

PHS Community Council Meeting Minutes
2019-09-17, 4:30pm, PHS

Attendees

- Paula Heyn
- Chanté Harrell
- Susan Teemant
- Joani Elliott
- Larkin Hastriter
- Bethany Hastriter
- Rich Ziegler
- Todd Dalley
- Phillip Warner
- Kari Dennis
- Boyd McAfee
- Peter Gardner
- Hillary Straga

PTA Request

A member of the PTA requested the members of the Community Council to nominate PHS employees to receive recognition from the PTA. The PTA has been recognizing PHS employees for last 8-9 years.

Budget

Boyd noted that PHS has not yet received projected Budget for next year. They expect \$200K.

Reports/Updates

PBIS/Coins

Boyd discussed the coins that were purchased (qty. 5000) to distribute to students who exemplify one of the three core values at PHS (see a photo of the PHS poster at the end of these minutes). The goal is to leverage PBIS to establish core values and to create supports for students. Teachers and staff are given 10 coins to distribute each day at any time of the day (including before/after school, during lunch, etc.) Students can turn these in for the opportunity to choose from a variety of things; they are also put into a drawing to win prizes. These were rolled out the third week of school. So far approximately 30 kids have turned in 5 coins each.

Social/Emotional Supports

Boyd discussed PHS partnership with WhyTry (www.whytry.org), starting with 25 admins/counselors/teachers who have received extensive training (Resilience for Youth). Every other teacher has received basic training from this program. This will be used during the Advisory time each week. Teachers support one advisory class each week where they will take time to teach resiliency skills and increase connections between students and adults. Most students will stay with the same teacher throughout their high school education. This program is not about academic intervention; the primary purpose is to deliver social/emotional instruction and provide a safe space for students.

Academic Supports

Boyd discussed the AVID program (Advancement Via Individual Determination), which provides a set of resources and supports, including WICOR strategies. The goal is to focus on students “in the middle”, to bring C & B students and push them to A-range and help them set goals to take AP courses as they progress through high school. PHS counselors and the AVID instructor (currently Julie Hoffman) will identify and select 20-25 at-risk students (does not include failing students) to begin this program, as an elective class, to help students identify ways to address their academic challenges. Students are to find these solutions with the teacher as a mentor who will help them with this task. In the future, the administration wants to provide two elective classes per grade level.

ESL

Boyd mentioned as an FYI that PHS is on school improvement for ESL, due to ESL students not progressing out of the program. The State has required the school to make changes. Erica Larsen (ESL Coordinator) will begin investigating and identifying ESL resources and programs to tap into. A plan will be formulated and proposed to the administration. As a reminder, the PHS CC allocated \$60K (per minutes from last April) for hiring personnel to support struggling students in Math and ESL. ESL will likely use a majority of this.

Video Training

The Community Council was presented with a new video training from the State, available at https://www.youtube.com/watch?v=88dw5vN_pXg

The State Board of Education has begun a new Teacher Student Success Plan; part of the responsibility of the Community Council is to consult with the Principal about this plan during the year. The TSSP was put together by the BoE last Spring, and provide approximately \$160K per school. The goals are (1) to increase ACT scores by 0.40%, and (2) improve students’ social and emotional wellbeing (per the handout).

Principals and Pastries

Boyd discussed the new *Principals and Pastries*. In coordination with the PTA, PHS is sponsoring two meetings per month (2nd Tues 7a-8a; 4th Tues 7p-8p) where community members/parents/etc. can come to ask questions. It's an opportunity to discuss any questions or issues with the PHS administration. This will run through December at which point the administration will decide if there is a need for adjustment. The first *Principals and Pastries* was held last week; 6 parents attended. The administration wants to give parents a voice and share anything that is on their mind with regards to PHS.

Student-produced Videos

There was a discussion about student-produced videos in support of core values. There are a lot of groups doing these. They are shown every Tuesday during Advisory. Plan is to get them posted for others to view.

Leadership Team Retreat

Per request by the CC, Boyd discussed the cell-phone use discussion at the Leadership Team retreat that occurred over the summer. The team began to discuss the issues, but realized it was too overwhelming for the whole team. The issue has been kicked back to department chairs (who oversee management and operations of the school); the team felt it was more appropriate for them to discuss. Biggest issue is how to manage expectations that students and parents have. Will take the department chairs a couple of months to come up with a plan; CC members are welcome to attend and be a voice in their discussions.

Next Meeting(s)

Third Tuesday of each month:

- 10/15, 4pm
 - o Agenda to include: Share data, ACT, PSAT, school status and how we identify the areas we're going to fund.
- 11/19, 4pm
- December (potentially skip)

Motion to Adjourn: Bethany Hastriter, Second: Joani Elliott

PROVO HIGH SCHOOL

INCLUSION

BUILD EMPATHY & RESPECT FOR ALL
PEOPLE AND PERSPECTIVES.
CELEBRATE DIVERSITY • GET INVOLVED • INVITE OTHERS

EXCELLENCE

APPROACH CHALLENGES WITH
DETERMINATION AND RESILIENCE.
BE PREPARED • SET HIGH EXPECTATIONS • CONTINUALLY IMPROVE

INTEGRITY

DEVELOP & STRENGTHEN YOUR
MORAL CHARACTER.
BE FAIR • BE HONEST • BE ETHICAL