, H, CTE)
Prerequisite: B or better in Biology or Human Biology
Description: This course studies the body systems as well as an introduction to several health careers. Accompanied by lecture, labs, dissection, guest speakers, and medical facility tours, this class is a must for anyone wishing to major in science or a health care career in college or just wanting to know how the human body works. Students may apply for medical internships upon successful completion of this class. Concurrent college credit is available through UVU. This course will waive health, if taken for the full year. This class is also recommended for students wishing to take AP Biology. It may count as the third year of science. State test is required in May.

PHYSICAL EDUCATION

Fitness for Life B (PHS)

Required for all 10th graders - athletes can take during 9th grade, if on a JV or Varsity team

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (PEF)
Prerequisite: Pass Participation Skills and Techniques
Description: An individualized, concepts-based, course designed to give students the knowledge and skills necessary to self-assess, create, conduct, evaluate and redesign personal fitness programs. The class is a combination of classroom and activity-based learning activities with a focus on proper nutrition and mastery of skills and concepts necessary to become accomplished monitors of personal lifetime fitness. Students will use a variety of assessments to measure progress that will include journals or portfolios and fitness tests to show improvement and provide students with personal information.

Fitness for Life – G (PHS)

Required for all 10th graders - athletes can take during 9th grade, if on a JV or Varsity team

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (PEF)
Prerequisite: Pass Participation Skills and Techniques
Description: An individualized, concepts-based, course designed to give students the knowledge and skills necessary to self-assess, create, conduct, evaluate and redesign personal fitness programs. The class is a combination of classroom and activity-based learning activities with a focus on proper nutrition and mastery of skills and concepts necessary to become accomplished monitors of personal lifetime fitness. Students will use a variety of assessments to measure progress that will include journals or portfolios and fitness tests to show improvement and provide students with personal information.

Fitness for Life-B (THS)

Duration: Semester (0.5)
Grades: 9
Graduation: Qualifies for (PEF)
Prerequisite: None
Description: The Fitness for Life program is designed to help students accomplish three main objectives: 1) Acquire knowledge about the benefits of physical activity to health and wellness and about principles of fitness. 2) Become physically active while pursuing goals to become physically fit. 3) Become an independent decision maker who can plan his or her own personal fitness program. This class will not be waived.

Fitness for Life-G (THS)

Duration: Semester (0.5)
Grades: 9
Graduation: Qualifies for (PEF)
Prerequisite: None
Description: The Fitness for Life program is designed to help students accomplish three main objectives: 1) Acquire knowledge about the benefits of physical activity to health and wellness and about principles of fitness. 2) Become physically active while pursuing goals to become physically fit. 3) Become an independent decision maker who can plan his or her own personal fitness program. This class will not be waived.

Advanced Weight Training-B (THS)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life and Weight Training
Description: For boys with previous experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength/development. Other topics include speed, power, and cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

Advanced Weight Training-G (THS)

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life and Weight Training
Description: For girls with previous experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength/development. Other topics include speed, power, and cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

Athletic Trainer

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (PE)
Prerequisite: By coach signature only
Description: For students who play Varsity or JV athletics. This course is designed to develop strength and conditioning prior to the season, and to maintain strength and conditioning during the season. Does NOT give Fitness for Life credit.

Aerobics, Walking & Jogging - Co-Ed

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Pass Participation Skills and Techniques, and Fitness for Life;
Note: If on the Swimming Team or Cross-Country Team, must have approval of coach prior to registration; 9th graders would also need coach approval
Description: This class provides a fitness program designed to bring about an increase in total body fitness, by walking, running and jogging. Students will keep fitness logs to track steps, etc. Students will also do fitness tests.

Basketball/Volleyball

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life
Description: This class is a coed class where students will learn the fundamentals of both basketball and volleyball. Students will also enjoy intramural style tournaments and round robins. Come join the fun!

Cheerleading

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE)
Prerequisite: Coach Signature
Description: Tryouts

Lifetime Activities

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life
Description: This one semester coed course helps students adopt a healthy lifestyle that will achieve physical fitness. Students will participate in sports. The focus of this class is learning activities that may continue throughout life. Running is also a daily component.

Participation Skills & Techniques B (PHS)

Required for all 9th Graders

Duration: Semester (0.5)
Grades: 9
Graduation: Qualifies for (PES)
Prerequisite: None
Description: The student will develop competency in up to five different individual, dual or team sport activities. Competency involves the ability to apply the basic skills, strategies, and rules. Fitness testing will provide personal information to the

student to measure improvement from the beginning to the end of the grading period. Physical fitness and proper nutrition will be emphasized to help promote maintaining good health for life. Physical activity will be taught as a means of reducing stress. Students will develop activity journals illustrating participation in and out of class.

Note: If the student is a freshman athlete and participates in JV or Varsity team sport, the student may be waived from taking this class. Athletes can count 0.5 credit as their team sport, but need to take 1.0 credits of other PE classes besides team sports: Lifetime Activities, PAT or Weights. Fitness for Life is required to be taken by all students.

Participation Skills & Techniques G (PHS)

Required for all 9th Graders

Duration: Semester (0.5)
Grades: 9
Graduation: Qualifies for (PES)
Prerequisite: None
Description: The student will develop competency in up to five different individual, dual or team sport activities. Competency involves the ability to apply the basic skills, strategies, and rules. Fitness testing will provide personal information to the student to measure improvement from the beginning to the end of the grading period. Physical fitness and proper nutrition will be emphasized to help promote maintaining good health for life. Physical activity will be taught as a means of reducing stress. Students will develop activity journals illustrating participation in and out of class.

Note: If the student is a freshman athlete and participates in JV or Varsity team sport, the student may be waived from taking this class. Athletes can count 0.5 credit as their team sport, but need to take 1.0 credits of other PE classes besides team sports: Lifetime Activities, PAT or Weights. Fitness for Life is required to be taken by all students.

Participation Skills & Techniques – Athletics (THS)

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (PE)
Prerequisite: Coach Signature
Description: For students who play Varsity or JV athletics, this course is designed to develop strength and conditioning prior to the season, and to maintain strength and conditioning during the season. Does NOT give Fitness for Life credit.

Participation Skills & Techniques – Athletics (THS)

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (PE)
Prerequisite: Coach Signature
Description: For students who play Varsity or JV athletics, this course is designed to develop strength and conditioning prior to the season, and to maintain strength and conditioning during the season. Does NOT give Fitness for Life credit.

Pickleball-Archery-Tennis – Co-Ed

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (PE)
Prerequisite: Pass Participation Skills & Techniques, and Fitness for Life
Description: This class is designed to offer a higher level of proficiency and more advanced instruction in the techniques of pickleball, archery, and tennis. This is a co-ed class. The student will learn how to use these activities to help maintain physical fitness, proper nutrition and reduce stress levels throughout life. Students cannot transfer into or out of this class after the second week of Quarter 1 and Quarter 3.

Run Fitness

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (PE)
Prerequisite: None
Description: This physical education class emphasizes aerobic conditioning. Although running is the primary focus of the class, students will participate in other aerobic activities including ultimate frisbee, frisbee golf, basketball, badminton and weight training. The importance of strength, flexibility, and endurance are addressed. This class provides excellent supplementary workouts for cross country and track athletes.

Sports Conditioning/Team Sports (PHS)

Girls 7th Period and Boys 8th Period
Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Pass Participation Skills and Techniques, and Fitness for Life
Must have approval of coach prior to registration.
Note: Athletes can take Fitness for Life during 9th grade.
Description: These courses provide participation in the UHSAA sponsored sports. The students will register on a semester basis for the sports in season. Semester 1 Sports: Boys Golf, Girls Tennis, Volleyball, Swimming, Basketball, Girls Soccer, Football, and Cross Country. Semester 2 Sports: Basketball, Wrestling, Track, Boys Soccer, Boys Tennis, Softball, Baseball, Girls Golf, and Boys and Girls Lacrosse.

Weight Training-B

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life
Description: For those with little or no experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength/development. Other topics include speed, power, and cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

Weight Training-G

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (PE)
Prerequisite: Fitness for Life
Description: For those with little or no experience in weight training, this course teaches: structuring a workout, proper lift techniques, developing strength, endurance, agility, flexibility, tone, and learning responsible fitness. Students will use free weights and learn the proper lifting techniques for upper and lower body strength/development. Other topics include speed, power, and cardiovascular fitness. Proper diet and nutrition will also be taught. Does NOT give Fitness for Life credit.

Zumba (THS)

Duration:	Semester (0.5)
Grades:	9-12
Graduation:	Qualifies for (PE)
Prerequisite:	None
Description:	<p>Zumba is a fusion of Latin rhythms and easy-to-follow aerobic moves to create a one-of-a-kind fitness program. Zumba routines utilize the principles of interval and resistance training to maximize fat burning and total body toning. Students will learn how to measure their target heart rate, in addition to learning about the principals of fitness, the FITT formula, the five elements of fitness, and about their own body mass index (BMI). Most importantly, this class will be another avenue for students to learn the significance of lifelong fitness through our PE department standards.</p>

Science



Why are Science courses important?

From: “Importance of Science Education in Schools”, 9/08/17, University of Texas Arlington.

“Science is everywhere. A student rides to school on a bus, and in that instance alone, there are many examples of technology based on the scientific method. The school bus is a product of many areas of science and technology, including mechanical engineering and innovation. The systems of roads, lights, sidewalks and other infrastructure are carefully designed by civil engineers and planners. The smartphone in the student’s hand is a miracle of modern computer engineering.

Outside the window, trees turn sunlight into stored energy and create the oxygen we need to survive. Whether “natural” or human-derived, every aspect of a student’s life is filled with science – from their own internal biology to the flat-screen TV in the living room.”

The article indicated that even more important than specific examples of science in our lives are the ways we use scientific thought, method and inquiry to come to our decisions and problem-solving – using critical thinking and evidence to create solutions and make decisions.

Sample Occupations:

- Animal Scientist
- Biochemist
- Bioinformatics
- Biomanufacturing Specialist
- Biomedical Engineer
- Biophysicist
- Business Development Manager
- Clinical Research
- Crime Lab Technician
- Crime Scene Investigator
- Director of Product Strategy
- Environmental Scientist
- Epidemiologist
- Food Scientist
- Genetic Counselor
- Geneticist
- Government Policy Maker
- Medical Laboratory Scientist
- Medical Scientist
- Pharmacist
- Software Engineer

Science - Credit Needed: 3.0

Traditional	Advanced
Biology or Human Biology (THS)	Biology or Human Biology (THS)
(Physical Based Foundation)	*AP Chemistry, AP Physics 1: Algebra Based, CE Chemistry, Chemistry and/or Physics
(One Additional Credit)	<p>Advanced Placement (AP): Biology, Chemistry, Computer Science A, Physics 1: Algebra Based</p> <p>Distance Education (DE): Astronomy, Biology, Geology, Meteorology</p> <p>Additional Electives: Astronomy, Biotechnology, CE Chemistry, Chemistry (if not previously used), Computer Science Principles, Earth Science, Electronics 1 & 2, Environmental Science, Medical Anatomy & Physiology, Physics (if not previously used), & Robotics 1 & 2</p>

*Completed Secondary Mathematics 2 H or SM 3 or concurrently enrolled in Secondary Mathematics 2 H or Secondary Mathematics 3

PHYSICAL SCIENCES

AP Chemistry

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Chemistry, CP Chemistry, or Concurrent Enrollment Chemistry and Secondary Math 3
Description: This course is designed as equivalent to UVU Chemistry 1110/1120 or BYU Chemistry 105/106 in scope and difficulty. Lab is an integral and necessary part of this course. College credit is only available through the AP exam at the end of the year. This course is offered every other year opposite the year of AP Physics.

AP Computer Science A

(College Board Title)
Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S, DS, CTE)
Prerequisite: Recommended Computer programming 1 and 2
Description: AP Computer Science is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer science course curriculum is compatible with many CS1 courses in colleges and universities.

AP Physics 1: Algebra Based

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Secondary Math 3
Description: The course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the instructor. College credit is available

through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regent's Scholarship.

Astronomy

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Chemistry and Secondary Math 1
Description: This course is designed to study the earth as recorded by rocks, minerals, and geologic formations and the sky, including the earth's atmosphere and space. This course will focus on plate tectonics, earthquakes, volcanoes, glaciers, and the geological time scale as well as weather, wind, stars, moons, planets and galaxies. This course may count as the third year of science, if taken in sequence for the full year. It does not fulfill the Regent's Scholarship requirements.

Chemistry

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (S)
Prerequisite: Secondary Math 1
Description: The purpose of this course is to provide students with the fundamentals of chemistry, and is appropriate for students expecting to pursue careers in science-related as well as non-science related fields. Emphasis is given to understanding the basics of chemical theory and concepts, interpreting chemical symbols and language, and solving common chemical problems. Applications of chemistry to the everyday world are also explored. Laboratory work is included. The State test is required in May. This course fulfills the Chemistry requirement for the Regents' Scholarship.

Chemistry-Honors

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (S)
Prerequisite: B or better in Secondary Math 1
Description: This course uses a flipped classroom approach; the student is required to read a small amount of text and answers question on the text before it is discussed in class. The text and questions will be found online using a learning management system known as Canvas. A signed disclosure is necessary for registration in this course. Emphasis is on chemical theory, concepts, and their practical applications in the chemical

world. It will require math skills through Secondary Math 1 and will be good preparation for students who are contemplating careers in science-related fields or planning on attending college. Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. Laboratory work is a necessary part of this course. State test is required in May. This course fulfills the chemistry requirement for the Regents' Scholarship.

CE Chemistry 1010/1015

Duration: Year (1.0)
Grades: *10-12
Graduation: Qualifies for (S)
Prerequisite: B+ or better in Secondary Math 1
Description: It is also recommended that you have a passing grade or concurrent enrollment in Secondary Math 2. This course assumes no previous chemistry knowledge and is similar to CP Chemistry in scope. It will require math skills through Secondary Math 1 and will fulfill requirements for a science course (Chem 1010) in many of the UVU majors (please consult a UVU counselor if you have questions about what requirements this course fulfills). Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. The grade for the class will be determined solely by four (4) term exams; no homework or other busy work will constitute any part of the grade. Having concurrent chemistry credit eliminates the possibility of qualifying for the Regent's Scholarship (do not enroll in this class if you want/need the Regent's Scholarship). *Sophomores must get special approval to take concurrent enrollment classes at UVU.

Computer Science Principles 1 or CE Computer Science Principles 1030

Duration: Semester (0.5)
Grades: 10-12
Graduation: Qualifies for (S, DS, CTE)
Prerequisite: None
Description: An introductory course in program engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce coding concepts and problem-solving skills to beginning students through a

programming language such as C++, C#, Java, Python, or JavaScript. Students will also be introduced to more complex data structures and their uses, including arrays and classes. Students will learn to create more powerful programs. (*Semester 2 – Language Specific)

Earth Science

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (S)
Prerequisite: None
Description: In Earth Science, we will explore the major systems of Earth – its dynamic land formations, its atmosphere and water, and the greater system of the universe of which our home planet is a part. We will learn about how these systems affect each other and us through labs, lecture, and other activities.

Environmental Science

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (SE)
Prerequisite: None
Description: This course teaches about the natural systems of our planet, the importance of biodiversity and sustainability, the consequences of resource overuse and pollution, and other ways humans and the environment impact one another. Learning tools will include Canvas, instructional websites, videos, readings, individual and group research, and lab activities. Measures of proficiency will include formative and summative assessments in class.

Geology

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (SE)
Prerequisite: None
Description: This course studies planet earth, its materials, structure, dynamics and surface features. It is a broad study introducing the earth sciences and gives the students an appreciation of their physical surroundings.

Physics

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (S)
Prerequisite: Secondary Math 3
Description: This course teaches mechanical motion, heat, waves, sound, light, electricity, magnetism, and the atom with enrichment laboratory experiments. It is for students

seeking to go into science, engineering, medicine, or mathematics. No previous Physics class is required. The State test is required in May. This course fulfills the Physics requirement for the Regent's Scholarship.

BIOLOGICAL SCIENCES

AP Biology

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Biology & Chemistry (Physiology recommended)
Description: This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work, reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit and college credit through Utah Valley University. Note: To earn concurrent enrollment credit, the following eligibility requirements must be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.

Biology

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (S)
Prerequisite: None
Description: Biology, study of living things, exposes students to a wide range of biological processes including molecular and cell biology, heredity and genetics, ecology, evolution and the diversity of life. The science processes of observation, hypothesizing, measurement and data gathering, analysis, interpretation and application are applied. Laboratory activities make up a significant part of the course. The State test is required in May. Select this course or Human Biology, but not both. This course fulfills the requirement for the Regents' Scholarship.

Biotechnology or CE Biotechnology 1010

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (SE, CTE)
Prerequisite: Biology or Chemistry
Description: Biotechnology is an exploratory course designed to introduce students to methods and technologies that support bioscience research and practice. Students are also introduced to career possibilities in the field of biotechnology.

Emergency Medical Response or CE Emergency Medical Response 1200

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (EL, CTE)
Prerequisite:
Description: Emergency medical Responder is a dynamic 56-hour course featuring lecture, video, simulated emergency situations, discussion and hands-on skill practice based on the national EMS curriculum requirements and educational standards. While (EMR) does not provide state licensure or certification as an EMR, this course is ideal to receive training similar to the training EMS professionals receive as they look to enter careers in healthcare, public safety, or law enforcement.

Exercise Science/Sports Medicine or CE Exercise Science/Sports Medicine 2400

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (EL, CTE)
Prerequisite: None
Description: This full-year course is designed to teach students components of exercise science/sports medicine; including exploration of therapeutic careers, medical terminology, anatomy and physiology, first aid, injury prevention principles, the healing process, rehabilitation techniques, therapeutic modalities, sport nutrition, sport psychology, and performance enhancement philosophies.

Human Biology

Duration: Year (1.0)
Grades: 9-10
Graduation: Qualifies for (S)
Prerequisite: None
Description: This course is designed as an alternative to standard biology and covers the same topics with an emphasis on the study of the human body. Observe the evolution of

the human body systems by comparing them to other living organisms. The course also includes molecular and cell biology, genetics, classification, evolution, ecology and a brief study of plants. Two state tests – one for Human Structure and one for Biology Concepts – are required. Select this course or Biology, but not both.

Medical Anatomy & Physiology

Duration: Year (1.0)
 Grades: 9-10
 Graduation: Qualifies for (SE, H, CTE)
 Prerequisite: B or better in Biology or Human Biology
 Description: This course studies the body systems as well as an introduction to several health careers. Accompanied by lecture, labs, dissection, guest speakers, and medical facility tours, this class is a must for anyone wishing to major in science or a health care career in college or just wanting to know how the human body works. Students may apply for medical internships upon successful completion of this class. Concurrent college credit is available through UVU. This course will waive health, if taken for the full year. This class is also recommended for students wishing to take AP Biology. It may count as the third year of science. State test is required in May.

Medical Assistant

Duration: Year (1.0)
 Grades: 12
 Graduation: Qualifies for (CTE)
 Prerequisite: Medical Anatomy and Physiology
 Description: Designed to combine skills of science and physiology through both clinical and administrative skill attainment, this course focuses on the medical fields. Clinical skills include: patient examination and screenings, vital signs, lab values, EKGs, injections, CPR, first aid, medications and phlebotomy. Administrative skills include: insurance, accounts, reports, medical records, and medical transcription. Upon successful completion of the course, the student may apply for a Medical Assisting Certificate and the student will take State competency exams in May. College credit available through UVU concurrent enrollment.

Medical Terminology or CE Medical Terminology 1300

Duration: Semester (0.5)
 Grades: 11-12
 Graduation: Qualifies for (EL, CTE)
 Prerequisite: None
 Description: A one-semester course that helps students understand the Greek-based and Latin-based language of medicine and healthcare. Emphasis is placed on word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. The course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering to go into the healthcare field.

Social Studies



Why are Social Studies courses important?

Social Studies requires research and study of the human condition delving into everything from our ancient and modern history, to why we behave as we do. Social Studies is important for students graduating high school because it teaches and prepares students to make informed and logical decisions for the public good as citizens of a culturally diverse, democratic society.

Students learn the necessary skills of sourcing by identifying reliable information, corroboration, contextualization challenging students to practice and develop empathy. They learn to consider the context before passing judgement on historical and modern figures, crafting logical debates with critical thinking, researching and understanding multiple perspectives.

Social Studies help students with personal development along with learning how to preserve their own experiences. Students learn to think so they can respond to scenarios/hypotheticals with evidence beyond their own personal experiences. Thucydides said, “history is the teaching of philosophy through examples.” The same can be true of all social studies.

Trivial information and details may never be necessary in the future careers and endeavors of our students. The skills that can be developed from studying the Social Sciences, will be a continual benefit allowing students to success in whatever venture they undertake.

Sample Occupations:

- Court Reporter
- Museum Custodian
- Social Services Assistant
- Teaching Assistant
- Research Assistant
- Paralegal
- Teacher (secondary)
- FBI
- Social Worker
- Political Scientist
- Geo-spatial Engineer
- Geographer
- Event Planner
- Journalist
- Author
- Research Analyst

Social Studies - Credit Needed: 3.0

Traditional	Advanced
World Geography	AP Human Geography
World History	AP European History or AP World History
U.S. History 2	AP United States History
U.S. Government	AP United States Government & Politics

GEOGRAPHY

AP Human Geography

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (SS)
Prerequisite: None
Description: This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their causes, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

World Geography

Duration: Semester (0.5) Provo High
Year (1.0) Timpview
Grades: 9
Graduation: Qualifies for (SS)
Prerequisite: None
Description: The study of man and how he adjusts to his environment. This course is composed of acquiring basic geographic skills and a regional approach to the geography of the world. Select this course or AP Human Geography, but not both.

US GOVERNMENT

AP United States Government & Politics

(College Board Title)
Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (SS)
Prerequisite: None
Description: This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts, and compares the government system of six other nations, including: UK, China, Russia, Nigeria, Iran, and Mexico. Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics and the AP Comparative Government tests with a 3 or

better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation. Students will fulfill the US Citizenship exam for graduation in this course.

DE American National Government 1100

UVU Title: POLS 1100
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SS)
Prerequisite: Minimum 3.0 GPA
Description: The study of the U.S. Constitution and the forming of the U.S. Government, its branches and their responsibilities. This course concentrates on the Constitution and Bill of Rights as well as all of the amendments including the history behind them.

US Government & Citizenship

Duration: Semester (0.5)
Grades: 11-12
Graduation: Qualifies for (SS)
Prerequisite: None
Description: The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of the United States democracy. Upon completion of this course the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. Students will fulfill the US Citizenship exam for graduation in this course.

US HISTORY 2

AP United States History

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (SS)
Prerequisite: None
Description: AP US History is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to

the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

US History

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: The first semester of this course is a study of the US Constitution and government as well as a review of US History from the colonial period through the early twentieth century. The second semester covers the twentieth century US History: 1920s, the Great Depression and New Deal, World War II, the Cold War (including the Vietnam War), and foreign and domestic affairs up through the present.

WORLD HISTORY

AP World History

Duration: Year (1.0)
 Grades: 10-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

World History

Duration: Semester (0.5)
 Grades: 10-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: This course emphasis is on countries other than the U.S. It examines civilizations of

the ancient world to the present day. Civilizations studied may include: Mesopotamia, Egypt, India, China, Greece, Rome, Africa, the Americas, medieval Europe, European Renaissance, exploration, and colonialism; World Wars I and II; Arab/Israeli and other Middle Eastern conflicts; emergence of China and Japan as world powers; Latin American revolutions and world relations; African independence movements; and the changing world power structure.

ELECTIVES

AP Psychology

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (SSE)
 Prerequisite:
 Description: This course is designed to provide students with a university level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

Current Issues

Duration: Semester (0.5)
 Grades: 10-12
 Graduation: Qualifies for (SSE)
 Prerequisite:
 Description: Students will be required to be aware of and actively discuss current event issues through the use of provided materials such as newspapers, current news magazines, and news programs. Students will be asked to do quite a bit of reading and discussion. Opinion papers and debates will also be required. Students must have a signed parent permission slip in order to take the class since controversial issues will be discussed.

Latinos in Action

Duration: Semester (0.5)
 Grades: 11-12
 Graduation: Qualifies for (E)
 Prerequisite:
 Description: The Latinos in Action class requires students to engage in service

opportunities within their local communities at least once a semester. LIA strives to help students understand that second language fluency is an advantage in the work field. In addition, students are encouraged to participate in cultural performances.

Modern War

Duration: Semester (0.5)
 Grades: 10-12
 Graduation: Qualifies for (SSE)
 Prerequisite: None
 Description: This course will cover the topics of warfare in the 19th, 20th and 21st centuries, with a particular emphasis on World War II. Military strategies, techniques, politics of warfare and motivations will be discussed.

People of the Pacific

Duration: Semester (0.5)
 Grades: 11-12
 Graduation: Qualifies for (E)
 Prerequisite:
 Description: The People of the Pacific (POP) curriculum prepares students to be leaders and stewards of success within their communities, higher education institutions, professional networks, and with their families by focusing on the rich culture of the Pacific island people throughout the course. Community service is a requirement of the course.

Psychology (9-12)

Duration: Semester (0.5)
 Grades: 9-12
 Graduation: Qualifies for (SSE)
 Prerequisite:
 Description: This class is designed to provide students with an interactive introduction to the study of human behavior. Along with the study of major theorists and theories in psychology, we will also learn about perception, motivation, emotion, theories of personality, stress, psychological disorders, gender, adolescent development, parenting, and social interaction with the goal being to better understand ourselves and others.

Sports History

Duration: Semester (0.5)
 Grades: 10-12
 Graduation: Qualifies for (SSE)
 Prerequisite:
 Description: This course will concentrate largely on the nineteenth through the twenty-first

century. In addition to examining the history of different sports, particularly those thought of as “national” sports, the course will also explore the rise of the athlete as a popular cultural hero, issues of gender and race in the sporting world, the impact of sports on social mobility, and the extent to which debates within the U.S. sporting world have changed over time.

Sports Psychology

Duration: Semester (0.5)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite:
 Description: This class is a branch of the larger psychological discipline. It is that branch of psychology which deals with the study and application of the psychological principles that enhance athletic performance. It will cover a wide range of topics and skills that improve sport performance, including mental toughness, confidence, focus, motivation, goal setting, visualization, power of positive attitude, power of relaxation, stress management, team harmony, leadership, emotional control, overcoming fear and “choking”, avoiding burnout, and good sportsmanship. The class will be open to all students, although the primary targets are athletes and participants in other performance-based activities (cheer, music, dance, etc.), any student can take it and will find the information to be life-enhancing.

Student Government or CE Student Government – Principles of Leadership

UVU Title: MGMT 1250
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (SSE)
 Prerequisite: Minimum 3.0 GPA, and students must be elected or appointed to a high school student body office
 Description: This course is directed at student body officers and places its emphasis on principles of leadership. It provides students with information on successful leadership styles and qualities. This course is required for the integrated studies program as well as the honors program.

Student Services



Why is Student Services important in schools?

Student Services foster positive relationships among educators and students, thereby increasing students' attachment to school, and serve as an essential link between students and, their families and school resources and community-based health and social services.

What is the meaning of student support services?

The term academic support may refer to a wide variety of instructional methods, educational services, or school resources provided to students in the effort to help them accelerate their learning progress, catch up with their peers, meet learning standards, or generally succeed in school.

This study was developed upon the assumption that Student Support Service programs affect the graduation rates, retention rates, and GPA of students. This study did show that Student Support Services participants do better than non-Student Support Services students do throughout their college experience.

From: "The Effectiveness of the Student Support Service at a Rural College" by DD Hodge, 2017:

Sample Occupations:

- Customer Service, Student Services
- Academic Advisor
- Program Director
- Project Manager
- Coordinator of Outdoor Adventure Programs
- Orientation Business Office Manager
- Student Services Manager
- Supervising Peer Tutors
- Teacher
- Counselor

Student Services

AVID

Duration: Year (1.0)
Grades: 9-10
Graduation: Qualifies for (E)
Prerequisite: See counselor for an AVID application
Description: The AVID course targets students in the academic middle—B, C, and even D students—with the desire to go to college and the willingness to work hard. Typically, they will be the first in their families to attend college, and come from groups traditionally underrepresented in higher education. These are students who are capable of completing rigorous curriculum, but are falling short of their potential. AVID places these students on the college track, requiring them to enroll in the most rigorous courses that are appropriate for them, such as Honors and Advanced Placement. To support them in the rigorous coursework, AVID students learn organizational and study skills, develop critical thinking, learn to ask probing questions, receive and participate in enrichment and motivational activities to make their college dreams a reality.

Career Awareness Skills

Duration: Semester (0.5)
Grades: 9
Graduation: Qualifies for (E)
Prerequisite: Individualized Education Plan (IEP)
Description: This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.

Community Studies

Duration: Semester (0.5)
Grades: 10
Graduation: Qualifies for (E)
Prerequisite: Individualized Education Plan (IEP)
SPED Only
Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. The course content will cover financial education and cover topics such as debit card usage, credit card use, debt, living within your means, credit card scores, identity theft, etc. Agencies (such as Vocational Rehabilitation, Ability First, Job Corps

and MTECH) may be brought in to help with post high school options.

Daily Living Skills

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Individualized Education Plan (IEP)
Description: This course is available to students who have severe/profound cognitive disabilities and qualify for special education services. The course curriculum will be comprised of various skills (including pre-primer/primer reading, simple writing activities and basic math skills such as adding and subtracting within 10) and be dictated by each student's Individualized Education program (I.E.P.).

Directed Studies

Duration: Semester (0.5) or year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Individualized Education Plan (IEP)
Description: This class may help with credit recovery, time management, test taking, homework support and academic tracking.

GAP Study Skills

Duration: Quarter (0.25) Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Counselor approval
Description: The GAP classes are designed to offer a student the opportunity to recover credits through an online course. Additional tutoring can also be made available if needed. In addition to recovery courses, a student may enter the GAP classes to take an online course for original credit. These courses are either not offered at PHS or the course will not fit into the student's schedule. For attending the GAP class, the student receives elective credit based on his/her attendance to the GAP class.

GEAR UP

Duration: Semester (0.5) or year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: See Counselor or GEAR UP counselor for application.
Description: GEAR UP (Gaining Early Awareness and Recognition of Undergraduate Programs) is a federal funded college access program. This class will teach students

success skills and college preparedness. GEAR UP students will have access to tutoring during the class to help them further succeed in other classes. Students will learn skills such as organization, time management, notetaking, how to read a text book, stress management and how to navigate the college process. Students will receive life skill lessons including resume and cover letter writing, job interviewing and of skills needed for projected labor needs. Additional services provided for GEAR UP students include: ACT test prep, access to tutors, online-tutoring through UVU math and writing labs, career exploration, college and technical school campus visits, college application assistance, scholarship, FAFSA, and other financial aid assistance, summer programs that may earn college credits. GEAR UP mentors will continue to aid students during their first year of college at any post-secondary school GEAR UP students attend.

Job Sampling

Duration: Semester (0.5) or Year (1.0)
 Grades: 10
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to introduce students with disabilities to job sites by introducing job skills and allowing them to practice in a controlled setting within the community. They will also be learning in depth job acquisition skills.

Job Training

Duration: Semester (0.5) or Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to provide students with an internship type experience during the school day. They will work for short periods of time in a business setting under supervision. This course may also be used to allow students to obtain credit for working at a job after school. They will be required to bring in pay stubs. Jobs will not be provided by the school.

Learning Strategies – Literacy 9

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that

are enrolled in a general education Language Arts class. Re-teaching of the English concepts taught in the general education class, with an emphasis on reading and writing IEP goals will be the foundation of this class.

Learning Strategies – Literacy 10

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that are enrolled in a general education Language Arts class. Re-teaching of the English concepts taught in the general education class, with an emphasis on reading and writing IEP goals will be the foundation of this class.

Learning Strategies – Literacy 11

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that are enrolled in a general education Language Arts class. Re-teaching of the English concepts taught in the general education class, with an emphasis on reading and writing IEP goals will be the foundation of this class.

Learning Strategies – Literacy 12

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)
 Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that are enrolled in a general education Language Arts class. Re-teaching of the English concepts taught in the general education class, with an emphasis on reading and writing IEP goals will be the foundation of this class.

Learning Strategies – Math 1

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Individualized Education Plan (IEP)

Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that are enrolled in a Secondary math 1 class. Re-teaching of the math concepts taught in the general education class, with an emphasis on math IEP goals will be the foundation of this class.

Learning Strategies – Math 2

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Individualized Education Plan (IEP)
Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to support students that are enrolled in a Secondary Math 2 class. Re-teaching of the math concepts taught in the general education class, with an emphasis on math IEP goals will be the foundation of this class.

Math A

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (M, ME)
Prerequisite: Individualized Education Plan (IEP)
Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is for students that are computing very basic math skills (i.e. addition, subtraction, simple multiplication and simple division) and have goals that align with the DLM (Dynamic Learning Maps).

Math B

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (M, ME)
Prerequisite: Individualized Education Plan (IEP)
Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This course is designed to build basic math skills (including division, multiplication, simple equations, fractions, 1 and 2 step problems, etc.) to help students access the core curriculum. The skills taught in this class are dictated by I.E.P. math goals and is for students that require more support.

Peer Tutor

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Teacher Approval

Description: As a Peer Tutor, you will teach and support special needs students to learn academic, vocational, social, and leisure skills. A maximum of two semesters of aide credit is permitted during all of high school.

Student Study Skills-SPED

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for €
Prerequisite: Individualized Education Plan (IEP)
Description: This course is designed to provide specialized instruction to students who are currently served with an I.E.P. This class may over: organization, time management, stress management, reading strategies, test taking, etc.

Student Success

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: This class focuses its college and career readiness services on students who are first generation college-bound, and who have a GPA of 2.5 or below the academic middle. Instruction is given for student success and to develop leadership skills, utilizing college and community mentors and tutors, after school and home instruction and family support to assist students to prepare for higher education through post-secondary employment training, trade school, community college, and university programs.

Transition

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite:
Description: Transition is class for students receiving special education services with a focus on independent living and work skills, and community access.

Twilight

Duration: Semester (0.5) or Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Administrative approval
Description: Twilight is an after-school program for students to recover deficient credit. Class enrollment is determined administratively.

World Languages



Why are World Language courses important?

From: Auburn University – “Twenty-five Reasons to Study Foreign Languages”, the following are some of the reasons from the list:

1. Foreign Language study creates more positive attitudes and less prejudice toward people who are different.
2. Analytical skills improve when students study a foreign language.
3. Business skills plus foreign language skills make an employee more valuable in the marketplace.
4. Engaging with another culture enables people to gain a more profound understanding of their own culture.
5. Creativity is increased with the study of foreign languages.
6. Graduates often cite foreign language courses as some of the most valuable courses in college because of the communication skills developed in the process.
7. International travel is made easier and more pleasant through knowing a foreign language.
8. Skills like problem solving, dealing with abstract concepts, are increased when you study a foreign language.
9. Foreign language study enhances one’s opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
10. A second language improves your skills and grades in math and English and on the SAT and GRE.
11. Four out of five new jobs in the US are created as a result of foreign trade.
12. Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.

Sample Occupations:

- State Certified Interpreter
- ASL National Certified Interpreter
- Teacher
- World Languages Interpreter
- Online Mass Communications Specialist
- International Relations Director
- Foreign Relations Interpreter
- Children’s Book Writer
- Blogger, Speaker and Seller
- YouTuber or Social Media Specialist
- Tour Guide
- Liaison Officer
- Online Tutor or Private Tutor
- Translator
- (Field) Researcher
- Product Localization Manager

World Languages

AMERICAN SIGN LANGUAGE (ASL)

ASL 1 Beginning

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: A beginning course with emphasis on receptive and expressive skills. This course also offers an introduction to the deaf culture and issues in the deaf community. This course follows the Utah Valley University 1020 class standards.

ASL 2 Developing

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: ASL 1 or Teacher Approval
Description: A continuation of the Level 1 course with more emphasis on culturally appropriate receptive and expressive skills. There is also a more in-depth look at deaf culture and grammar principles. It follows the Utah Valley University 1020 class standards.

ASL 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: ASL 2 or Teacher Approval
Description: Expectations to demonstrate basic competency at a Novice-high to Intermediate-high proficiency or higher in the following areas: Expressive skills, Receptive skills, and Historical/Cultural analysis.

ASL 3 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course offers an in-depth coverage of grammar principles. Also, an introduction to understanding, signing and analyzing interpreting skills. This course follows the Utah Valley University 2010 class standards.

ASL 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: ASL 3 or Teacher Approval
Description: Reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability.

ASL 4 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course continues an in-depth study of grammar, vocabulary, and literature formed around individual projects. Students continue to develop skills in interpretation of texts.

ASL 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: ASL 4 or Teacher Approval
Description: This course offers advanced studies and a continuation of ASL 4 with an emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

FRENCH

Beginning French

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: The course curriculum contains an emphasis on listening, speaking, and writing. Students will develop interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. Students will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control.

French 2

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Beginning French or Teacher Approval
Description: Review and strengthen the French language, act in situations, and do projects of interest and learning. Also, acquire a great knowledge of French culture.

French 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: French 2 or Teacher Approval
Description: Continuing to develop interpersonal, interpretive, and presentational language skills as students interact through the French language in culturally authentic settings. A focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as students interact with each other in class. The class will focus on intermediate communicative tasks and functions.

French 3 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: French Language and Culture in context: listening, speaking, reading, and writing in French. Daily life in French and Francophone culture and individualized current events.
Concurrent Enrollment: FREN 1020 – Completes the first year of study. Includes the remaining grammar, language concepts, and culture, and introduces students to literature in French.

French 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: French 3 or Teacher Approval
Description: Similar to French 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, and other French written works.

French 4 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: Similar to French 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability; writing poems, letters, and other French written works.

French 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course offers advanced studies and a continuation of French 4 with an emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

French 5 DLI Honors

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This 9th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.

CE French Bridge

Duration: Semester (0.5) or year (1.0)
Grades: 10-12
Graduation: Qualifies for (LAE)
Prerequisite: All students must pass the AP French Language exam with a 3 or higher self-reported to UVU prior to taking this course. One course offered each year on a 3-year rotation of course topics.
Description: This course is a UVU college course through the high school CE program. Students enrolling in this class are expected to become UVU-admitted students, enrolling for 3 credit hours of college credit. CE college course registration for this class is done in Aug/Sept, following UVU Fall Semester deadlines. This course can be taken as another option to satisfy graduation requirements for Senior English as well.

Pre-AP French

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Teacher Approval
Description: Students in Pre-AP French will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. Students in Pre-AP French will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on intermediate communicative tasks and functions. A student must demonstrate an intermediate low language proficiency to be able to move on to the AP French class. Students may spend more than one year in the Pre-AP French course. Course may be repeated for credit.

AP French Language

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level.

GERMAN

Beginning German

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite:
Description: The course curriculum contains an emphasis on listening, speaking, and writing. Students will develop interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. Students will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control.

German 2

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Beginning German or Teacher Approval
Description: This course will offer students maximum communication and interaction opportunities in the four language skills of listening, speaking, reading and writing. Students will develop spontaneous expressions related to daily life and Germanic Culture. In this class, students will review and strengthen their German.

German 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: German 2 or Teacher Approval
Description: This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

German 3 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course will offer students maximum communication and interaction opportunities in the four language skills of listening, speaking, reading, and writing. Students will develop spontaneous expressions related to daily life and Germanic culture. Concurrent Enrollment GER 1020 – Studies second semester conversational German that is used in daily settings, includes culture study, pronunciation, reading, and grammar. Emphasizes conversation in real life situations. Uses a variety of communicative teaching methods. Includes field trips and guest lecturers. Completers should be able to converse enough to visit or work in a German speaking country.

German 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: German 3 or Teacher Approval
Description: This course is similar to German 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational abilities.

German 4 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course will offer students maximum communication and interaction opportunities in the four language skills of listening, speaking, reading, and writing through the exploration of a wide range of Germanic texts.
Concurrent Enrollment GER 2010 – Reviews and builds upon the grammar, reading, writing and conversational skills learned in the first-year courses. Introduces readings and discussions on the history, culture, and literature of the German speaking world, and maintaining a focus on oral proficiency.

German 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course offers advanced studies and a continuation of German 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

Pre-AP German

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Teacher Approval
Description: Students in Pre-AP German will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. Students in Pre-AP German will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on intermediate communicative tasks and functions. A student must demonstrate an intermediate low language proficiency to be able to move on to the AP German class. Students may spend more than one year in the Pre-AP German course. Course may be repeated for credit.

AP German

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This AP class focuses on Intermediate and Advanced communicative tasks and functions. This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level.

JAPANESE

Beginning Japanese

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: Emphasis placed on speaking skills through reading and writing. This course provides for the learning of dialogues, common words and expressions and basic language structure as well as oral practice of the language.

Japanese 2

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Beginning Japanese or Teacher Approval
Description: this course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.

Japanese 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Japanese 2 or Teacher Approval
Description: This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

Japanese 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Japanese 3 or Teacher Approval
Description: This course is similar to Japanese 3 but is more advanced. It includes reading

literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability.

Japanese 5

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Teacher Approval
 Description: This course offers advanced studies and a continuation of Japanese 4 with an emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

Honors Japanese

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Teacher Approval
 Description: Students in Honors Japanese will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Japanese language in culturally authentic settings. Students in Honors Japanese will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Intermediate communicative tasks and functions. A student must demonstrate a Novice High language proficiency to be able to move on to the Pre-AP Japanese class. Students may spend more than one year in the Honors Japanese course. Course may be repeated for credit.

Pre-AP Japanese

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Teacher Approval
 Description: Students in Pre-AP Japanese will refine their interpersonal, interpretive, and presentational language skills as they interact through the Japanese language in culturally authentic settings. Pre-AP Japanese students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The Pre-AP class focuses on Intermediate and Advanced communicative tasks and functions. Students may spend more than

one year in the pre-AP Japanese course. Course may be repeated for credit.

AP Japanese Language & Culture

(College Board Title)
 Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Teacher Approval
 Description: This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level.

CHINESE

Chinese Beginning

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: None
 Description: This course is an introduction to the Chinese language and is designed for the non-Chinese speaking student.

Chinese 2

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (E)
 Prerequisite: Chinese Beginning
 Description: In this class, you will continue to build upon the things learned in Chinese 1. This class will offer students maximum communication and interaction opportunities in the four language skills of listening, speaking, reading and writing.

Chinese 3

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Chinese 2
 Description: This class will continue to build upon the things learned in Chinese 2. This class holds an emphasis in Chinese language and culture in context, listening, speaking, reading, and writing in Chinese, daily life in China and Chinese culture, and increased Chinese character writing.

Chinese 3 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized as they relate to the reading program.

Chinese 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Chinese 3 or Teacher Approval
Description: This course is similar to Chinese 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational ability and writing.

Chinese 4 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: The listening, speaking, reading, and writing skills will be practiced and improved by increasing oral and written proficiency. Authentic materials will be used to infuse Chinese culture into language concepts. Individualized current events are also discussed.

Chinese 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Chinese 4 or Teacher Approval
Description: This course offers advanced studies and a continuation of Chinese 4 with emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

Chinese 5 DLI Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: Refine interpersonal, interpretive, and presentational language skills as students interact through the Chinese language in a culturally authentic setting. Chinese 5 DLI Honors students will continue to focus on improving comprehension, comprehensibility, vocabulary usage,

cultural awareness, communication strategies, and language control as they interact with each other in class. This class focuses on Intermediate and Advanced communicative tasks and functions. The class prepares students to take the AP test at the end of the year.

Pre-AP Chinese

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Teacher Approval
Description: Students in Pre-AP Chinese will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. Students in Pre-AP Chinese will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on Intermediate communicative tasks and functions. A student must demonstrate a Novice High language proficiency to be able to move on to the AP Chinese class. Students may spend more than one year in the pre-AP Chinese course. Course may be repeated for credit.

AP Chinese Language & Culture

(College Board Title)
Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course is intended for qualified students in the final stages of their secondary school training who are interested in completing studies comparable in content and difficulty to a full-year course on Advanced Composition and Conversation at the college level.

PORTUGUESE

Portuguese 5 DLI Honors

Duration: Year (1.0)
Grades: 9
Graduation: Qualifies for (LAE)
Prerequisite: Teacher approval
Description: This 9th grade course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the

native country are taught through reading selections.

RUSSIAN

Russian 1

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: Students will learn the Cyrillic alphabet and will be able to communicate in Russian at a minimal level by the end of this course. Students will be able to hold a short conversation in Russian.

Russian 2

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Russian 1 or Teacher Approval
Description: Students will learn the Cyrillic alphabet and will be able to communicate in Russian at a minimal level by the end of this course. Students will be able to hold a short conversation in Russian.

Russian 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Russian 2 or Teacher Approval
Description: This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice, culture and history of a country are emphasized.

Russian 3 Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: Students will continue to learn new Russian vocabulary, grammar rules and concepts and polish their skills through practices and exercises. Their communication skills will be worked on continually by using their knowledge of Russian and by building their confidence in the use of the language. Students will be expected to hold more detailed conversations using correct Russian pronunciation and grammar.

Russian 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Russian 3 or Teacher Approval
Description: This course is similar to Russian 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational abilities.

Russian 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course offers advanced studies and a continuation of Russian 4 with an emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

Spanish

Beginning Spanish

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: None
Description: Introduction to Spanish language. Important aspects of Hispanic culture are presented. Students will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control.

Spanish 2

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Spanish 1 or Teacher Approval
Description: Students will continue building their vocabulary of Spanish and understanding of the culture. This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections.

Spanish 3

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Spanish 2 or Teacher Approval
Description: This course stresses reading, writing and speaking skills as well as the use of more elaborate grammar structures. Aural comprehension, oral practice. Culture and history of a country are emphasized as they relate to the reading program.

Spanish 3 DLI Bridge

Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (LAE)
Prerequisite: DLI students must pass the AP Spanish Language exam with a 3 or higher, AP exam taken in grade 9-11.
Description: This course considers how critical moments of change in the Spanish-speaking world have shaped the present by building new identities. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in writing and discussions on some complex cultural and historical issues.

Spanish 4

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Spanish 3 or Teacher Approval
Description: This course is similar to Spanish 3 but is more advanced. It includes reading literary excerpts, novels and plays; speaking by preparing talks and participating in class discussions with increased emphasis on conversational abilities.

Spanish 5

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This course offers advanced studies and a continuation of Spanish 4 with an emphasis on conversation, reading of the classics and cultural presentations. The course is intended to develop fluency and mastery of idiomatic expressions.

Spanish 5 DLI Honors

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: DLI students only
Description: Students in Spanish 5 DLI Honors will refine their interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. Spanish 5 DLI Honors students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. This class focuses on Intermediate and Advanced communicative tasks and functions. The class prepares students to take the AP test at the end of the year. Students who achieve Intermediate Mid and Intermediate High language typically pass the AP test. Students who pass the AP test start the bridge program in 10th grade and take a 3000 level Spanish course co-taught at Timpview by a Timpview teacher and a university instructor. Students who do not pass the AP test at the end of Spanish 5 DLI Honors take AP Spanish Language in 10th grade.

Pre-AP Spanish

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Teacher Approval
Description: Students in Pre-AP Spanish will continue to develop interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. Students in Pre-AP Spanish will focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The class will focus on intermediate communicative tasks and functions. A student must demonstrate an intermediate low language proficiency to be able to move on to the AP Spanish class. Students may spend more than one year in the Pre-AP Spanish course. Course may be repeated for credit.

AP Spanish Language & Culture

(College Board Title)

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: This is the advanced course conducted in Spanish, detailing grammar concepts and in-depth vocabulary. Various literature and culture selections, composition and other writing skills are stressed.

Spanish for Heritage Speakers

Duration: Year (1.0)
Grades: 9-12
Graduation: Qualifies for (E)
Prerequisite: Native/heritage speaker of Spanish
Description: This course will emphasize the four skills of: reading, writing, listening and speaking and will specifically focus on the standardization of heritage Speakers abilities in the aforementioned skills. It will also look in depth at successful Hispanics in a variety of professions, cover second language learning strategies and dedicate time to explore current social issues – in particular challenges that Latinos/Hispanics face in the 21st Century. This course will also cover in-depth grammar concepts so the student can make connections and comparisons between their first and second languages. If the student is coming from a foreign Spanish speaking country, placement in the AP class is more to their advantage. Students classified in either of these two groups of heritage Speakers should never be placed in Spanish 1 or 2. Course may be repeated for credit.

Non-Credit Courses



Parent Release

Duration:	Semester (0.5)
Grades:	12
Graduation:	Non-Credit
Prerequisite:	Signed forms and counselor approval
Description:	Parent Release is a non-credit bearing course for senior students who generally are accelerated in graduation credits. However, we do allow other students to request Parent Release periods when there are special or extenuating circumstances that merit it.
Required:	<ol style="list-style-type: none">1. The Parent Release Request Form must be signed by the student and parent, then returned to the counselor.2. The student should be off campus during his/her Parent Release period(s).3. The student cannot apply for a Graduation Credit Waiver if they have used Parent Release periods during high school.4. Parent Release may only be taken during periods 1,2,7, or 8.

Release Time - Seminary

Duration:	Year (1.0)
Grades:	9-12
Graduation:	Non-Credit
Prerequisite:	Seminary Enrollment
Description:	Through an agreement with the public schools, students can commit to a released time option for one period in order to receive religious instruction. Please note that Release Time is a privilege at Provo High and Timpview High, which requires commitment. Failure to attend will result in removal from seminary and enrolled in a Provo High or Timpview High course. Seminary is available during periods 1-8.

College & University Courses



Advanced Placement (AP) Scholar Program

Students that complete three (3) or more exams with a score of 3 or higher may be considered an AP Scholar. The following sequence of courses are recommended, yet not required, to prepare students in each curriculum area for the rigors of AP work.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Language Arts	English 9 Honors	English 10 Honors	AP Language & Composition	AP Literature
Social Studies	AP Human Geography	AP World History	AP US History	AP Psychology, AP US Government, or AP Comparative Government
Mathematics	Secondary Math 1, Secondary Math 2, or Secondary Math 3	Secondary Math 2, Secondary Math 3, Pre-Calculus or Appropriate Math Level	Secondary Math 3, Pre-Calculus, AP Calculus AB, AP Statistics or Appropriate Math Level	AP Calculus AB, AP Calculus BC, AP Statistics or Linear Algebra
Science	Biology or Chemistry	Chemistry or Physics	AP Biology, AP Chemistry, AP Computer Science or AP Physics	AP Biology, AP Chemistry, AP Computer Science or AP Physics
World Languages	Spanish, French, German, Chinese, Japanese, Portuguese 5 DLI, Russian or ASL	Spanish, French, German, Chinese, Japanese, Russian or ASL	AP Spanish, AP French, AP German, AP Chinese, Japanese, Russian or ASL	AP Spanish, AP French, AP German or AP Chinese (AP not available) (AP not available) (AP not available)
Arts/Elective	Participation Skills & Techniques (PHS), Fitness for Life (THS), Health, Digital Studies, & 1.5 Elective	Physical Education, Fitness for Life (PHS) & 2.5 Electives	AP Studio Art: 2-D Design, AP Music Theory, AP Psychology or AP US Government & Politics	AP Studio Art: 2-D Design, AP Music Theory, AP Psychology or AP US Government & Politics

ADVANCED PLACEMENT (AP)

AP Biology/CE Biology 1010/1015

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Biology & Chemistry (Physiology recommended)
Description: This course is designed as an introductory college biology course and covers the necessary material to pass the national AP Biology Exam. The curriculum is structured around several major topics including evolution, energy, molecular building blocks, reproduction, homeostasis, information retrieval systems (genetics) and systems interactions. A primary focus of this course will be inquiry-based laboratory work, reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts. This is also a Concurrent Enrollment Course, offering both high school credit and college credit through Utah Valley university. Note: To earn concurrent enrollment credit, the following eligibility requirements must be met prior to enrollment in the college course: ACT or PLAN score of 21 or higher.

AP Calculus AB

(College Board Title)
Duration: Year (1.0)
Grades: 11-12
Graduation: Required (M)
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a "B" or higher
Description: This course covers functions, graphs, limits, derivatives, and integrals. This course is equivalent to at least the first semester of college calculus and is designed to prepare the student to take the AP Calculus AB exam. A graphing calculator is required on the AP exam.

AP Calculus BC

(College Board Title)
Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (M)
Prerequisite: College Algebra/Trigonometry or Pre-Calculus with a "B" or higher
Description: This course covers functions, graphs, limits, derivatives, and integrals. This course covers all of the topics in AP Calculus AB along with the additional topics of polynomial approximations and series. This course is equivalent to at least the second semester of college calculus

and is designed to prepare the student to take the AP Calculus BC exam. A graphing calculator is required on the AP exam.

AP Chemistry

Duration: Year (1.0)
Grades: 11-12
Graduation: Qualifies for (S)
Prerequisite: Chemistry, CP Chemistry, or Concurrent Enrollment Chemistry and Secondary Math 3
Description: This course is designed as equivalent to UVU Chemistry 1110/1120 or BYU Chemistry 105/106 in scope and difficulty. Lab is an integral and necessary part of this course. College credit is only available through the AP exam at the end of the year. This course is offered every other year opposite to AP Physics.

AP Chinese Language & Culture

(College Board Title)
Duration: Year (1.0)
Grades: 12
Graduation: Qualifies for (LAE)
Prerequisite: Teacher Approval
Description: Students in AP Chinese will refine their interpersonal, interpretive, and presentational language skills as they interact through the Chinese language in culturally authentic settings. AP Chinese students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Chinese course. Course may be repeated for credit.

AP Computer Science A

(College Board Title)
Duration: Year (1.0)
Grades: 10-12
Graduation: Qualifies for (S, CTE)
Prerequisite: Computer Programming 1A-1B
Description: AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data

structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

AP English Language & Composition

(College Board Title)

Duration: Year (1.0)
 Grades: 11
 Graduation: Qualifies for (LA)
 Prerequisite: Summer work is required
 Description: This rigorous course is for students interested in college-level curriculum and parallels English Composition courses taught at many universities. Students will engage in intensive reading of prose (primarily American) in order to enhance their own writing skills and to examine how writers use language to effectively persuade, educate, and even entertain. This course includes extensive writing in multiple genres with particular emphasis on expository, analytical, and argumentative writing. Successful completion enables students to take the AP English Language Exam for possible college credit.

AP English Literature & Composition

(College Board Title)

Duration: Year (1.0)
 Grades: 12
 Graduation: Required (E)
 Prerequisite: Summer work is required
 Description: This rigorous course is for students interested in college-level curriculum and parallels English Literature courses taught at many colleges. Students will engage in the critical reading and writing of and about masterpieces of English and world literature. Successful completion enables students to take the AP English Literature Exam for possible college credit.

AP European History

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (SS)
 Prerequisite: Summer work is required
 Description: In AP European History, students investigate significant events, individuals, developments, and processes from

approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

AP French Language & Culture

(College Board Title)

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Elective
 Prerequisite: Teacher Approval
 Description: Students in AP French will refine their interpersonal, interpretive, and presentational language skills as they interact through the French language in culturally authentic settings. AP French students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP French course. Course may be repeated for credit.

AP German Language & Culture

(College Board Title)

Duration: Year (1.0)
 Grades: 9-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Teacher Approval
 Description: Students in AP German will refine their interpersonal, interpretive, and presentational language skills as they interact through the German language in culturally authentic settings. AP German students will continue to focus on improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication

strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP German course. Course may be repeated for credit.

AP Government US & Comparative

Duration: Year (1.0)
Grades: 11-12
Graduation: Required (GVT)
Prerequisite: US History
Description: This course is designed for students looking for an academic challenge. AP Government examines current politics, the Constitution, the United States political party system, civil rights and civil liberties, powers of Congress, the Presidency, the bureaucracy and the federal courts, and compares the government system of six other nations, including: UK, China, Russia, Nigeria, Iran, and Mexico. Students are expected to spend approximately one hour outside of class preparing for each class period. Those students who pass the national AP US Government & Politics and the AP Comparative Government tests with a 3 or better may receive college/university credit; check individual colleges/universities for credit policies. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation. Students will fulfill the US Citizenship exam for graduation in this course.

AP Human Geography

Duration: Year (1.0)
Grades: 9-12
Graduation: Required (G)
Prerequisite:
Description: This year-long course teaches the geography core curriculum in greater depth than the regular Geography course. Topics will include: political and economic systems, conflicts and their courses, immigration factors, and cultural norms. Select this course or Geography, but not both. The full course must be completed to meet the graduation requirement. Partial completion of the course will earn elective credit towards graduation.

AP Music Theory

Duration: Year (1.0)

Grades: 10-12
Graduation: Required (FA)
Prerequisite: Teacher signature and concurrent registration in a performing group
Description: Students should have some experience in music through classes, private lessons, etc. Keyboard experience is helpful but not necessary. Students will learn music writing, music history, ear training, as well as individual music research. Those interested in applying for Music Sterling Scholar should consider this class.

AP Physics 1

Duration: Year (1.0)
Grades: 11-12
Graduation: Required (PS)
Prerequisite: Pre-calculus or College Algebra/Trig
Description: the course covers motion, mechanics, thermodynamics, waves, sound, light, electricity, magnetism, the atom, and offers many experimental labs. This course covers the AP Physics B test material. Those students who desire to take the AP Physics C test should talk to the Instructor. College credit is available through the AP Exam. No previous Physics class is required. This course fulfills the Physics requirement for the Regent's Scholarship. This course is offered every other year to AP Chemistry.

AP Psychology

Duration: Year (1.0)
Grades: 12
Graduation: Elective
Prerequisite:
Description: This course is designed to provide students with a University level introduction to the systematic study of human behavior and experience through study of the major perspectives in this field. Students will gain an understanding of the methods used to study and verify the theories for why humans act the way they do. The knowledge and skills offered in this course will prepare students to take the Advanced Placement Examination in Psychology. Students who pass with a 3 or higher may receive college credit.

AP Spanish

Duration: Year (1.0)
Grades: 9-12
Graduation: Elective
Prerequisite: Teacher Approval
Description: Students in AP Spanish will refine their interpersonal, interpretive, and presentational language skills as they interact through the Spanish language in culturally authentic settings. AP Spanish students will continue to focus on

improving comprehension, comprehensibility, vocabulary usage, cultural awareness, communication strategies, and language control as they interact with each other in class. The AP class focuses on Intermediate and Advanced communicative tasks and functions. Students who achieve Intermediate Mid and Intermediate High language proficiency typically pass the AP test. Students may spend more than one year in the AP Spanish course. Course may be repeated for credit.

AP Statistics

Duration: Year (1.0)
 Grades: 10-12
 Graduation: Qualifies for (M)
 Prerequisite: Algebra 2 with a grade of “B” or better
 Description: this course will cover descriptive statistics – measures of central tendency and variation, inferential statistics, probability, summarizing data, mathematical expectation and decision-making, and probability distributions. Graphing calculator with statistical capabilities is highly recommended.

AP Studio Art: 2-D Design

(College Board Title)

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (FA)
 Prerequisite: At least three semesters of Art and teacher signature
 Description: Students with special talents and interests in art will receive group and individual instruction in many fine art areas that will help students prepare work (and digital portfolio) for the AP portfolio test in May. Students will be expected to spend at least 6-10 hours per week outside of class working on term projects and their concentration series. Students must be willing to subject their work to weekly group critiques, purchase their own supplies when necessary, be self-motivated in choosing projects to work on, and making deadlines. Students need to pass AP Art with 70% points possible to get graduating credit.

AP United States Government & Politics

(College Board Title)

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: The AP United States Government & Politics course provides a college-level,

nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics projects.

AP United States History

(College Board Title)

Duration: Year (1.0)
 Grades: 11-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: AP U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and may earn students six (6) college credits. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

AP World History

Duration: Year (1.0)
 Grades: 10-12
 Graduation: Qualifies for (SS)
 Prerequisite:
 Description: The AP World History class highlights six themes throughout the year. Among these are the dynamics of change and continuity, patterns, and effects of interaction among societies, the effects of technology, systems of social structures, cultural and religious developments, and functions and structures of states. The themes serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time. You can take this in place of World Civilizations or in addition to.

Concurrent Enrollment (CE) Courses

Partnership with: Utah Valley University (UVU)

GENERAL INFORMATION

Concurrent Enrollment (CE) and Distance Education (DE) are programs designed to help students complete college credit while still in high school utilizing the courses they are enrolled in on their high school campus.

- CE teachers are adjunct faculty at UVU and are qualified to teach the college curriculum in the high school class.
- DE instructors are university faculty teaching courses on campus broadcasting over the EDNET system to local high schools in real time.

CE and DE credit are primarily for high school juniors and seniors. Courses are challenging and range from 3-5 on a scale of 1-5 (5 being the most difficult). Students must meet the university prerequisites to participate and have a high school cumulative GPA of 3.0 or higher. Some courses require a prerequisite ACT, PLAN, or UVU assessment Accuplacer score to qualify for the college credit prior to registration in courses.

- Students participate by completing three steps through Concurrent Enrollment:
 - Step 1: Admissions: students submit an online application and pay a one-time non-refundable \$35 fee.
 - Step 2: Registration: students register for CE or DE college courses each semester they begin a concurrent class. Year-long high school courses are registered in the Fall semester.
 - Step 3: Pay Tuition: payment of low tuition (\$5 per credit hour) is paid directly to UVU online through their Tuition Payment Plus System, this tuition is separate from the application fee.

FRESHMEN & SOPHOMORES

Freshmen and Sophomores who would like to participate in Concurrent Enrollment must take the UVU assessment Accuplacer Exam. Other scores accepted on the application are Explorer, Plan, or ACT; however, MATH 1050 requires placement scores through Accuplacer or ACT only.

- The Accuplacer Exam is an adaptive exam and consists of three sections: Reading Comprehension, Sentence Skills and Math. New students must have applied to UVU and have a UVU ID number prior to testing (keep in mind that it can take 48 hours for UVU to assign a student number once the application fee is submitted).
- Freshmen and Sophomores may not participate in Distance Education courses.

Students who participate in Concurrent Enrollment and Distance Education must adhere to college schedules and deadlines established by UVU each semester. Note: CE and DE deadlines are not the same. DE deadlines are met PRIOR to the first day of class each semester.

ALL STUDENTS registered in a CE and DE course are required to fill out and return the State “Concurrent Enrollment Student Participation Form”. One form is sufficient for both CE/DE registered courses, submitting the form each school year of participation.

UVU CONCURRENT ENROLLMENT ADMISSIONS

- Both CE and DE students apply online at www.uvu.edu/concurrent clicking the link and then Admissions. Select Admission Application and “Create Account”, then “Start the Application” selecting the “Undergraduate or High School Concurrent Enrollment” application. College admission is complete after paying the \$35 application fee.
- Students receive an UV ID number in 24 to 48 hours. Find your ID number on UVLink located on the CE website under Registration. Be sure to complete the Admissions and Registration by the designated UVU deadlines.

UVU COURSE ENROLLMENT FOR CE AND DE PROGRAMS

- Once a student applies to the college and has an UV ID number, they go online at the UVU Concurrent website and register for the classes they wish to enroll clicking the link +2 Registration.
- Registration consists of three areas:
 - Know your prerequisites.
 - Find Your Courses (CRN)
 - Get Registered

Students must view all three areas of instructions listed in this step to ensure they understand all requirements that pertain to their class so that deadlines are met. Note: CE and DE deadlines are not the same. DE deadlines are met PRIOR to the first day of class each semester.

- Course Descriptions with Course Registration Numbers (CRNs) are listed through the corresponding program of participation by selecting Provo High School or Timpview High School from the website pull down list. You will register courses in UVU’s online registration system. UVLink using these numbers. Paper copies of CRNs are also available through the high school CE teacher or CE Coordinator.

UVU COURSE ENROLLMENT TUITION

- Participating students in both CE and DE programs pay tuition (\$5/credit hour) directly to UVU on the Concurrent Enrollment home page by clicking +3 Pay Tuition each semester (paying online, in-person, by mail). Students are unable to move on with future registration, view college grades, or request a college transcript until current tuition is paid.

Concurrent Enrollment Courses:

CE Adv Computer Programming 1410

UVU Title: CS 1410
 Duration: Fall/Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (M, CTE)
 Prerequisite: Minimum 2.0 GPA
 Description: This CS course is for advanced high school students who have taken Computer Programming 1. It introduces the key concepts of Object-Oriented Programming and includes pointers and dynamic memory allocation, linked lists, inheritance and polymorphism, the development of graphical user interfaces, operator overloading, memory management, exceptions, templates and the standard template library, and an overview of object-oriented analysis and design.

construction of both lateral and radial run out and wheel balancing techniques.

CE ASE Electrical 1160/116L

UVU Title: AUT 1160/116L
 Duration: Fall (SY 2020-21, SY 2022-23)
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (CTE)
 Prerequisite: AUT 1130/113L, Minimum 2.0 GPA
 Description: This course studies electrical and electronic fundamentals found and used on current model automobiles and trucks. It includes the topics of electricity, Ohm's Law, magnetism, inductance, capacitance, electronic devices, schematic user's information, test procedures, test equipment, and batteries.

CE ART & Visual Communications 1020

UVU Title: ART 1020
 Duration: Fall/Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (FA, CTE)
 Prerequisite: Minimum 3.0 GPA
 Description: This course introduces basic drawing techniques and stresses fundamentals of observation-based homework. Includes practice and skill building, investigates basic black and white media such as graphite and charcoal. This course is mostly for non-art majors.

CE ASE Engine Performance 1230/123L

UVU Title: AUT 1230/123L
 Duration: Fall (SY 2120-22, SY 2023-24)
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (CTE)
 Prerequisite: AUT 1130/113L, Minimum 2.0 GPA
 Description: This course studies electrical and fuel systems fundamentals found on passenger cars, light trucks, and marine applications of theory, operation, and construction. It includes solid state electronic ignition systems and teaches tune-ups including diagnosis and troubleshooting. It also includes computerized fuel injection found on gasoline and diesel engines.

CE ASE Brakes 1110/111L

UVU Title: AUT 1110/111L
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (CTE)
 Prerequisite: AUT 1130/113L, Minimum 2.0 GPA
 Description: This course is for automotive majors and other interested students who are interested in learning the principles of automotive braking, including hydraulic theory, diagnosis, and service of brake systems. It studies drum, and power units, including wheel bearing adjustments, packing, and troubleshooting. It also discusses tire

CE ASE General Service Technician 1130/113L

UVU Title: AUT 1130/113L
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (CTE)
 Prerequisite: Minimum 2.0 GPA
 Description: This course offers an in-depth study of design, operation, troubleshooting, and service procedures for modern gasoline and diesel engines. It presents procedures for disassembly and

reassembly of engine units, service, and technical data.

CE ASE Steering and Suspension 1210/121L

UVU Title: Auto 1210/121L
Duration: Fall (SY 2020-21, SY 2022-23)
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (CTE)
Prerequisite: AUT 1130/113L, Minimum 2.0 GPA
Description: This course discusses nomenclature, theory of operation, and service procedures for passenger car and light truck suspensions and computer controlled power steering systems. It includes instruction in two-wheel and four-wheel electronic systems, presenting methods of alignment including computerized alignment and service tools.

CE Biotechnology 1010

UVU Title: BTEC 1010
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (S, CTE)
Prerequisite:
Description: This course studies electrical and electronic fundamentals found and used on current model automobiles and trucks. It includes the topics of electricity, Ohm's Law, magnetism, inductance, capacitance, electronic devices, schematic user's information, test procedures, test equipment, and batteries.

CE Business Management 1010

UVU Title: MGMT 1010
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Required (CTE)
Prerequisite: None
Description: Overviews the business world, its structure, procedures, and vocabulary. Provides information to assist in making occupational choices. Methods include lectures, class discussions, group activities, videos, and guest speakers. Completers should have a general knowledge of business and career opportunities. May be delivered online.

CE CAD Architectural Design 1 1020

UVU Title: EGDT 1020
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 9-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum 2.0 GPA
Description: This course is the introduction to architectural drafting and is for non-majors or others who wish to explore the field of residential architectural drafting. It covers basic procedures used in the development of residential plans, including architectural drafting standards, symbols, and techniques. It is an introduction to the architectural profession and other related fields.

CE CAD Architectural Design 2 1090

UVU Title: EGDT 1090
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum 2.0 GPA, Completed of EGDT 1020 with C or better
Description: This course is Architectural Modeling which utilizes a Building Information Modeling system (BIM) to design 3D architectural models. It covers model design theory, parametric modeling methods, generation of residential and commercial construction plans and details, building components and systems, and manipulation of model information.

CAD Mechanical Design 1 1040

UVU Title: EGDT 1040/1041
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum 2.0 GPA
Description: The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use of 2D Computer-Aided-Design (CAD) software called AutoCAD, sketching, drawing layout, geometric construction, orthographic projection, dimensioning and the design process. Students will be learning the AutoCAD program to complete their assignments.

CAD Mechanical Design 2

UVU Title: EGDТ 1070/1071
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum 2.0 GPA, Completed CAD Mechanical Design 1
Description: This is 3-Dimensional Modeling Inventor and teaches basic 3D computer modeling which emphasizes the development of 3D machine parts, assemblies, and drawings in a constraint-based modeling environment using Autodesk Inventor. It emphasizes the feature-based design process, which simulates accrual manufacturing processes with 2D sketching tools and with 3D modeling tools including extrusions, revolutions, sweeps, lofts, coils, shells, placed features, patterns, and many others. It also teaches the creation of basic multi-part assemblies, constraint-driven assembly animation, and generation of detailed production drawings.

CE Chemistry 1010/1015

UVU Title: CHEM 1010/1015
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 9-12
Graduation: Qualifies for (S)
Prerequisite: B+ or better in Secondary Math 1
Description: This course assumes no previous chemistry knowledge and is similar to Chemistry Honors in scope. This class is flipped; students will read and do homework before it is discussed in the classroom. It will require math skills through Secondary Math 1. It is also recommended that you have a passing grade or concurrent enrollment in Secondary Math 2. It will fulfill requirements for a science course (Chem 1010) in many of the UVU majors (please consult a UVU counselor if you have questions about what requirements this course fulfills). Topics will include: matter and its changes; chemical formulas, reactions, and equations; study of the atom; energy; gas laws; and nuclear chemistry. Registration at UVU in CHEM 1010 and CHEM 1015 (Lab) qualifies for the Regents Scholarship.

CE College Algebra 1050

UVU Title: MATH 1050
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 9-12
Graduation: Qualifies for (M, CTE)
Prerequisite: Minimum 3.0 GPA, Completion of high school SM 1,2, and 3 with C average or better, and ACT Math score of 23 or higher or qualifying Accuplacer score, which can be taken at the UVU Testing Services Center.
Description: This course meets the basic math requirement for an Associate or Bachelor of Arts Degree. It studies inequalities, functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, systems of linear and nonlinear equations, matrices and determinants, arithmetic and geometric sequences, and the Binomial Theorem.

CE College Trig 1060

UVU Title: MATH 1060
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (M)
Prerequisite: Minimum 3.0 GPA, and completion of MATH 1050 with C grade or higher.
Description: This course includes the unit circle and right triangle definition of the trigonometric functions, graphing trigonometric functions, trigonometric identities, equations, inverse trig functions, the law of Sines and the law of Cosines, vectors, complex numbers, polar coordinates, and rotation of axes.

CE College Writing 1010

UVU Title: ENGL 1010
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 12
Graduation: Qualifies for (LA)
Prerequisite: ACT score of 19 or higher on the English and Reading portion of the exam or a qualifying Accuplacer score. Minimum 3.0 GPA
Description: (Required for college graduation) this is the first course often referred to as Freshman English. It teaches critical reading, writing and thinking skills needed for higher level courses in English. (pre-requisites include an ACT score of 19 or higher on the English and reading portion of the exam or a qualifying Accuplacer score which is

determined by UVU. This test can be taken at the UVU Testing Services Center.

CE Computer Programming 1 1400

UVU Title: CS 1400
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (ME, CTE)
 Prerequisite: Students must take Computer Programming 1 & 2.
 Description: An introductory course in computer programming/software engineering and applications. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem solving skills to beginning students through a programming language called Python. Students are then introduced to more complex data structures and their uses, including sequential files, arrays, and classes. Students will learn to create more powerful programs.

CE Foundations of Computer Principles

UVU Title: CS 1030
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (S, CTE)
 Prerequisite: Minimum 2.0 GPA
 Description: This course introduces the basics of computing, including computer hardware, and programming concepts and language, it explores how computers work and how a computer may be programmed. It also includes a brief history of computers, programming languages, and computer numbering systems. It presents basic programming constructs; students produce a variety of introductory-level programs and it surveys various computing professions.

CE Digital Media 1110

UVU Title: DGM 1110
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 4.0
 Grades: 10-12
 Graduation: Qualifies for (CTE)
 Prerequisite: Minimum GPA of 2.0 or higher BOS
 Description: This is a beginning course designed to give students an in-depth introduction

and well-grounded understanding of the digital media way of thinking, opportunities in the field, various tools and introduction to development techniques. Topics include: audience assessment, digital imaging, compression algorithms, ethical dilemmas, message design through text, audio, images, animation, and digital video.

CE Economics 1010

UVU Title: ECON 1010
 Duration: Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (SSE, CTE)
 Prerequisite: Minimum 3.0 GPA
 Description: this is an introductory course which studies the operation of a mixed market system, including production, domestic and global trade, and labor management economics. It includes business cycles and monetary and fiscal policies designed to modify those cycles.

CE Financial Literacy 1060

UVU Title: FIN 1060
 Duration: Fall & Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 11-12
 Graduation: Qualifies for (FL)
 Prerequisite: Minimum 2.0 GPA
 Description: This course is designed as an elective credit toward a business degree and for individuals interested in acquiring personal financial planning skills. It covers personal financial management with emphasis on decision making, budgeting, financial institutions, personal and family risk management, credit management, and estate planning. Students who take this course should be able to prepare complete personal budgets and other family financial planning agendas.

CE French 1020

UVU Title: FREN 1020
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Minimum 3.0 GPA. Completion of high school French 1 and 2.
 Description: This course completes the first year of study of the French language and

includes the remaining grammar, language concepts, and culture and introduces the student to literature in French. Students who successfully complete this course may request the FREN 1010 course credit through the college for a reduced rate of \$35.

CE French 2010

UVU Title: FREN 2010
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Minimum 3.0 GPA Completion of CE FREN 1020 with C or better
 Description: This course is Intermediate French 1 and the third semester of college French for Arts majors. It reviews grammar, reading, writing, and conversation skills learned throughout the first year and introduces readings and discussions on the history, culture, and literature of the French world.

CE Geology 1010

UVU Title: GEO 1010/Lab 1015
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (SE)
 Prerequisite: Minimum GPA 3.0, CE course requires corequisite of GEO 1015 Lab. DL class has no Lab.
 Description: This course studies planet earth, its materials, structure, dynamics and surface features. It is a broad study introducing the earth sciences and gives the students a great appreciation of their physical surroundings.

CE German 1020

UVU Title: GER 1020
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Minimum 3.0 GPA. Completion of high school German 1 and 2.
 Description: This course is beginning German 2 and completes the first year of college German. It studies conversational German that is used in daily settings and includes culture study, pronunciation, reading, and grammar. It emphasizes conversation in real life situations and uses a variety of communicative teaching methods.

Completers should be able to converse enough to visit or work in a German speaking country. Students who successfully complete this course may request the GER 1010 course credit through the college for a reduced rate of \$35.

CE German 2010

UVU Title: GER 2010
 Duration: TBA
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 11-12
 Graduation: Qualifies for (LAE)
 Prerequisite: Minimum 3.0 GPA. Completion of GER 1020 with C grade or better
 Description: This is Intermediate German 1 and reviews and builds upon the grammar, reading, writing and conversational skills learned in the first-year courses. It introduces readings and discussions on the history, culture, and literature of the German speaking world, maintaining a focus on oral proficiency.

CE Intermediate College Algebra

UVU Title: MAT 1010
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (M)
 Prerequisite: Minimum 3.0 GPA, completion of SM 1, 2, & 3 with a C or better, or ACT Math score of 19 or higher or qualifying Accuplacer score. All students must complete the Common Core math sequence to participate.
 Description: This course is a prerequisite course for CE MAT 1050. This course expands and covers in more depth basic algebra concepts introduced in Beginning Algebra. Topics of study include linear and quadratic equations and inequalities, polynomials and rational expressions, radical and exponential expressions and equations, complex numbers, systems of linear and nonlinear equations, functions, conic sections, and real-world applications.

CE Intermediate Writing 2010

UVU Title: ENGL 2010
 Duration: Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 12
 Graduation: Qualifies for (LA)
 Prerequisite: Minimum GPA of 3.0, Completion of ENGL 1010 with C or better. ACT English score of 26, AP English

Description: Language Exam score of 3 or better. Students wanting to take the CE ENGL 2020 course must have completed the CE ENGL 1010 course.

(Required for college graduation) This course is the second English course required for an Associated Degree. This course emphasizes academic inquiry and research in the humanities and social sciences. It explores issues from multiple perspectives, teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience and genre. This course focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, it may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios.

CE Intro to EMS/First Aid

UVU Title: HLTH 1200
 Duration: Fall (Alternates with PES 2400)
 Graduation Credit: 0.5
 Collegiate Credit: 2.0
 Grades: 10-12
 Graduation: Qualifies for (SE, CTE)
 Prerequisite: Minimum GPA 2.0, students should also sign up for CE HLTH 1300

Description: In-class lecture, labs with hands-on experience using mannequins, audiovisuals, discussions, and field trips. The American Red Cross First Aid test is required at the end of the course and students who successfully pass this test receive their American Red Cross Certification for First Aid Certificate. This course is a good elective for students going into nursing or other medical and health related majors.

CE Intro to Graphic Communication 1400

UVU Title: ART 1400
 Duration: Fall/Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (FAE, CTE)
 Prerequisite: Minimum **2.0 GPA**

Description: This course introduces the concepts and software related to visual communication and the creation and reproduction of art. It teaches how to create and modify digital images using Adobe Photoshop, as well as teaches basic design skills using Adobe Illustrator. This course includes

teaching basic page layout skills using InDesign and covers basic software used in visual communications.

CE Medical Terminology

UVU Title: HLTH 1300
 Duration: Fall (Alternates with PES 2400)
 Graduation Credit: 0.5
 Collegiate Credit: 2.0
 Grades: 10-12
 Graduation: Qualifies (SE, CTE)
 Prerequisite: Minimum GPA 2.0, students should also sign up for CE HLTH 1200

Description: This course is for those students interested in the health professions such as nursing, community health, gerontology, radiology, physical therapy, sports medicine and others. It covers the medical terminology required for the health professions and includes CTE Certification.

CE Photo 1 1050

(Previous Title: Basic Digital Photography 1)
 UVU Title: ART 1050
 Duration: Fall/Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 9-12
 Graduation: Qualifies for (FA, CTE)
 Prerequisite: Minimum 3.0 GPA

Description: This course emphasizes the use of camera operation, including aperture and shutter speed adjustments to control exposure, depth of field, lenses, and camera format. Teaches how to see photographically, using elements of composition and lighting to make stronger images.

CE ProStart 1110

UVU Title: HM 1110
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (CTE)
 Prerequisite: Minimum GPA 2.0

Description: This course is designed for students who are entering the Hospitality Management field and explains the techniques and procedures of quality and quantity food production. It studies the selection and preparation of major food products and provides an extensive set of basic and complex recipes for practice. Prepares students to enter the field as prep cooks.

CE ProStart 1180

UVU Title: HM 1180
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum GPA 2.0
Description: This course is designed for students who are entering the Hospitality Management field and explains the techniques and procedures of quality and quantity food production. It studies the selection and preparation of major food products and provides an extensive set of basic and complex recipes for practice. Prepares students to enter the field as prep cooks.

CE Spanish 4 1020

UVU Title: SPAN 1020
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 2.0
Grades: 10-12
Graduation: Qualifies for (LAE)
Prerequisite: Completion of Spanish 3H, GPA of 3.0 minimum, recommendation of teacher
Description: This course includes the remaining grammar and language concepts, literature, and cultural readings that were started in Spanish 3. It uses an eclectic method of instruction, emphasizing conversational exchanges and includes an online UVU proctored final at the end of the year. Students who complete the college credit for 1020 may request the SPAN 1010 credit from UVU for \$5 per credit hour. Students are encouraged to take the Spanish Language AP Test which gives the opportunity to earn 8 more credit hours of college credit towards an Arts Degree.

CE Sports Injuries 2400

UVU Title: PES 2400
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 2.0
Grades: 10-12
Graduation: Qualifies for (SE, CTE)
Prerequisite: Minimum 2.0 GPA
Description: Sports Injuries concentrates on the prevention and care of fitness, sport, and physical education performance injuries. It emphasizes the responsibilities of the coach/PE teacher related to sport injuries and examines recognition, cause, prevention, and care of sports related injuries to specific body parts. It explores protective

equipment, environmental factors, and nutritional considerations and reviews injuries which occur to specific populations such as adolescents and elderly athletes. This course is good for students going into a medical profession.

CE Student Government – Principles of Leadership

UVU Title: MGMT 1250
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 9-12
Graduation: Qualifies for (SSE)
Prerequisite: Minimum 3.0 GPA, and students must be elected or appointed to a high school student body office
Description: This course is directed at student body officers and places its emphasis on principles of leadership. It provides students with information on successful leadership styles and qualities. This course is required for the integrated studies program as well as the honors program.

Distance Education (DE)

Partnership with: Utah Valley University (UVU)

High school students can take actual UVU courses through Concurrent Enrollment via Live Interactive Education. Live Interactive or Distance Education is a great opportunity for students to earn college credit while in high school. Utah Valley University professors are on the UVU campus teaching in a special classroom designed to transmit the class throughout the State. The high-tech equipment enables students to communicate with the professor on campus in real-class time while attending their high school.

Distance Education (DE) courses give dual college and high school credit. For each three (3) credit hour college class, students receive one (1.0) high school credit. DE course offerings differ from year to year; however, Provo High School and Timpview High School attempt to maintain General Education (GE) courses consistent for high school and college graduation.

Participation in this program requires students to block out the odd/even high school class time and follows the UVU schedule and calendar. UVU courses in the Fall semester may begin before high school classes start in August. UVU courses in Spring semester begins before the end of high school classes first semester in January. Students in this program purchase their own textbooks and other materials that may be required by the college instructor.

For scheduling and registration in this program meet with the high school Concurrent Enrollment Coordinator in the Distance Education room.

- UVU Fall Semester DE course registration begins in May
- UVU Spring Semester DE course registration begins in November
- Class size is limited Statewide. Early course registration is recommended

Distance Education Courses:

DE American National Government 1100

UVU Title: POLS 1100
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SS-Govern)
Prerequisite: Minimum 3.0 GPA
Description: The study of the U.S. Constitution and the forming of the U.S. Government, its branches and their responsibilities. This course concentrates on the Constitution and Bill of Rights as well as all of the amendments including the history behind them.

DE Biology 1010/1015

UVU Title: BIOL 1010
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (S, CTE)
Prerequisite: Minimum 3.0 GPA
Description: This is purely a general biology course and may be used for high school biology or college biology credit. Does not fulfill the requirements for the Regents Scholarship without the added lab BIOL 1015.

DE College Writing 1010

UVU Title: ENGL 1010
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 12
Graduation: Qualifies for (LA)
Prerequisite: ACT score of 19 or higher on the English and Reading portion of the exam or a qualifying Accuplacer score. Minimum 3.0 GPA
Description: (Required for college graduation) this is the first course often referred to as Freshman English. It teaches critical reading, writing and thinking skills needed for higher level courses in English. (pre-requisites include an ACT score of 19 or higher on the English and reading portion of the exam or a qualifying Accuplacer score which is determined by UVU. This test can be taken at the UVU Testing Services Center.

DE Foundation of Nutrition

UVU Title: NUTR 1020
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (CTE)
Prerequisite: Minimum 3.0 GPA
Description: This course is for students who are particularly interested in the health professions, such as nursing. This course covers basic principles of human nutrition and studies factors that influence nutritive requirements and maintenance of nutritional balance. It examines relationships between proper nutrition and social, mental and physical well-being.

DE General Psychology

UVU Title: PSY 1010
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SSE)
Prerequisite: Minimum 3.0 GPA
Description: This is an introductory course in modern scientific psychology. It covers major domains of scientific, psychology including biological foundations, sensations, perceptions, learning styles, motivations, human development and abnormal behaviors and explores professional applications.

DE Geology 1010

UVU Title: GEO 1010/Lab 1015
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 10-12
Graduation: Qualifies for (SE)
Prerequisite: Minimum GPA 3.0, CE course requires corequisite of GEO 1015 Lab. DE class has no Lab.
Description: This course studies planet earth, its materials, structure, dynamics and surface features. It is a broad study introducing the earth sciences and gives the students a great appreciation of their physical surroundings.

DE Human Development 1100

UVU Title: PSY 1100
Duration: Fall
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SSE)
Prerequisite: Minimum 3.0 GPA
Description: This class covers the development of the human from the first stages of life in the womb through old age. It discusses the norms and abnormalities of human development from a biological and social point of view. This course fulfills the required Behavioral Science for Nursing and other medical fields.

culture, socialization, deviance, stratification, race, ethnicity, social change, and collective behavior.

DE Intermediate Writing 2010

UVU Title: ENGL 2010
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 12
Graduation: Qualifies for (LA)
Prerequisite: Minimum GPA of 3.0, Completion of ENGL 1010 with C or better. ACT English score of 26, AP English Language Exam score of 3 or better. Students wanting to take the CE ENGL 2020 course must have completed the CE ENGL 1010 course.
Description: (Required for college graduation) This course is the second English course required for an Associated Degree. This course emphasizes academic inquiry and research in the humanities and social sciences. It explores issues from multiple perspectives, teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience and genre. This course focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, it may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios.

DE Introduction to Sociology 1010

UVU Title: SOC 1010
Duration: Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SSE)
Prerequisite: Minimum 3.0 GPA
Description: This course studies and compares social groups and institutions and their interrelationships. This course includes:

DE Introduction to Visual Arts

UVU Title: ART 1010
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (FA)
Prerequisite: Minimum 3.0 GPA
Description: This course studies the history of art through the visual arts from early man to the present. It covers all mediums of visual arts from painting, sculpture, architecture to photography and modern abstract art as well as the famous artists in history and contemporary times.

DE Meteorology

UVU Title: METO 1010
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 11-12
Graduation: Qualifies for (SE)
Prerequisite: Minimum 3.0 GPA
Description: This course introduces the study of the atmosphere. It studies the earth's dynamic weather systems. Meteorology covers structure and composition of the atmosphere: weather patterns, forecasting, and climates.

DE Ethics and Values (Global Intercultural Studies)

UVU Title: PHIL 205G
Duration: Fall & Spring
Graduation Credit: 0.5
Collegiate Credit: 3.0
Grades: 12
Graduation: Qualifies for (LA)
Prerequisite: ACT scores of 29+ in English and Reading taken within the last five years or completion of ENGL 1010 or ENGL 101H with a grade of C- or higher.
Description: Challenges students to (1) develop knowledge and recognition of complexities inherent in global and intercultural issues, focusing on their ethical and normative dimensions with an emphasis on issues of ethics and values, (2) develop the ability to interrelate knowledgeably, reflectively, responsibly, and respectfully with a society of increasing intercultural connections, (3) critically read works of philosophy, literature, religion, and history toward understanding the basis

of their ethical views; and (4) read, study, research, discuss, and write about difficult ethical issues. Focuses on global and intercultural issues with an emphasis on their ethical and normative dimensions. Engages students in serious reflection on issues of ethics and values as they relate to the students' own lives as knowledgeable, thoughtful, reflective, responsible, and respectful citizens within a society of increasing intercultural connections.

DE Principles of Leadership

UVU Title: MGMT 1250
 Duration: Fall
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 11-12
 Graduation: Qualifies for (EL CTE)
 Prerequisite: Minimum 3.0 GPA
 Description: This course is an overview of principles of leadership. It provides students with information on successful leadership styles and includes lectures, videos, cases, group activities, and class discussion. It is a prerequisite course for integrated studies or elective for business.

DE Public Speaking 1020

UVU Title: COMM 1020
 Duration: Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (EL)
 Prerequisite: Minimum 3.0 GPA
 Description: This course covers speech research, preparation, outlining, and delivery. It provides students with practical experience and evaluation.

DE Survey of Physical Science 1000

UVU Title: PHSC 1000
 Duration: Fall/Spring
 Graduation Credit: 0.5
 Collegiate Credit: 3.0
 Grades: 10-12
 Graduation: Qualifies for (SE)
 Prerequisite: Minimum 3.0 GPA
 Description: Surveys the exciting world of science and explains the basic scientific laws and models by which the physical universe may be understood. Stresses historical aspects and the impact of physical science on modern society. Draws topics from the fields of physics, chemistry, geology, meteorology and astronomy. Uses lectures, dramatizations, audio-visual presentations, and demonstrations.

Mountainland Technical College (MTECH)

In partnership with Provo City School District, Mountainland Technical College (MTECH) provides high school students advanced technical training for high school credit. Students may enroll in MTECH programs tuition-free and learn marketable job skills before graduation. Students are responsible for applicable fees and will be required to purchase books and other supplies depending on the various program requirements. The fees vary in amount and must be paid by the payment deadline. Students must be a junior or senior and at least 16 years old and register through the Work-Based Coordinator to attend MTECH Classes subject to change by MTECH.

Final grades are recommended by the MTECH instructors. PHS & THS reserve the right to determine the final grade and credit posted on a student's transcript for a MTECH class. To receive full credit, a student must complete the entire course at MTECH and remain in good standing with school policies.

Procedures:

- Step 1: Meet with the Work-Based Coordinator & complete the required paperwork.
- Step 2: Submit your course requests on Class Choice.
- Step 3: Maintain a C- grade or higher to receive credit.

The list below gives a brief overview of possible courses. The most up-to-date information on courses, costs, schedules and location can be found at: www.mtec.edu

Course	Semester/Year	Credits
Automotive Technology	Two Full Years	4.0
Information Technology Technician	Full Year	4.0
Web Programming & Development	Full Year	4.0
Nail Technician	Semester	1.0
Emergency Medical Technician (EMT)	Semester	2.0
Culinary Arts	Full Year	4.0
Dental Assistant	Full Year	4.0
Medical Assistant	Full Year	4.0
Medical Billing and Coding	Full Year	4.0
Nurse Assistant (CNA)	Semester	1.0
Pharmacy Technician	Full Year	4.0
Precision Machining	Two Full Years	4.0
Diesel Mechanic	Full Year	4.0
Welding Technology	Full Year	4.0

General Information

ACADEMIC CREDIT AND GRADING:

Credit: Credits are the units by which academic progress is measured. Students must register for eight (8) classes. Each semester class successfully completed will earn one-half (0.5) credit towards the 27 credits required for graduation. Each semester lasts 18 weeks. There are two semesters in the school year.

Transfer Credit: Students transferring to Provo City School District high school will not receive credit if transfer occurs after ten (10) school days in any given grading period unless academic work in a corresponding course can be documented, and it verifies that the student is passing the class. Previous earned credit may be counted towards a diploma according to the following:

- Credit and grade will be issued for any course completed at an institution accredited by AdvancED. An official transcript must be provided prior to the issuance of credit.
- Students that transfer from other accredited institutions may be granted core or required credit and grade for courses that are similar in content and expectation as existing high school courses. Courses that are not aligned to existing courses may be counted as elective credit only. Transfer students shall be required to provide course descriptions from previous school(s). Each high school reserves the right to issue a pass/fail grade.
- Students that transfer from non-accredited institutions shall demonstrate proficiency before credit may be awarded. Provo High School and Timpview High School reserves the right to issue credit on a pass/fail grade.
- Students that transfer class credit and grades from other accredited colleges or universities may be granted core or required credit and grade for courses that are similar in content and expectation as existing courses. Courses that are not aligned to existing courses may be counted as elective credit only. Transfer students shall be required to provide course descriptions from previous school(s). Each high school reserves the right to issue a pass/fail grade. College to high school credit ratio for courses will translate to: A three semester-credit-hour college class is the equivalent to one (1.0) high school credit.
- English-As-Second-Language (ESL) credit may not be used to fulfill English Language Arts requirements toward graduation.
- If a transcript from another institution does not include quarter grades, each high school reserves the right to issue a pass/fail grade for the quarter that the student completed at the other institution.
- If a transcript from another institution includes weighted grades, those grades will either be un-weighted or appear as a pass/fail grade on the transcript.
- Any plan to earn credit toward graduation from a source outside a Provo City School District high school must be pre-approved by the student's counselor.

International Student: International students that transfer to a Provo City School District high school on a F-1 or J-1 Visa may earn credit for courses that are completed at the school. Credits may be granted for previous course work on case-by-case basis given that the earned credit meets the expectations for Transfer Credit (see previous).

Credit Substitution: In accordance with a student’s graduation plan, a counselor’s recommendation and parent approval, a student may substitute up to a half credit (0.5) of either the CTE or Fine Arts graduation requirement with an additional half credit (0.5) earned in either Fine Arts or CTE.

Grade: Grades are a measure of performance in an academic course and range from A-F. Grades are issued two times per year for each 18-week semester. Students receive credit for each course that earns a passing grade of A through D-. Credit will not be issued for any course with an F grade.

Each letter grade is given a point value, based on a 4.0 scale. The following grading scale exists:

A	4.0
A-	3.7
B+	3.3
B.....	3.0
B-	2.7
C+	2.3
C.....	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0

Arriving at the Grade: Teachers provide each student written instructional objectives and assessment measures at the beginning of the course, and provide continual feedback on the quality of work as it relates to the course objectives. The teacher shall provide intervention opportunities for students to improve their course grades, as well as encouraging an open line of communication with the student regarding his/her current grade.

The teacher develops a percentage-based and/or letter-based evaluation design best suited to the class for arriving at the quarter grade. This design must explicitly indicate how the quarter grade is determined (e.g., the weighting of tests, assignments, etc.). A copy of this design is placed in the gradebook and is also given to the students and parents at the beginning of the course.

Grades should be based on work performance and class participation as it relates to student achievement. Quizzes, tests, examinations, essays, or papers are evaluated and/or graded, returned, and reviewed promptly with the student. Grades are updated weekly in PowerSchool.

A final letter grade may be awarded based on trends in and mastery of learning rather than based solely on numerical averaging of course assessments.

Determination of Grade Point Average: A student’s grade-point-average (GPA) is determined by dividing the total number of grade points earned by the number of courses on the transcript. All grades earned during the school year and in summer school are included in the calculation of the GPA.

Pass/Fail (P/F) Grade: Pass/Fail and Satisfactory/Unsatisfactory grades may be awarded to:

- Category 1: Students enrolled in special education programs 9, see details under “Grading Special Education Students”);
- Category 2: Students enrolled in English as a Second Language program;
- Category 3: Students enrolled as teacher assistants;

- Category 4: Students experiencing unusual circumstances which may include, but not be limited to: transfer students, extended absence due to illness or injury, extended absence due to participating in a district-approved program or activity.
 - Students in Category 4 who are interested in exercising the option will proceed as follows:
 - The student and his/her counselor, parent/guardian or teacher will develop a written request identifying the need for the option;
 - Written parental consent must be secured;
 - Under normal circumstances, the request must be submitted within the first two (2) weeks of the semester;
 - Completed requests will be submitted to the principal or designee for approval.

Incomplete (I) Grade: An Incomplete (I) should only be given when “special circumstances” occur during the last two weeks or so of a grading period that result in the student’s inability to complete major work (final exam, term project, term paper, chapter test, etc.). special circumstances would include situations like sudden illness/surgery; death in the family; family emergencies; other student/parent crises.

It is the teacher’s responsibility to submit a grade change when the student completes the missing work and the teacher can calculate a letter grade.

All high schools will change an Incomplete (“I”) before the end of the next grading period. This process is managed by the Counseling office using PowerSchool reports to identify Incompletes that remain as the time window closes. Incompletes that have not been converted to a grade by the teacher will at that time be converted to a “F”.

Grade Change: A teacher may correct or change a student’s semester grade at any time during the semester immediately preceding the original grading period. After the proceeding semester, a teacher can only change a grade with principal approval.

Grade Replacement: Students may retake a course to improve or replace a previous grade in a course. Replacement grades must be from a comparable course that covers the same course material and at the same level of rigor as the original course. For example, an AP or Honors course may not be replaced with a grade from a regular course. When grade replacement is used the original course and grade will be removed from the student’s transcript and the original grade will not be used in calculating a student’s grade-point-average.

Semester and Final Grades: Grades are officially reported two times each year. Parents; however, may access their student’s grade and monitor their progress at any time by simply logging into PowerSchool. Teachers update their gradebook throughout the grading period on a regular basis. If you have any questions about your student’s grade or progress, please e-mail the teacher and your student’s counselor.

Schedule Change After the Term Begins: Dropping a class after ten (10) school days in any given grading period will result in one-half credit (0.5) of fail in the class being dropped. This grade will appear on the student’s transcript and will be computed in the overall GPA.

Students Who Withdraw from a Course: If a student withdraws from a class because he/she is failing, a counselor will enter a “WF” grade into credit history. This has the same effect on the GPA as an “F” grade on the transcript.

On rare occasions, health or other issues may require a student to withdraw from a course prior to issuance of a grade. An administrator may approve the withdrawal of the student with a “W” on a transcript. A “W” grade will not be calculated into the student’s GPA.

If a student withdraws from school, all of the classes are to be dropped and no credit for the classes is awarded. However, all grades a student has earned from completed semesters will be retained in the student’s record.

ACADEMIC INTEGRITY

It is expected that all students will adhere to the highest standards of academic honesty and integrity. Violations of academic integrity include cheating, plagiarizing, turning in another’s papers or projects, giving one’s work to others, passing test information to others, misrepresenting others’ work as their own, or being found in possession of another’s work.

What is Plagiarism? Plagiarism is the use of another person’s words, ideas, or facts as if they were your own, without giving credit to the original source.

Examples:

- You are plagiarizing when you use information from another source without including proper documentation (e.g. citations and a list of works cited or a bibliography).
- You are plagiarizing when you turn in another student’s work as your own or allow someone else to copy your work; this work might include homework, tests, papers, or other assignments.
- You are plagiarizing when you copy materials from sources such as the Internet, books, or periodicals without introducing the material or using citations to show the beginning and end of the “borrowed” material.

Guidelines for Avoiding Plagiarism:

- Indicate clearly when you use anything from another person’s work, even if only a phrase or a single key word, by using quotation marks. If you use more than three words from a source in a row, put them in quotations and cite the source.
- When summarizing or paraphrasing, distinguish clearly where the ideas of others end and your own comments begin.
- When using another person’s ideas, credit the author by name and identify the work in which you found the idea.
- Err on the side of caution by giving credit whenever you suspect you are using information, other than general knowledge from a source. (Adapted from Write for College)

Consequences for Plagiarism or Violations of Academic Integrity:

All violations of academic integrity will result in these consequences:

1. Parent/Guardian contact.
2. Discipline referral and appropriate consequences according to the Student Handbook.
3. Loss of credit for the assignment.

For second offenses, more extreme cases, or cases that occur in AP or college level classes, the consequences may also include:

1. Notification of teachers who have written letters of recommendation and possible withdrawal of letters of recommendation.
2. Notification of colleges through Common application updates.
3. No opportunity to resubmit or redo the assignment.
4. Notification to all of the student's current teachers.

ACADEMIC RECOGNITION:

The Latin Honor System allows us to recognize and encourage students to take rigorous courses that will better prepare them for the future. This system is a point-based system that is combined with a student's cumulative grade-point-average, under our un-weighted grading scale. This system will reward students for taking honor courses and will award the student up to one honor point per semester. Please note: a student must successfully complete the course to earn honor points.

To Qualify for an Honor Score and Distinction: This system will allow for the recognition of a wider range of students. Under the Honor System, students must meet the following two criteria: The student must minimally have a 3.2 cumulative grade-point-average (this grade-point-average is calculated at seven semesters) and must have earned a minimum Honor Score of 19. Once students meet these requirements, they can earn one of the following distinctions:

Distinction	Description	Points
Cum Laude	With honor/distinction	19-40
Magna Cum Laude	With great honor/distinction	41-63
Summa Cum Laude	With highest honor/distinction	64 or greater

Final Honor Scores are based on the cumulative grade-point-average honor points after the 3rd term of the senior year. This information will be used for recognition at the graduation ceremony. If a student's cumulative grade-point-average changes after the end of year grading period and qualifies a student for a Honor Distinction, the distinction will be reflected on the final transcript. Additionally, if a student's Honor Score and/or Distinction are altered (increased or decreased) as a result of final grades, that Distinction will be reflected on the transcript as well.

Valedictorian/Salutatorian: Each year, each high school honors its top scholars by recognizing a class valedictorian and salutatorian. The selection is based on the cumulative GPA, ACT, or SAT score and the number of AP credits completed after the third term of the senior year. The following formula is used:

1. Cumulative GPA x 250 =
2. ACT composite score x 27.778 = _____, or combined SAT ____: 1.6 = _____
3. Number of AP credits completed x 10 =
4. Total score of 1, 2, and 3 (Score should not exceed 2100 if formula is worked correctly.)
5. The Valedictorian and Salutatorian must be in good standing with the school and must have met all requirements to earn a high school diploma. Valedictorian and Salutatorian will be determined after 3rd term of the senior year. The Administration reserves the right to eliminate candidates based on poor attendance and/or violations of school/district policies.

ATTENDANCE:

Attendance is one of the most important aspects of any class in high school. Because performance is essential to student learning and assessment, student absences may have a negative impact on student progress. All students, even those who are 18 years of age, are expected to have all absences authorized by a parent or guardian.

CREDIT MAKE UP AND ACCELERATION:

Students that failed to earn credit in a course may recover the lost credit through one of the following programs. Contact the student's counselor for further information.

eSchool Courses: Provo eSchool is an accredited, public online school run by the Provo School District. Provo eSchool is designed to be different. It offers a rigorous, but flexible education model tailored to the individual student's needs and interests. Provo eSchool offers nearly 400 online courses from several reputable providers. Our curriculum is powered by online education leaders:

- Edgenuity: Full secondary curriculum for original credit and credit recovery, including NCAA-approved original credit courses.
- BYU Independent Study: Up to 250 choices for students in high school.

GAP Classes: offered for credit recovery through each high school. Each course is worth 0.25 credit.

Home Study Packets: offered for credit recovery. Referral required.

Provo City School District Summer School Courses: offered for credit recovery only. One term of summer school courses is offered. Students can take a maximum of three courses and each course runs for approximately 20 school days.

GRADUATION:

Eligibility for Graduation: Every student must earn a minimum of 27 credits in order to receive a diploma and participate in graduation ceremonies. No exceptions to this policy will be made. Approved outside sources for earning credit toward a diploma includes: Brigham Young University Independent Study, and BYU or UVU concurrent-credit classes.

Early Graduation: Applications for early graduation must be approved by a counselor as soon as possible before the start of the student's graduation year (the deadline is November 1st or end of the first term). All graduation requirements must be fulfilled, and credit waivers are not granted for early-graduate candidates.

GRIEVANCE PROCEDURE:

Equal Access: All programs in Provo High School and Timpview High School will be open to all students, regardless of student's race, creed, national origin, religion, age, sexual orientation, language proficiency, gender, or disability. Concerns should first be raised with the school administration. At any time; however, you may direct your concern to the District's Title IX Officer or 504 Manager.

- Title IX Officer: Dr. Doug Finch, 801-374-4814
- District 504 Manager, Dr. Doug Finch, 801-374-4814

Grievance Procedure: The procedures for due process are designed to protect the rights of students when a disciplinary problem arises. The process is administrative, not judicial. Notification will be given to the student and the parent of the time and place for a hearing and a statement of the alleged act(s) of misconduct. The notice of offenses or charges shall state with reasonable particularity the offense or charge, shall be based upon the information known at the time the notice is issued, and may be subject to amendment upon further investigation or evidence. Due process includes the right to a hearing, the right to counsel, and the right to appeal.

Procedures: For hearings and appeals of disciplinary decisions by a parent/guardian are as follows:

1. Discuss the grievance with the teacher or person at the school with whom the disagreement occurred.
2. If agreement is not reached, the parent/guardian may meet with assistant principal.
3. If agreement is not reached, the parent/guardian may meet with the principal.
4. If agreement is not reached, the parent/guardian may request an informal hearing through the Office of Student Services. The request shall be in writing and within fifteen (15) calendar days of the school decision and addressed to the Provo City School District, Director of Student Services. The appeal shall be heard within ten (10) school days.
5. If agreement is not reached, the parent/guardian may submit in writing within fifteen (15) calendar days of the decision a request for a hearing before the Superintendent. The appeal shall be heard within fifteen (15) calendar days and the decision shall be in writing.
6. If agreement is not reached, the parent/guardian may submit in writing within fifteen (15) calendar days of the Superintendent's decision a request for a hearing before the District Board of Education. If the Board grants a hearing, it shall be in executive session. Following the hearing, the Board shall give its decision in writing.

At each stage of the proceedings, the hearing officer(s) shall conduct a de novo review, and shall hear the matter anew the same as if it had not been heard before and as if no decision had been previously rendered. Hearing officer(s) may receive and consider new documents, information, and witness testimony. However, upon appeal to the Board, the Board shall only consider the documents, information, and witness testimony presented at the hearing conducted by the superintendent.

Failure to appeal to the next step in the appeals process within the time limits specified shall be deemed a withdrawal and final disposition of the matter.

Once the aggrieved party has exhausted all of the administrative remedies herein he or she may appeal to a court of law. Please see School District Policy #7315 for further information.

REPORTING TO PARENTS:

PowerSchool: The District provides online access for parents to each teacher's gradebook. Teachers' grades should be updated weekly to provide parents with the student's most current performance.

Report Card: Report cards reflect student academic achievement based on course learning targets. Report cards will be mailed directly to students' parents and guardians at the end of each semester.

Teachers should notify parents by telephone, e-mail, or in writing before a student receives a failing quarter or semester grade.

Transcript: The student transcript is the official record of a student's performance in all courses completed. The transcript identifies all grades and credits earned, as well as overall grade-point-average (GPA) and class ranking. A student must request a copy of the official transcript.

Parent/Teacher Conferences: The purpose of parent-teacher conference is to develop mutual understanding of various aspects of the student's progress and to encourage cooperative planning toward effective solutions of problems that may exist. Formal conferences are scheduled twice a year: once in the Fall and again in the Spring.

At the conference, the teacher will bring the gradebook, samples of the student's work when appropriate, and be prepared to discuss the student's behavior and participation in the course.

Informal Conferences: Parents, students or teachers may request a meeting at anytime to discuss and review a student's performance in a course. These informal meetings are an opportunity to support the performance of the student in the class. Other times may be arranged at the convenience of the parent and teacher.

SCHEDULE:

Schedule Changes & Corrections: High school counselors work very hard to ensure that students have full schedules, which meet the students' academic needs. If a scheduling error is made, counselors should be notified during the **first week** of the semester so corrections can be made. Because the offering and staffing of many elective courses depend upon the request made during spring registration, students are expected to accept and complete the courses they have requested during the spring forecasting process. We are not able to offer students the option of scheduling classes with specific teachers or at specific times. The school's master course schedule strives to ensure equity and fairness to all students and to maintain balanced class sizes.

School Schedule: The current school day runs from 7:30 am to 2:15 pm. All classes are on an Odd/Even block schedule. Class periods 1,3,5, & 7 meet on Odd days, and class periods 2, 4, 6, & 8 on Even days.

Activity & Athletic Eligibility

Please note that UHSAA requires students to maintain at least a 2.0 grade point average, receive no more than one failing grade in the previous posted quarter, and make steady progress toward graduation. This requirement covers all high school students involved in interscholastic athletics or in extra-curricular activities that involve competition between schools or public performances. Activities and athletics require a participation fee. Please contact the Financial Office for current fee schedule.

Eligibility: Students must meet Provo City School District and UHSAA eligibility standards if they wish to participate in athletics or activities. Ninth grade students are allowed by UHSAA to participate the first quarter and not have those grades checked until they post at the end of the quarter. Students must be enrolled in four credit bearing classes at Provo High School or Timpview High School to be eligible.

All students must meet the following requirements in order to participate in athletics and/or activities:

- All students must meet the following requirement sin order to participate in athletics and/or activities:
 - Students must attend all classes each day in order to participate in practice, an event, game or activity.
 - Demonstrate good citizenship in the school and in the community.
 - Adhere to school rules and the training rules of the school.
 - Have a parent-signed participation form before try-outs or the first practice.
 - Submit a physical each year prior to tryouts.
 - Provide proof of medical insurance.
 - Travel by school authorized transportation only.

In addition, students must meet the following Utah High School Activities Association (UHSAA) requirements to participate in athletics and/or activities:

- A student must reside in the attendance area of the school district he/she represents in competition, or receive an approved transfer from the association.
- A student must be enrolled in courses or work, which will offer four (4) credits honored by the school.

Academic Improvement Program: Provo City School District enforces an Academic Improvement Program for all students involved in athletics or activities that compete or perform. These students must be passing all classes during participation.

There will be four grade checks each school year. The first is at the end of the first quarter, and the others at the end of each subsequent quarter. The final check at the end of the school year determines eligibility for the Fall Season of the next year. Students receiving more than one F grade and/or falling below a 2.0 GPA will be placed on academic ineligibility until academic status is reinstated. They may be allowed to practice but will not be allowed to compete in games, matches, meets, or performances. The ineligibility will continue until all classes are passing. For additional details contact the Athletic Director. Students interested in the rules and regulations of college athletic scholarships are encouraged to visit:

www.ncaaclearinghouse.net

Check with your Athletic Director for official starting dates. Competition seasons are typically the following:

- Fall Sports:
 - Practice begins: End of July
 - First contest: Beginning of August
- Winter Sports:
 - Practice begins: Beginning of November
 - First contest: End of November
- Spring Sports:
 - Practice begins: End of February
 - First contest: Beginning of March

NCAA APPROVED COURSES

English NCAA Approved		
Course	PHS	THS
AP English Language	✓	✓
AP English Literature	✓	
English 9 Honors	✓	✓
English 10 Honors	✓	✓
English 11 Honors		✓
Language Arts 9 (English 9)	✓	✓
Language Arts 10 (English 10)	✓	✓
Language Arts 11 (English 11)	✓	✓
Language Arts 12 (English 12)	✓	✓
Creative Writing		✓
English 1010	✓	✓
English 2010	✓	
Journalism		✓

Social Studies NCAA Approved		
Course	PHS	THS
AP European History	✓	✓
AP Government		✓
AP Human Geography		✓
AP Human History	✓	
AP Psychology	✓	✓
AP US History	✓	✓
AP World History		✓
Current Issues	✓	✓
Debate	✓	
Economics		✓
ESL Geography	✓	
ESL Modern History	✓	
ESL US Government	✓	
ESL US History	✓	✓

ESL World Civilization	✓	
Geography	✓	✓
Geography Honors		✓
Government/Law	✓	
Psychology	✓	✓
Sociology		✓
US Govt/Citizenship	✓	✓
US History	✓	✓
US History Honors		✓
World Civilizations	✓	✓
World Geography	✓	
PHIL 205G	✓	
PHY 1010	✓	
POLS 1100	✓	
PSY 1100	✓	
SOC 1010	✓	

Math NCAA Approved		
Course	PHS	THS
AP Calculus AB	✓	✓
AP Calculus BC	✓	✓
AP Statistics	✓	✓
Pre-Calculus	✓	✓
Secondary Math 1	✓	✓
Secondary Math 1 Honors	✓	✓
Secondary Math 2	✓	✓
Secondary Math 2 Honors	✓	✓
Secondary Math 3	✓	✓
Secondary Math 3 Honors	✓	✓

Statistics		✓
MATH 1010	✓	
MATH 1050	✓	✓
TRIG 1060	✓	✓
ESL Secondary Math 1	✓	✓
ESL Secondary Math 2	✓	✓
Geom/Trig Honors		✓
Linear Algebra		✓
Math Analysis 1		✓
Math Analysis 2		✓
Math for Decision Making	✓	

Natural/Physical Science NCAA Approved		
Course	PHS	THS
AP Biology	✓	✓
AP Environmental Science	✓	
AP Chemistry	✓	✓
AP Physics	✓	✓
Biology	✓	
Biology Honors	✓	
Biotechnology	✓	
Chemistry	✓	✓
Chemistry Honors		✓
Digital Electronics		✓
Earth Science	✓	✓
Geology	✓	✓
Human Biology		✓

Linear Electronics		✓
Med Anatomy & Physiology Honors	✓	✓
Physics	✓	✓
Physics with Technology	✓	
Physiology Honors	✓	✓
Prin of Physics		✓
BIOL 1010	✓	
BIOTECH 1010	✓	
CHEM 1010/1015	✓	✓
GEO 1010/1015	✓	
METO 1010	✓	
ESL Science		✓
ESL Biology	✓	
ESL Earth Science	✓	

World Languages NCAA Approved		
Course	PHS	THS
American Sign Language 1,2	✓	✓
American Sign Language 3		✓
American Sign Language 3 Honors	✓	
American Sign Language 4 Honors	✓	
AP Chinese	✓	✓
AP French		✓
AP German		✓
AP Russian		✓
AP Spanish	✓	✓
Chinese 1, 2	✓	✓
Chinese 3		✓
Chinese 3 Honors		✓
Chinese 5 DLI Honors		✓
Chinese Pre-AP		✓
French 1	✓	
French 2	✓	✓
French 3		✓
French 3 Honors	✓	✓
French 4 Honors	✓	
French 5 Honors	✓	✓

French Pre-AP		✓
German 1	✓	✓
German 2	✓	✓
German 3		✓
German 3 Honors	✓	✓
German 4 Honors	✓	
German 5 Honors	✓	
German Pre-AP		✓
Japanese 1, 2, 3		✓
Japanese 3, 4 Honors		✓
Russian 1, 2	✓	✓
Russian 3		✓
Russian 3 Honors	✓	✓
Spanish 1	✓	✓
Spanish 2	✓	
Spanish 3 Honors	✓	✓
Spanish 4		✓
Spanish 4 Honors	✓	
Spanish 5 DLI Honors		✓
Spanish Pre-AP		✓
Spanish for Spanish Speakers	✓	✓
Spanish AP	✓	