

SC February Minutes

February 15, 2017

Members in attendance:

Suzy Cox
Kevin Garver
David Gilliland
Rena Golding
Rita Parry
Hillary Straga
Principal Karen Brown
Julie Rash

- I. Meeting called to order
 - a. Hillary Straga opened meeting
- II. Approval of Minutes for Nov SCC Meeting
 - a. Principal Brown moved to approve, Suzy 2nd the motion, vote in favor was unanimous
- III. Discussion
 - a. Freshman Mentoring Program (Mr. Todd Smith)
 - i. **Requesting for \$14,055.00**
 1. Upper Class Mentors - \$1,300
 2. Adult Advocate for each freshman – \$12,755
 - ii. Objective is to provide smooth transition to High School, Create and academic culture and encourage social/emotional learning to improve High School Grades
 1. Will provide 54 upper class mentors
 - a. Chosen through teacher nominations and application process.
 - b. Will provide training
 - c. Has been a positive experience for Mentors over the past years
 - d. Helps provide a friend for lower classmen
 2. Provide 60 freshman adult advocate.
 - a. 7 freshman (student) per adult advocate.
 - b. The adult advocate will be asked to make a home visit before school starts. Track student academic progress through the year.
 - c. Training provided
 3. More personal interaction with incoming Freshman. This is a transitional year. If we help them to have a successful year we see that they are likely to have a more successful career in high school.
 - iii. **Measurable Academic Success**
 - 1.
 - b. English Department (Mr. Albert Ricci, Mr. Jim Davis)
 - i. **Requesting \$60,000**
 1. Add qualified upperclassmen as mentors to each freshman class
 2. One full- time FTE to teach 6 sections - \$60,000
 - ii. Provo High has the lowest scores in the District in the English section of the Sage test.

- iii. Provo High has shown very low ACT explore scores in English for the past 3 years.
- iv. Dr. John Hattie suggests that we will see an improvement in English scores if we decrease the English class size.
 - 1. Get back to Best Teaching Practices and Tier I intervention
 - 2. Improve Teacher – Student relationship
 - 3. The above depend on the ability to work 1 on 1 with students
- v. **Measurable Academic Success**
 - 1. Improvement in Literacy content area
 - a. Move the Sage needle from 42% to 50%
 - 2. Reduction of early failure
- c. Math Department (Mr. Scott)
 - i. **Requesting \$86,250 will be okay with \$81,000**
 - 1. 60 chrome books + 2 carts = \$16,250 or
 - 2. 36 chrome books + 1 cart = \$11,000
 - 3. 1 Full-time FTE Math Teacher = \$35,000
 - 4. Continue to fund Math Aids = \$35,000
 - ii. Math is the most critical area of need per 24 teacher responses
 - 1. Reduce Math class sizes
 - a. Today class size is 30+ students
 - b. With the addition of an FTE we could reduce the size of each class by 5 students
 - 2. Eliminate the need to sell a prep period to cover math class.
 - 3. Allow more individual feedback and help
 - 4. Focus on specific students' needs for learning
 - 5. Make support classes more effective
 - iii. Mr. Scott believed that the greatest help will come in the form of the Chromebooks
 - iv. **Measurable Academic Success**
- d. Provo High Testing Center – Mr. Hansen
 - i. **Requesting \$9,800**
 - 1. (1) 22 hour coordinator/proctor = \$9,800
 - ii. Today teachers are using intervention time as proctors for tests which inhibits their abilities to use that time for additional instruction or personal student instructions.
 - iii. Allows the teacher to move the proctoring duties to another location and opens intervention to be used for additional instruction or personal student instructions.
 - iv. **Measurable Academic Success**
- e. ESL Aids – Mary Hutchings
 - i. Requesting \$30,000 for 2 Class Aids
 - ii. Mary explains that our state proficiency test, the WIDA, shows that 76% of our students increased their scores from last year. Our sister school had an increase of 47%. They do not have a sheltered program like ours. We believe that the huge difference in percentages is because of our aides in our program. The WIDA testing is on math, science, reading and writing. These are things that our aides are constantly in the classrooms doing with the ELL students
 - iii. We offer 22 sheltered classes and

- iv. Funds from the district cover 3 aids of these. However, because of the increase of ESL needs (Provo saw a huge jump in students that use the program this year alone) there is a need for a least 2+ additional aids
 - v. There is no way the program could work without funding from the council.
 - vi. There was discussion that the council has funded this for multiple years and that the Trust Land Funds should not be used year after year for the same program. That if the project proves important than other long-term means should be employed to fund that program. Julie Rash indicated that the state might frown on this practice.
 - vii. **Measurable Academic Success**
- IV. Assignments
 - i. Kevin Garver will send notes to members of the council with summary of requests
 - ii. Principal Brown to provide her recommendations of most important programs to fund or if she can provide school budgets to cover some of them.
- V. Miscellaneous Items
 - i. New School Schedule change for next year. School will start earlier 7:30 am
 - ii. It was brought up that maybe we need to really focus on one program and fully fund it, instead of spreading the moneys too thin and running the risk of not fully being able to implement the program because of lack of funds.
- VI. Meeting Adjourned
 - a. Hillary Straga Moved to adjourn the meeting, Principal Brown 2nd the Motion. Vote was unanimously in favor.
- VII. Next Meeting will be held on March 15, 2017 at 2:30 PM