

School Plan 2017-2018 - Provo HI

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Freshman Mentor Program. To achieve our objectives for our incoming freshmen, we will focus on the following four areas: transition to high school, creating an academic culture, social and emotional learning, and improving grades. We will spend \$14,055 to help accomplish these goals. Upper class students will be assigned as mentors for ninth grade English and SM1 classes. We will have approximately 54 mentors who undergo an application process that will work with incoming freshmen. Mentors will have a one-day training in August, will attend periodic meetings to discuss needs of their freshmen students, and will report back to teacher mentors any concerns, kudos, etc. We estimate using \$1,300 for training and teambuilding for our mentors. We also plan on assigning sixty teachers to a group of seven freshmen to mentor throughout the year. Teachers will complete a home visit prior to the 2017-2018 school year and will check on freshmen throughout the year, including grades, attendance, use of intervention time, etc. We estimate spending \$12,755 to train teachers and to pay them an hourly rate for tracking students. The end goal is to see an improvement in freshmen success, as seen by improved class attendance and grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Provo High School will measure the success of this program by using PowerSchool data. Our goal is to see a 10% improvement in attendance and a 10% improvement in students with passing grades.

Action Plan Steps

1. Select student mentors through application and interview processes.
2. Provide training for mentors and teachers.
3. Measure success through assessments built into the curriculum and through PowerSchool data related to attendance and grades.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for Freshmen Mentor teachers	\$12,755
Other Purchased Services (Admission and Printing) (500)	T-shirts, food, and training for both mentors and mentor teachers	\$1,300
	Total:	\$14,055

Goal #2 Goal

Full-time English Teacher. In order to decrease class size and improve test scores and student learning, \$25,025 will be spent to pay for an English intern position for the 2017-2018 school year. We will measure effectiveness with data from SAGE, ACT and Aspire scores. Our goal is to see a 5% increase in SAGE scores, a one-point increase in ACT English and Reading scores, and Aspire scores above the state average.

Academic Areas

- Reading
- Writing

Measurements

We will measure effectiveness with data from SAGE, ACT and Aspire scores. Our goal is to see a 5% increase in SAGE scores, a one-point increase in ACT English and Reading scores, and Aspire scores above the state average.

Action Plan Steps

1. Hire an English intern to reduce class size
2. Link the intern with a mentor teacher
3. Use PLCs and our school-wide mentor to train the new teacher in using data to improve student achievement

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary and benefits for an English intern to teach full-time.	\$25,025
	Total:	\$25,025

Goal #3 Goal

Full-time Math Teacher. In order to decrease class size and improve test scores and student learning, \$57,297 will be spent to pay for a math teaching position for the 2017-2018 school year. We will measure effectiveness with data from SAGE and ACT scores. Our goal is to see a 5% average increase in proficiency in SM1, SM2, and SM3 SAGE scores as well as a one-point increase in ACT Math by the end of the school year.

Academic Areas

- Mathematics

Measurements

Our goal is to see a 5% average increase in proficiency in SM1, SM2, and SM3 SAGE scores as well as a one-point increase in ACT Math by the end of the school year.

Action Plan Steps

1. Hire an Math teacher to reduce class size
2. Link the intern with a mentor teacher
3. Use PLCs and our school-wide mentor to train the new teacher in using data to improve student achievement

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary and benefits for a full-time math teacher.	\$57,297
	Total:	\$57,297

Goal #4 Goal

Math Aides. Though we have had an increase in the number of students proficient in mathematics based on our SAGE scores over the past two years, we are still below the state and district averages in mathematics. Our goal is that by the end of the school year, 75% of our students will

pass their math classes and improve their proficiency score on SAGE with the help of three math aides who will assist students and teachers during math class and intervention time.

Academic Areas

- Mathematics

Measurements

Success of the program will be measured by having 75% of students pass their math courses and increase their math proficiency in SAGE testing by the end of the school year.

Action Plan Steps

- Hire three math aides
- Two aides will assist in math classes by keeping students on task, answering questions, and making themselves available during intervention and lunch to help with homework and review for tests. One aide will work independently in a math lab setting, tutoring students on skills as specified by their math teachers.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for three math aides.	\$37,464
	Total:	\$37,464

Goal #5 Goal

Chromebooks and carts. \$22,750 will be spent to purchase two sets (35 each) of Chromebook computers and carts for the math department. In order to be college and career ready, students need to be able to show improvement in their ability to scrutinize tests, draw conclusions, and synthesize ideas. Chromebooks will provide more of the resources necessary to elevate our students to these high standards. Our goal is to see an increase of at least 5% proficiency on ACT, Aspire, and Mathematics SAGE tests by the end of the school year.

Academic Areas

- Mathematics

Measurements

Provo High School will measure the effectiveness of the use of Chromebooks in math classes through math department common assessments and SAGE test results. Our goal is to see an increase of at least 5% proficiency on these mathematics tests by the end of the school year.

Action Plan Steps

- Purchase two sets of Chromebooks and two carts
- Integrate full-time internet access in math classrooms in order to facilitate math development

Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks and Carts	\$22,750
	Total:	\$22,750

Goal #6 Goal

ESL Aides. Two 29-hour and one 15 hour ESL Aide will be hired to help English learners in content area classrooms. Because these students have limited skills in English, aides are essential for translation and academic support. By the end of the school year, 75% of our ELLs will pass their core classes with the assistance of two ESL aides who will work with students in push-in classrooms.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

The success of the program will be measured by having 75% of ELLs in each core class pass the course.

Action Plan Steps

1. Two and a half ESL aides will be hired to assist in 20 core classes with a group of between 5 and 16 ESL students
2. Aides will interpret key vocabulary, keep students on task, answer questions and make themselves available during intervention and lunch to help with homework and review for tests

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for two ESL aides	\$30,976
	Total:	\$30,976

Goal #7 Goal

Testing Center Aide. One instructional aide will be hired to man a new testing center for Provo High School. Because many of our students spend intervention time doing test make up, our desire is to provide a testing center proctored by an aide so that teachers are free to provide actual instruction during intervention time. Our goal this first year is to have 50% of our teachers using the testing center for make up tests and quizzes and, of the classes that use the testing center, there will be a 5% reduction in the number of failing grades.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Our goal is to have 50% of our teachers using the testing center for make up tests and quizzes and, of the classes that use the testing center, there will be a 5% reduction in the number of failing grades.

Action Plan Steps

1. Instructional aide will be hired to proctor student testing in testing center
2. Teachers will be trained on how to submit tests to the testing proctor and in-service will be provided on how to give relevant Tier 2 instruction during intervention time

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salary and benefits for one instructional aide	\$12,488
	Total:	\$12,488

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$176,005
Other Purchased Services (Admission and Printing) (500)	\$1,300
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$22,750
Total:	\$200,055

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$14,088
Estimated Distribution in 2017-2018	\$187,517
Total ESTIMATED Available Funds for 2017-2018	\$201,605
Summary of Estimated Expenditures For 2017-2018	\$200,055
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$1,550

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We would like to use any extra funding to pay our freshman teacher advocates a higher stipend than the \$12,755 currently outlined.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	3	2017-03-15

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