Justin opens the meeting. **And seeks a motion to Approve the Minutes.**

Richard **Calls a Point of Order and Moves** to review the minutes in their entirety because he was not at the previous meeting.

Justin **rules on the Point of Order and rejects the motion to read the minutes in their entirety as being inappropriate.**

Richard **Calls a Point of Order and Moves** to review the minutes in their entirety because he was not at the previous meeting.

Justin **rules on the Point of Order and rejects the motion to read the minutes in their entirety as being inappropriate.**

Karen Bosco **seconds** the motion.

**Vote called – Motion to Table the reading and approval of the minutes is unanimously approved.**

Karen Brown gives suggestions on how she can lower the costs of some of the proposals.

Specifically, Karen indicates she is willing to fund:

- The AP Reading Seminar ($2000),
- The Casio Graphing Calculators ($2000), and
- Use textbook funding for the 1050/1060 textbooks.

This would remove those proposals from the list.

Karen states that the math department received Chromebooks last year so it is proposed that we focus more on the English department who doesn’t have any.

It is agreed to propose that the Chromebook and Technology proposals be combined and to proceed based on that recommendation for the remainder of the meeting.

Karen Brown is willing to compromise with the Freshman Mentor Program (FMP) by lowering the amount to $36,000 and the funding for the Math teacher will be shifted to go towards an intern, so that will also be lowered to $24,000.

Everyone discusses whether the council should remove the FMP. In the previous meeting the FMP was granted a 3-4 year run. **Accordingly the FMP is not to be removed now.**
It is decided that if we can’t cut an entire proposal then all of the existing proposals need to compromise. The following outlines the compromises reached:

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Mentor Program</td>
<td>$36,000</td>
</tr>
<tr>
<td>Technology Combined Package</td>
<td>$36,000</td>
</tr>
<tr>
<td>Math Intern</td>
<td>$24,000</td>
</tr>
<tr>
<td>Math Aides</td>
<td>$24,000</td>
</tr>
<tr>
<td>ESL Aides</td>
<td>$24,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$144,000</strong></td>
</tr>
</tbody>
</table>

Marsha and Karen propose that any additional funding that is granted should go towards the Technology proposal.

All proposed adjustments and proposals are to be brought for vote, at the next regularly scheduled meeting set for March 18th.

Current proposals as outlined in these minutes are not intended to represent finalized positions only, priority, and the intended reductions necessary to fit budget.

Justin and Karen suggest additional adjustment(s) may be needed if proposed cuts or reductions make the anticipated programs ineffective.

ASSIGNMENTS MADE:

Karen accepts the assignment to check on last year’s Trustland’s funding.

Sinda accepts assignment to check on how much was spent on math aides last year.

Lissette accepts assignment to look at the projected classes for the 2015-2016 school year.

Justin would like to make note of the 100 plus hours that have been devoted by the council, staff members, teachers, students, and community... all for the advancement and success of the students of Provo High.

Karen moves to adjourn and Sinda 2nds it.

Vote: Unanimous.