I. Welcome
   • Richard Aragon suggested that we go around and do a brief introduction.

II. House Bill 213 Presentation by Chad Duncan & JP Pontius
   • There is a false sense of security with a web filter. The “white list” is the only way to completely go to safe sites but that would be impossible to keep up with and no one would like it.
   • There are 5 profiles that go from super restricted (elementary schools students) to most unrestricted (teachers).
   • Youtube access is available to all but students are restricted. Teachers can log in with their email address and have full access.
   • All district purchased devices have to go through the district network and they are looking into doing something that is easier but safe for all. The things they have found are expensive so they are still looking at more options.
   • Dixon students are not taking their iPads home this year as far as they know.
   • Karen Brown will send out all of the information from their presentation.

III. Overview of School Goals & Data Presentation by Karen Brown
   • Funding for 2014-2015
   • SAGE math test overall scores were able to show that the additional math teacher helped.
   • The Freshmen Mentor Program (FMP) showed that more freshmen passed their classes after the FMP. It was compared to the 2013-2014 school year. It went from 59.5 students failing to 42.6 students failing, which showed a decrease in the number of students who were failing.
   • Justin Heideman pointed out that this improvement was very costly per student.
   • There was some discussion about reviewing whether this is the best use of our money. One thing that was brought up was that Karen was able to reduce the amount from $48,000 to $24,000 in the 2015-2016 year. It will be reviewed further in one of our future meetings.
   • Sinda requested that we have the data for the 2015-2016 FMP in our January meeting available so we can discuss it with the numbers at hand.
   • The additional ESL Aides results showed that all of the classes met the goal of 75% passing rate.
   • Hotel books were at a standstill because they were waiting on some professional authors to help boost sales. Mr. Weiderhold has found new authors who have submitted writings and the project will now continue.
   • AP scholarship funding resulted in 45 more students taking the test and 120 more tests were ordered.
   • Karen went over the school’s demographics, SAGE test scores, state report card and the AIM statement from the district which basically says that the students will be ready
for the next grade level the following year. Karen acknowledges we have a lot of ground to cover and is looking for ideas. We need to focus on academic growth which was very small this last year.

- She is proud of the increased number of students taking AP classes and tests.
- Karen will send a copy of all the data and post it on the site.

IV. Suggestions Regarding School Registration
- Justin suggested appointments
- Karen informs the council that she has assigned Jason Garrison to be in charge of forming a committee. Suzy Cox is willing to be part of the committee.
- On-line registration is brought up. Suzy explains how the UVU registration works. UVU has the ability to see how many openings are available for each class and the fees that are pending. This could also make it easier for parents to know how much they owe.
- Karen points out that the big issue is class changes not the actual registration itself.
- Marsha suggests that the parents & students be able to see how many openings are available for each class so they can have a better idea of what they can actually take, otherwise the parents & students come in with a list of options that are not really available.
- Justin wants us to be able to give the outside committee some input, so we will take about 10 minutes of the next meeting to discuss this a little more.

V. Updates on the New High School Building
- Julie Rash tells us that we are waiting for the appraisals and impact study to be finalized before we can discuss anything further. We don’t know much without the numbers.
- The intent is to build the school we need, not just for today but long into the future.
- She reminded us that the feedback form is available on the district website for all of us to use so we can express our ideas and possible concerns.
- Julie is trying to gather enough information so we can make an educated decision on all fronts.

Meeting was adjourned by Justin and second by Sinda with a unanimous vote.