

SCC Minutes
November 19, 2014

Meeting began at 2:30pm by the co-chair Sindra Cabrera. The minutes from October 5, 2014 were unanimously approved. Richard Aragon made the motion to approve and Marsha Judkins 2nd it.

Agenda Item II- Discuss how we can get more students involved with ideas for the use of Trustland funds. Richard asks what has been done in the past. Marsha explains that we haven't really involved them... mostly the teachers, staff and parents have been the only ones. Lillian Shaw says that with something like this it would likely involve the student government. Karen Brown explains that they wouldn't be able to be actual members of the council because of the guidelines set but we could get feedback from them. Marsha states that it is a good idea to get feedback from the students that this council is designed to help and not just the high-end students. Lissette Blanchard says that yes we should look to a broader demographic like the Latinos In Action group and any other group like this one, or maybe we can use the English department since every student has English. Lisa Thomas likes the idea of using the English classes to do a writing prompt so we can get their feedback. Karen reminds us that we can't co-op their lesson plans but we can make a suggestion. Everyone likes the idea.

As far as teachers, Lissette says that in the past we just send out an email with a deadline and guidelines for the proposals. Sindra likes the idea of going to the department heads. Lisa wants the teachers to clearly know what the proposals should contain. In the past proposals have been heart wrenching but fail to meet the requirements. Justin Heideman recaps what we have discussed so far. He is also worried we will get too many proposals that we can't approve. Marsha offers to email Justin and Karen Brown a letter that was sent in the past giving guidelines.

Karen shares with the group a copy of the newly approved school improvement plan. Money is to be used to help our school goals/plans. This will help us know where we are headed. She also gave a copy of it to the department heads.

Justin has thoughts about an area he would like to see improved. Marsha says that ideas should be data driven. He wants to find what we want to do and focus on that. Lissette likes how we did it in the past: sending out an email, have them send back the proposal, we review them, and then vote on them. She doesn't want to have to come up with the ideas here and discuss them. She wants to leave it up to the teachers. Marsha says that if we as council members have an idea we can submit it just the same way. Justin says that sounds great, he wants the council to have a voice.

Richard wants to know who gets copies of the minutes. He wants everyone to have access to what is going on here. Karen Bosco talks about the newsletter and website that has been

going out for years telling everyone about the SCC. Justin points out a variety of places where the minutes are available. Karen Brown says that she puts out weekly events and she can invite others if they would like to come. She will make sure to put something in it about the council.

Sindra wants to address how we will get information from the students. Julie Hoffman thinks we should get the kids input because if we just get one good suggestion it will be worth it. Lissette says that she can collect the responses from the teachers but we need to get the information out to the teachers because it is getting close to when we need to start making a decision. Karen will introduce our idea at the Monday morning meeting. Marsha wants reports from the projects that have already been funded, so we can see what is happening.

Sindra wants to come up with a date so we can start looking at those proposals.

Justin wants to come up with a question for the kids. He motions for us to create a question and it is unanimously approved. The council works on a question:

“If you have a sum of money to spend to help you succeed in Math/Language Arts/Science (they choose one) how would you spend it?”

Justin offers to have his staff review the answers and report back what they find.

Karen Brown discovers we are not meeting until February. Everyone feels we need a January meeting to go over the proposals so we can have time to discuss them and get further feedback from the teachers if needed in February. Lillian Shaw puts in motion adding a January 21st meeting and Lisa Thomas 2nds the motion. A January meeting is added to our calendar.

The council then tries to figure out a rubric to score the proposals so we have a better idea of which ones we will be considering. Lisa suggests a Google form to rank each proposal.

Sindra wants a date for the teachers. Marsha suggests the second week in January. It is decided that January 9th is a good deadline for the teachers and the deadline for the students will be December 19th. Lisa wants an electronic proposal that we can all review when they are submitted and have read before the January meeting. Justin wants us to come in, in January with the proposals ranked so we have February to finalize any further discussions. March is when we will make our final decisions. All of this is put in motion to the council and it is unanimously approved.

Karen Brown moves to adjourn the meeting and Lissette 2nds it.