



COLLEGE CREDIT OPPORTUNITIES

**A PROVO & TAMPVIEW
HIGH SCHOOL
COLLABORATION**

**CONCURRENT ENROLLMENT & DISTANCE EDUCATION
REGISTRATION AND INFORMATION BROCHURE
2017-2018**

It is the policy of the Provo City School District and its institutions not to discriminate on the basis of race, color, national origin, sex, or handicap in any educational program, service or activity. Information regarding the grievance procedure to follow for addressing possible discriminatory concerns may be obtained from:

**Mr. Gary Wilson, Student Services.
Provo City School District Central Office,
280 West 940 North, Provo, Utah 84604
801-374-4880.**

DIRECTOR'S MESSAGE

Dear Parent,

Enclosed you will find information on the Provo and Timpview High School college credit opportunities through Concurrent Enrollment(CE), Distance Education (DE) and Advance Placement (AP) programs. We would like to invite you to read through this information and see if it is something you feel would benefit your student to help them achieve their goals for their college education through their Junior and Senior years of high school.

Many students in years past have put themselves on scholarship in high school by taking advantage of these concurrent enrollment programs with the low tuition charge of \$5 per credit hour, and have gone on to college with as few as two years left to finish their Bachelor's Degree. Others have been able to finish two or three semesters of their general studies.

This is a great opportunity and we look forward to helping your student earn college credit in courses they will already be taking in high school. It is a smart move. Talk with your student, high school counselors, and CE Coordinator to see if this is a good decision for you and your student.

If you have questions or concerns not covered in this booklet, contact your high school Concurrent Enrollment Coordinator (Lisa Pulver at Timpview, Jeri Marshall at Provo High). You may also call the UVU Concurrent Enrollment team at 801-863-8376. We hope this information is helpful to you.

Sincerely,

Jared Ferguson
Concurrent Enrollment/Live Interactive Director
Provo School District

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Unique Characteristics of Each Accelerated Program

EARLY COLLEGE

High School Students are released from school to take college classes on the college campus. Students choose classes they are eligible for and the grades earned in the college class may be added to the high school transcript. All tuition and fees are paid by the student.

Participation varies according to student GPA, ACT and school status. Sophomores are limited in their participation. Juniors and seniors may participate according to their cumulative GPA and ACT scores. All students are required to have parent and high school permission.

Early college gives the student first-hand experience in how college works. They learn the college system for admissions and registration and participation. Students have access to a variety of professors and teaching styles and they experience the norms of academic culture and protocols in the college environment.

Students participating in early college should be a strong independent learner with strong study skills and time management. They should have a strong academic background, be intrinsically motivated, focused on specific career goals, and have strong self-advocacy and interpersonal skills.

In the Early College Program students learn contextual skills and awareness. They learn to understand how the college system operates. They can develop confidence, study habits and time management skills essential for success in college.

CONCURRENT ENROLLMENT

These students are on the high school campus taking college courses that are taught on the high school campus either by HS teachers who are qualified to teach college courses or college professors through the Live Interactive or EDNET system. The courses they take give them college credit while they are fulfilling high school Core and Elective requirements and create a permanent college transcript.

Juniors and seniors may participate in Concurrent Enrollment who have a GPA of 3.0 or higher and have met the pre-requisite requirements for the courses they are taking. Sophomores may participate by exception.

Students participating in CE have the opportunity to learn how the college system works through the admissions, registration process. They can participate through face to face learning as well as live interactive.

These students are given the opportunity to experience college expectations and work load in a supportive environment and are given access to lower division college classes, fulfilling General Education requirements. Students are also given the opportunity to explore different content areas through several CE CTE courses.

Students should be independent learners, with good study skills and time management with a strong academic background, and should be open to college expectations.

ADVANCED PLACEMENT

These high school students take high school courses that follow a national standard. Students earn their college credit through a standardized test at the end of the year.

Students are allowed to self-select AP courses based interest in a subject area and what they can fit in their schedule.

AP courses go through a yearly national audit to maintain national standards. The curriculum is writing and research intensive and allows a student to explore a variety of resource material.

Students should be independent learners with good study skills and time management. They should have a strong academic background and be intrinsically motivated, as well as open to college expectations.

COLLEGE READINESS SKILLS EMBEDDED IN ALL ACCELERATED PROGRAMS

Students should learn these key cognitive strategies: intellectual openness, analysis, problem solving, reasoning, argumentation, proof, inquisitiveness, interpretation, precision, and accuracy. Also, key content knowledge should include an understanding of key structures, concepts, and knowledge of core academic disciplines. Writing and research are two academic skill areas that are strengthened in accelerated programs.

Advanced Placement Courses

The following Advanced Placement (AP) courses are offered through Provo or Timpview High School:

AP Calculus AB	AP English Language
AP Calculus BC	AP English Literature
AP Statistics	AP Spanish Language
AP Music Theory	AP French Language
AP Chemistry	AP Biology
AP Physics	AP German Language
AP American Government & Politics	AP US History
AP Psychology	AP World History
AP European History	AP Art
AP Human Geography	AP Art History

Honors courses are highly recommended as prerequisites for advanced placement courses. There is no limit to the number of AP courses students may take. Students who complete advanced placement courses are expected to take the final national examination, except in cases where the instructor has specifically counseled them not to. Students pay an approximate fee of \$91.00 per exam.

The Advanced Placement Program

The AP program consists of college-level courses and exams for high school students. Courses are challenging and stimulating, require additional work, and give greater opportunity for individual progress and accomplishment.

The advantages of participation in advanced placement courses:

- ◁ AP courses offer students the opportunity to interact with other students of equal or greater ability who have similar interests and are also highly motivated.
- ◁ AP courses permit students to extend themselves intellectually and academically beyond the limits of the standard high school program.
- ◁ AP courses emphasize high-level thinking skills, writing, research, and discussion. The development of these skills makes the transition from high school to college easier and more satisfying.
- ◁ Students who successfully pass advanced placement examinations can receive up to 8 semester hours for each examination. This gives the opportunity to accelerate in a subject matter area and save college costs by shortening the time in college.

AP Exams

AP exams are three hours in length and contain both multiple-choice questions and free response questions which require essay writing, problem solving, and other skills. The exams are graded on a scale of 1 through 5, 5 being the highest. Colleges and universities accept grades of 3 or above for college credit. Check with each college or university for specific benefits of AP exam scores.

Provo School District Concurrent Enrollment & Distance Education Opportunities

What is Concurrent Enrollment?

Concurrent Enrollment (CE) classes are offered at your high school taught by selected high school teachers that offer a student college credit as well as high school credit. A student participating in a Concurrent Enrollment class pays the regular high school fee for their class. A onetime application fee of \$35 is required for admissions to the Utah Valley University (UVU) system as well as \$5 per credit hour low tuition paid to the university by their published deadlines for college course registration. Student participation requires a parent/student signature on the *CE Student Participation Form* (State required form) to be return to the high school. Students will begin a college transcript where permanent grades will be recorded.

What is Distance Education?

Distance Education (DE) classes are college courses students take at Provo High School or Timpview High School taught through the EDNET system. The instructors are teaching at UVU and have a regular college class in front of them. The high school class is just an extension of the college class. A student participating in DE is admitted to UVU through the UVU CE website, buys their own textbooks etc., pays low tuition of \$5 per credit hour to UVU and a \$5 per course fee to the high school Business Office for class facilitation. Student participation requires a parent/student signature on the *CE Student Participation Form* (State required form) to be return to the high school. Students will begin a college transcript where permanent grades will be recorded.

I am in a CE class. How do I participate and earn college credit?

Participation in CE and DE begin with admission to UVU. Fill out the easy online application through *+1 Admissions Apply only once* at www.vuv.edu/concurrent. The application will take up to 48 hours to process BEFORE you're assigned a UV ID number. Once you have your UV ID number you may go into the CE website and complete *+2 Registration Every Semester* and register online for your courses to begin earning college credit. If you encounter registration problems you may contact your CE coordinator at your high school or contact the UVU CE office at 801-863-5376.

Are there Time Limits for participation?

There are strict deadlines laid out by UVU that all college students are required to adhere to. Students who miss deadlines may face late fees or miss the opportunity to participate in the program. Deadlines are posted on the CE website home page listed above, high school counseling centers and CE classrooms.

Other IMPORTANT Limits and Restrictions to know

Parent/Guardian permission is required through the *CE Student Participation Form* each school year of participation. Students risk being dropped from their enrolled college course(s) by UVU without this form on file with the high school. Students taking CE should be aware of how many credits they are taking each semester as they are limited to 30 credit hours per school year. Students who begin college courses should plan on completing those courses should the UVU drop deadlines pass. Students who do not complete their college courses will receive a "W" or "UW" on their college transcript that could affect their college GPA as well as their college SAP (Student Academic Progress) score, limiting their financial aid opportunities.

Misconceptions about UVU's Concurrent Enrollment

<p>Misconception #1</p> <p>The goal of Concurrent Enrollment is simply for students to accumulate college credit.</p>	
<p>Truth:</p> <p>UVU CE want to prepare college bound students by providing access to, preparation for, and the experience of higher education.</p> <p>UVU CE wants students to take college-level courses to prepare for the rigor of college and get a head start on their degree.</p>	<p>Goal:</p> <p>UVU Concurrent Enrollment wants to create a college going culture in the high school by giving students the experience of a higher education.</p>
<p>Misconception #2</p> <p>UVU Concurrent Enrollment credit is not accepted at other institutions, or it's only accepted as empty credit.</p>	
<p>Truth:</p> <p>UVU CE credit in the general education areas transfers to ALL state funded school as general education classes, including some private schools. Some Major classes will transfer as Major classes as well.</p>	<p>Goal:</p> <p>UVU Concurrent Enrollment encourages students to check with the institution they plan to attend to verify how UVU credit will transfer. Also, students can use the Student Resources tool under the Academic Advising tab on the UVU CE website. The "Transfer Utah" link helps students plan their schedules according to the schools they plan to attend after high school.</p>
<p>Misconception #3</p> <p>UVU Concurrent Enrollment is not a rigorous program.</p> <p>UVU Concurrent Enrollment is the same as it was 10 years ago.</p>	
<p>Truth:</p> <p>UVU CE has been nationally accredited by NACEP since 2005. NACEP's standards ensure that:</p> <ul style="list-style-type: none"> • CE courses offered in the high school are the same as the courses offered on campus at the sponsoring college or university. • Students enrolled in CE courses are held to the same standards of achievement as students in on campus courses. • Instructors teaching college courses through CE meet the academic requirements for faculty and instructors teaching on the college campus. • 	<p>Goals:</p> <p>Concurrent Enrollment is committed to maintaining familiarity with the NACEP standards and to continue to collaborate with NACEP to ensure that the standards are being met in each individual classroom.</p>
<p>Misconception #4</p> <p>UVU Concurrent Enrollment encourages all students to get an Associate's Degree.</p>	
<p>Truth:</p> <p>UVU CE graduates less than 230 students each year with an AS Degree out of approximately 6,000 students. The majority of students are from an early college high school.</p> <p>UVU encourages CE students to take 1-3 classes which could include English, Math, and American Institutions.</p>	<p>Goals:</p> <p>UVU CE encourages students to take 1-3 classes to help give students the experience of higher education.</p>

Revised from UVU-CE pdf found at <http://www.schools.utah.gov/CURR/earlycollege/Concurrent-Enrollment/Meeting/Accelerated-programs2010v4-pdf.aspx>

Freshman and Sophomore Planning

As a freshman or sophomore, you should concentrate on completing high school graduation requirements, building a strong foundational knowledge, preparing for the rigor of college classes, and beginning to do some career exploration.

If you do plan on taking Concurrent Enrollment classes as a freshman or sophomore, please read through the following list.

Suggested Class Options to Take as a Freshman or Sophomore if Prepared:

- CTE courses in an area of interest (i.e. CAD, Economics, Digital Media, Graphics, Auto)
- Foreign Language
- General Education (GE) courses available with a high school Concurrent Enrollment Teacher (i.e. Photo, Art, Chemistry (TICE), Biotechnology, Math 1010 – 1050, etc.). *Freshman and Sophomore students must wait until their Junior year to take courses through Distance Education Concurrent Enrollment.
- AP Geography (9th) and AP European History (10th)**

Freshmen and Sophomores prepared to participate in Concurrent Enrollment will do so by completing the Exception Application process, meeting all the college deadlines.

Critical Information to Know When Planning a Career in the Health Field: Refer to the following page in this booklet for critical information to know if you plan on going into the health field.

Junior Planning

As a junior, you should focus on doing ACT prep, building foundational knowledge, preparing for the rigor of college classes, and delving deep into the career exploration process. If you plan on taking Concurrent Enrollment classes as a junior, please read through the following list.

Suggested Class Options to Take as a Junior if Prepared: (Students should contact the receiving institution to determine HOW credits earned will be applied.)

- CTE courses in an area of career interest
- CE Foreign Language (students must complete the prerequisite courses before registering for CE credit in foreign language)
- General Education (GE) courses, (i.e. Math 1010/1050/1060, POLS 1100, COMM 1020, BIOL 1010, GEO 1010, etc.) As a junior in high school, students may begin taking Live Interactive (Distance Learning) courses to complete some of the GE requirements.
 - Please note that ENGL 1010, 2010 and PHIL 205G are for senior students only.
- AP courses (i.e. AP English Language and Composition, AP Calculus, AP US History)

Senior Planning

As a senior, you should focus on applying to schools, applying for scholarships, and taking classes that will help prepare you for the rigor of college classes. You should be delving deep into the career exploration process and looking at internships and career training. If prepared, we highly suggest students take both college level Math and English your senior year. This can be done through Concurrent Enrollment. If you plan on taking Concurrent Enrollment classes as a senior, please read through the following list.

Suggested Class Options to Take as a Senior if Prepared: (Students should contact the receiving institution to determine HOW credits earned will be applied.)

- CTE courses in an area of career interest
- Foreign Language (students must complete the prerequisite courses before registering for CE credit in foreign language)
- General Education (GE) courses (both Face to Face and Distance Learning). It is highly encouraged that you take ENGL 1010, 2010 and Math 1010 and/or Math 1050
 - Check your high school course listings for availability.
- AP classes **

**These are only suggested classes. For individual advisement it is important to make an appointment with a Concurrent Enrollment advisor.

Are You Planning a Career in the Health Field?

Vital Information for High School Students

Gaining admission to professional health field programs is highly competitive. There are simply more students applying than there are spots available. The grades you receive in your pre-requisite college courses should be excellent – not just okay. You must be a competitive applicant. It is imperative to first take courses in high school that will help build foundational knowledge and skills such as math, biology, chemistry, physics, human anatomy, and human physiology before taking college courses in the same area of study.

Equally important is being involved in extracurricular activities. It is important to think of your high school years as a huge stepping stone to the opportunities and experiences you can have in college. Your college experiences will be based upon what you were involved with in high school.

Although most hours logged in high school will not count towards college pre-health activity hours, they are a chance for you to set yourself apart from other applicants when applying for college admissions, scholarships, employment, and college and community leadership positions. Think of these as networking opportunities to help you with referrals to other positions and experiences, letters of recommendation, internships, employment, etc.

Here are ways to make your high school hours can count in Health Field Careers:

- **Concurrent Enrollment:** college courses specific to Health Field Careers are available through the Concurrent Enrollment and Distance Learning Programs. They include: Human Development and Life Span, Nutrition, Chemistry (as a foundation course – not a prerequisite), General Biology, First Aid and Medical Terminology. Through the CE program a student can also complete the general education courses of English 1010, Math 1050, Humanities, and Fine Arts for the Bachelor Degree. Check with your CE Coordinator for more information.
- **Internship:** Students seeking entrance into a Health Field Program should include an internship in that field while in high school. There are many opportunities for internship through the Work Based Learning Coordinators. You can check with them for more information.
- **Mountainland Applied Technology College:** The MATC provides students with the opportunity to complete certification in areas such as Nurse Assisting, Medical Assisting, Emergency Medical Tech, and Pharmacy Tech. These programs can be utilized your senior year and have a tuition benefit for high school students. Check with your high school counselor for more information.
- **Career Technology Education:** CTE programs at the high schools offer certifications in different areas for Health Field Careers. Check with your High School CTE Director for more information

Provo Personnel: CTE/WBL – Jane Parker, CE/DL – Jeri Marshall

Timpview Personnel: CTE/ WBL – Jan Jardine, CE/DL – Lisa Pulver

Concurrent Enrollment & Live Interactive (Distance Learning) Class Prerequisites

English 1010 – Students must be a senior in high school and fulfill the following:

- Have a 3.0 GPA in their high school English courses
- Have an ACT score of 19+ in both the English and Reading portions of the ACT. Students with a combination of 20+ and 18 in the English and Reading portions will also qualify.
- Students may substitute ACT scores with an Accuplacer Exam and meet the basic requirements of a minimum of 65 in Reading Comprehension and minimum 85 in Sentence Skills.

English 2010 or PHIL 205G – Students must be a senior in high school and fulfill the following:

- Completion of English 1010 with a C or better
- Completion of the AP English Language and Composition, or AP Literature and Composition Exams, passing with a score of 3, 4, or 5.
 - AP scores must be on file with UVU prior to the first day of UVU Live Interactive classes.

Math 1010 – A student must have completed all of the following:

- Students must have completed Secondary Math 1, 2, and 3 and have no less than a 3.0 in each class.
- Students who do not meet the 3.0 GPA requirement may use an ACT score of 19+ or may take the Accuplacer Exam and qualify into the class with an Elementary Math score of 61 or higher, or a college level math score of 30 or higher.

Math 1050 – A Student must have completed all of the following

- Students must have completed Secondary Math 1, 2, and 3 and have no less than a 3.0 in each class.
- Students must have an ACT Math score of 23 or higher.
 - An Accuplacer Exam score of 60 or higher in College Level Math may be substituted in place of the ACT score.

Taking the Accuplacer or ACT Residual Exam

Before taking either the Accuplacer or the ACT Residual Exam a student must:

- Be admitted to UVU by applying online at www.uvu.edu/concurrent
- Determine what type of classes you are qualifying for:
 - Regular CE classes – these are taught by teachers at the high school.
 - Live Interactive (Distance Learning) classes – these are taught over the EDNET system and broadcast Live from UVU to the high school.
- Carefully read the information for your CE class to determine if there is a prerequisite score requirement.

Taking the Accuplacer for High School Exception Students

The Exception Application must include test scores. Freshman and Sophomores may use their Pre-ACT EXPLORE or PLAN scores in place of the Accuplacer Exam. Exception Students who do not have an ACT or Pre-ACT Scores on file with the district must take the Accuplacer Exam which includes Sentence Skills, Reading Comprehension, Elementary Algebra, and College Level Math. Lower test scores will not prevent your ability to participate in Concurrent Enrollment. However, if you wish to take the MATH 1050/1060 course you will need to score 60 or higher on the college level math portion of the Accuplacer Exam

Before taking the Exam you must:

- be admitted to UVU: you can apply online at www.uvu.edu/concurrent
- 2. carefully read the information below to see if there are prerequisite scores needed for the classes you want .

If you are not sure which classes you want to take, contact your high school CE Coordinator or a UVU CE Academic Advisor. You can make an appointment with a UVU Academic Advisor through the CE website above.

Concurrent Enrollment Class Prerequisites for Exception Students

Math 1010 – A student must have completed all of the following:

- Students must have completed Secondary Math 1, 2, and 3 and have no less than a 3.0 in each class.
- Students who do not meet the 3.0 GPA requirement will be required to take the Accuplacer Exam and qualify into the class with an Elementary Math score of 61 or higher, or a college level math score of 30 or higher.

Math 1050 – A Student must have completed all of the following

- Students must have completed Secondary Math 1, 2, and 3 and have no less than a 3.0 in each class.
- Will be required to take the Accuplacer Exam and qualify into the class with a college level math score of 60 or higher.

Helps for Taking ACCUPLACER

From "collegeboard.com," maker of the ACCUPLACER exam:

Computer Adaptive Testing

ACCUPLACER is an adaptive test. This means that the questions are chosen for you on the basis of your answers to previous questions. This technique selects just the right questions for your ability level. Because the test works this way, you must answer every question when it is first given. Each test is untimed so that you can give each question as much thought as you wish. You can change your answer to a particular question before moving on to the next question, but you cannot leave a question out or come back to it later to change your answer.

If you do not know the answer to a question, try to eliminate one or more of the choices. Then pick from the remaining choices.

Testing Time

The multiple-choice tests are untimed.

Tips for Taking ACCUPLACER

1. Relax! ACCUPLACER was designed to help you succeed in college. Your score helps you and your advisor determine which courses are most appropriate for your current level of knowledge and skills. Once you identify your academic strengths and needs, you can get the help you need to improve underdeveloped skills before they can interfere with your learning.
2. You will be able to concentrate better on the test if you get plenty of rest and eat properly prior to the test. You should also arrive a few minutes early so you can find the testing area, bathrooms, etc., and gather your thoughts before the test begins.
3. Pay careful attention to directions, and be sure you understand the directions before you begin each test.
4. You should understand that this is an adaptive test. Questions are chosen for you on the basis of your answers to previous questions. Because the test works this way, you must answer every question; you may change the answer on a particular question before you have moved ahead to another question.
5. If you do not know the answer to a question, try to eliminate one or more of the choices.
6. Remember to bring a picture I.D.

ACCUPLACER Tests

The placement tests may consist of:

- Answering questions covering reading, mathematics, writing and language use skills
- Writing an essay on a familiar topic
- All questions are multiple choice, except the essay

Sentence Skills

There are 20 Sentence Skills questions of two types.

- The first type is **sentence correction** questions that require an understanding of sentence structure. These questions ask you to choose the most appropriate word or phrase to substitute for the underlined portion of the sentence.
- The second type is **construction shift** questions. These questions ask that a sentence be rewritten according to the criteria shown while maintaining essentially the same meaning as the original sentence.

Within these two primary categories, the questions are also classified according to the skills being tested. Some questions deal with the logic of the sentence, others with whether or not the answer is a complete sentence, and still others with the relationship between coordination and subordination.

Reading Comprehension

There are 20 questions of two primary types on the Reading Comprehension test.

- The first type consists of a reading passage followed by a question based on the text. Both short and long passages are provided. The reading passages can also be classified according to the kind of information processing required including explicit statements related to the main idea, explicit statements related to a secondary idea, application, and inference.
- The second type of question, sentence relationships, presents two sentences followed by a question about the relationship between these two sentences. The question may ask, for example, if the statement in the second sentence supports that in the first, if it contradicts it, or if it repeats the same information.

Arithmetic Test

This test measures your ability to perform basic arithmetic operations and to solve problems that involve fundamental arithmetic concepts. There are 17 questions on the Arithmetic tests divided into three types.

- **Operations with whole numbers and fractions:** topics included in this category are addition, subtraction, multiplication, division, recognizing equivalent fractions and mixed numbers, and estimating.
- **Operations with decimals and percents:** topics include addition, subtraction, multiplication, and division with decimals. Percent problems, recognition of decimals, fraction and percent equivalencies, and problems involving estimation are also given.
- **Applications and problem solving:** topics include rate, percent, and measurement problems, simple geometry problems, and distribution of a quantity into its fractional parts.

Elementary Algebra

A total of 12 questions are administered in this test.

- The first type involves operations with integers and rational numbers, and includes computation with integers and positive and negative rational numbers, the use of absolute values, and ordering.
- A second type involves operations with algebraic expressions using evaluation of simple formulas and expressions, and adding and subtracting monomials and polynomials. Questions involve multiplying and dividing monomials and polynomials, the evaluation of positive rational roots and exponents, simplifying algebraic fractions, and factoring.
- The third type of question involves the solution of equations, inequalities, word problems, solving linear equations and inequalities, the solution of quadratic equations by factoring, solving verbal problems presented in an algebraic context, including geometric reasoning and graphing, and the translation of written phrases into algebraic expressions.

College Level Math Test

There are 20 questions on the College-Level Mathematics.

The College-Level Mathematics test assesses from intermediate algebra through precalculus.

- Algebraic operations include simplifying rational algebraic expressions, factoring, expanding polynomials, and manipulating roots and exponents.
- Solutions of equations and inequalities include the solution of linear and quadratic equations and inequalities, equation systems and other algebraic equations.
- Coordinate geometry includes plane geometry, the coordinate plane, straight lines, conics, sets of points in the plane, and graphs of algebraic functions.
- Applications and other algebra topics ask about complex numbers, series and sequences, determinants, permutations and combinations, fractions, and word problems.
- The last category, functions and trigonometry, presents questions about polynomials, algebraic, exponential, logarithmic, and trigonometric functions.

Cost: Cost is \$10 in cash the first time you take the exam and \$10 per each section you retake. You may retake the test as many times as you would like, but must wait at least two weeks between attempts.

You may take each section separately, but you will have to ask to do so. Generally, the Reading and Sentence Skills portion will be given together. You may opt to also take the Math portion at the same time, or come back and take it later.

Helpful Materials:

Books: ACCUPLACER Exam Secrets, Study Guide: The Reserve Library (first floor of the library) has 4 copies that may be checked out from 4 hours – 48 hours. There are copies inside the Math Lab, my office (LC405Q) that can be used inside the math/peer tutoring lab or my office. There will soon be more. It can be purchased at UVU bookstore for about \$48 + tax.

The copy center: The copy center has materials for the old DRP and COMPASS writing exams that are helpful.

Study Guide: Free Download: 50-page study Guide: (I think this study guide is very helpful.)

<http://www.studyguidezone.com/pdfs/accuplacerteststudyguide.pdf>

Practice Tests: You can also google Accuplacer Practice Tests

<http://professionals.collegeboard.com/profdownload/accuplacer-sample-questions-for-students.pdf>

http://www.testprepreview.com/accuplacer_practice.htm

http://www.studyguidezone.com/accuplacer_sentenceskills.htm

http://www.studyguidezone.com/accuplacer_reading.htm

http://www.studyguidezone.com/accuplacer_arithmetic.htm

<http://www.huntington.edu/math/accuplacer/contents.htm>

<http://www.mc.cc.md.us/Departments/math/placement/algebraquiz.htm>

<http://www.losmedanos.edu/assessment/documents/MicrosoftWord-ACCUPLACERSampleQuestions.pdf>

<http://wcb.neit.edu/asc/prctctst.htm>

www.vinu.edu/cms/open/cms/academic_resources/assessment_center/accupracticesites.html

http://www.dcccd.edu/employees/departments/ea/student%20affairs/assessment%20practice%20tests/accuplacer/pages/accu_prac_tests.aspx

<http://academics.utep.edu/Default.aspx?tabid=25191>

<http://www.huntington.edu/math/accuplacer/contents.htm>

<http://www.montgomerycollege.edu/Departments/AssessCtr/studyguide.htm>

<http://academics.utep.edu/Default.aspx?tabid=25191>

<http://www.accuplacer-test.com/accuplacer-practice-solutions.htm>

Writing: <http://uvu.edu/owl>

Math: <http://uvu.edu/mathlab/mathresources/compass.html>

Concurrent Enrollment(CE) is a Utah Valley University-High School partnership program. Qualified sophomores and freshmen can take college courses from their high school teachers or participate in Live Interactive(LI) courses taught by a UVU professor and broadcast at the high school. The following are requirements for sophomores and freshman to participate early in the Concurrent Enrollment program, which is primarily reserved for juniors and seniors. A successful candidate will meet the following indicators for success:

STUDENT

- Shows strong study skills in time management, preparing for and taking exams, researching and using information resources, taking class notes, and allocating sufficient time to complete tasks well.
- Uses critical thinking skills such as inquisitiveness, analysis, interpretation, problem solving, reasoning, and precision and accuracy. Monitors, evaluates, and directs own learning and takes personal responsibility for success in school.
- Student reads and agrees to the Student Financial Responsibility Agreement to pay applicable tuition for UVU courses. Concurrent Enrollment and Live Interactive courses taken through the high school are \$5 per credit. Terms to which you agree can be found at <https://www.uvu.edu/cashier/docs/sfra-02.pdf>

PARENT/GUARDIAN

- By writing a recommendation paragraph and signing the application, supports the student's early participation in the Concurrent Enrollment program.
- Believes the student is capable of understanding college-level material and rigor.

SCHOOL COUNSELOR

- By signing the application, recommends the student for early Concurrent Enrollment and confirms that the student has good attendance, behaves well in the classroom, and is capable of understanding college-level material, producing quality assignments, and performing well on exams.

APPLICATION COMPLETION INSTRUCTIONS

This application must be completed and submitted **EACH SEMESTER** for the sophomore or freshmen student to be registered, except in the case of full year Concurrent Enrollment courses. Once submitted and approved the CE or LI office will register the student for courses. Sophomores and freshmen have a hold placed on their student account preventing them from being able to register themselves in the UVU student portal. This hold will not be removed until the end of sophomore year.

Submit completed application to:

CONCURRENT ENROLLMENT

Email electronic copy to: concurrent@uvu.edu

800 West University Parkway • Orem, UT 84058
Phone (801) 863-8376

DEADLINES

Full Year and Fall Only Courses: **Sept 6, 2017**
Spring Only Courses: **Jan 24, 2018**

LIVE INTERACTIVE

Email electronic copy to: adramer@uvu.edu

800 West University Parkway • Orem, UT 84058
Phone (801) 863-8764

DEADLINES

Fall Only Courses: **Aug 25, 2017**
Spring Only Courses: **TBA**

CONCURRENT ENROLLMENT BY EXCEPTION APPLICATION



2017-2018

Complete and Submit the following: (Incomplete applications will not be accepted)

- UVU CE admission application (visit uvu.edu/concurrent for more information).
- Exception Application Form
- Transcript from prior year showing GPA eligibility:
 - For Career and Technical Education Courses | 2.0 cumulative GPA.
 - For Academic Courses | 3.0 cumulative GPA.
 - For Live Interactive Courses | 3.5 cumulative GPA (maintain 3.0 UVU GPA) .
- Placement Exam: Accuplacer, Aspire, EXPLORE, PLAN, or ACT scores (see following page).
PLEASE SELECT ONE:
 - I have included a copy of my test score sheet with this application.
 ASPIRE, EXPLORE, PLAN, Pre-ACT or ACT-R score sheet.
 - My ACT Scores are on my attached high school transcript.
 - I took the entire Accuplacer test at _____ on _____ (Date).
 - I took the Accuplacer test at the UVU Testing Center on _____ (Date).

This form must be submitted EACH semester for Fall and Spring semester courses.

Full Year courses are registered one-time in the fall.

STUDENT INFORMATION (Please print clearly)

Student Name	UVID Number	High School
Student Phone #	Parent Phone #	Student Email

COURSE REGISTRATION Please select a semester: FALL 2017 SPRING 2018

Concurrent Enrollment

CRN	Course (MATH)	Number (1050)	Instructor
CRN	Course (MATH)	Number (1050)	Instructor
CRN	Course (MATH)	Number (1050)	Instructor

Live Interactive

CRN	Course (MATH)	Number (1050)	Instructor
CRN	Course (MATH)	Number (1050)	Instructor
CRN	Course (MATH)	Number (1050)	Instructor

***Parent Recommendation and Signature** (A paragraph/statement of your recommendation, support, and acknowledgement of your student taking college courses in high school. **THIS AREA CANNOT BE LEFT BLANK**)

X

Parent Signature Date

STUDENT FINANCIAL RESPONSIBILITY AGREEMENT

By signing this form student agrees to Student Financial Responsibility Agreement found at <https://www.uvu.edu/cashier/docs/sfra-02.pdf> and authorizes UVU to register student for courses listed above.

Director Signature (Office Use)	_____
Date	Date

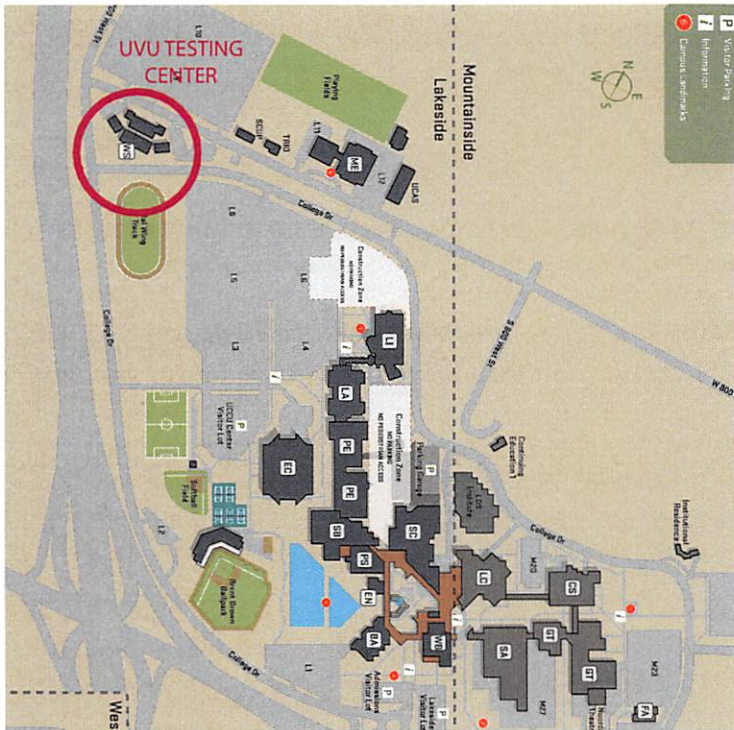
_____	_____
Date	Date

PLACEMENT EXAM REQUIREMENT

Concurrent Enrollment By Exception Application 2017-2018

A placement exam is required for all sophomores and freshmen wanting to participate in the Concurrent Enrollment program. The following are options to meet this requirement.

ACCUPLACER EXAM



Test Score Submission

Accuplacer
Upon completion of exam,
scores will be entered by the UVU Testing
Center into the UVU student database.

ACT/PLAN/EXPLORE/ASPIRE/ Pre-ACT/ ACT-R
Submit a copy of score
sheet with sophomore application.

***Please contact Testing Services for
current hours and test availability
(801) 863-8269**

UVU Testing Services Location & Parking:

1165 West 800 South • Orem, Utah

If needed, inquire at check-in for a parking permit. Permits are required for all UVU parking lots.

Admission to UVU and receiving your UVID number is required prior to taking this exam. The Accuplacer is offered at the UVU Testing Center or may be available at your high school. If taken at a local high school, the Accuplacer exam consists of three sections: Reading Comprehension, Sentence Skills, and Math. Testers must take the entire Accuplacer exam. If taken at a UVU Testing Center, the Accuplacer exam consists of two sections: Reading Comprehension and Sentence Skills. Testers must take the entire Accuplacer exam. You are allowed to take the Accuplacer three times per six week window, with at least one day between each attempt.

The entire exam will cost \$10 for the first time if you have your UVID Number. Retakes cost \$10 per section. A school or government photo ID is required for testing. A student without a UVID will be charged \$50 to take the exam.

ASPIRE, EXPLORE, PLAN, & ACT Please see your school counselor for details.

UVU CONCURRENT ENROLLMENT

DEADLINES

FALL 2017

- September 1, 2017
 - Last day to complete admissions with NO late fee (\$40 late fee admissions begins September 5)
- September 6, 2017
 - Last day to complete UVU CE Admissions (with \$40 late fee)
 - Last to submit prerequisite scores for Math and English courses
 - Last day to submit Exception forms to CE Coordinator for Freshman and Sophomore students
- September 8, 2017
 - Last day for Junior and Senior students to complete course sign up/register for courses with UVU
 - Tuition due
 - Student Participation Form due in Mrs. Marshall's office
- October 20, 2017
 - Last day to drop Fall/Full Year courses online with no mark on college transcript
- November 20, 2017
 - Last day to drop Fall courses with "W" on college transcript
 - Drop card through Mrs. Marshall's office is required
- January 15, 2017
 - Last day to drop Full year courses with "W" on college transcript
 - Drop card through Mrs. Marshall's office is required

SPRING 2018

- October 30, 2017
 - Admissions opens for Spring 2018 semester
- November 6, 2017
 - Registration opens for Spring 2018 semester
- January 24, 2018
 - Last day to complete UVU admissions application
 - Last day to submit prerequisite test scores for Math or English
 - Last day to submit Exception forms to CE Coordinator
- January 26, 2018
 - Last day for Junior and Senior students to complete course sign up/register for courses with UVU.
 - Tuition due
 - Student Participation due to Mrs. Marshall
- February 28, 2018
 - Last day to drop Spring semester course without a "W"
- March 20, 2018
 - Last day to drop Spring semester course with a "W"
 - Drop card through Mrs. Marshall's office is required

2017-2018 PROVO HIGH SCHOOL & UVU CONCURRENT ENROLLMENT

CONCURRENT ENROLLMENT (CE) IS FOR JUNIOR AND SENIOR STUDENTS

Participation in the CE program for college credit requires students to have an overall GPA of 3.0 for academic course credit and 2.0 for Career and Technical Education course credit. Freshman and sophomores wanting to participate in Concurrent Enrollment must meet specific standards and guidelines. See Mrs. Marshall in B1-6 for more information.

(Courses subject to change) Updated 8/1/16

<u>PHS Course Name</u>	<u>Teacher Name</u>	<u>UVU Class</u>	<u>UVU Credit</u>	<u>Course Length and CRN</u>
BUSINESS				
CE Economics	Eady	ECON 1010	3	Spring – 26646
Financial Literacy	Chambers	FIN 1060	3	Fall – 27747 Spring – 28646
Financial Literacy	Lasson	FIN 1060	3 3	Fall – 24390 Spring – 25040
Computer Technology 2	Lasson	IM 2010	3 3	Fall – 25041 Spring – 25041
ENGLISH				
*CE Into to College Writing (Open to Seniors Only)	Ricci	ENGL 1010	3	14096
FINE ART				
Art 1 Intro to Visual Art	Rees	ART 1020	3 3	Fall – 23625 Spring – 23967
Art 2 Honors	Rees	ART 1020	3	Year – 23625
Photo 1 (all photo classes)	Halverson	ART 1050	3 3	Fall – 15497 Spring – 15578
FOREIGN LANGUAGE				
French 3 Honors	Shaw	FREN 1020	4	Year – 18313
French 4 Honors	Shaw	FREN 2010	4	Year – 18314
German 3 Honors	Bradley	GER 1020	4	Year -
German 4 Honors	Bradley	GER 2010	4	Year -
Spanish 4 AP	McConnell	SPAN 1020	4	Year – 22476
LEADERSHIP				
Student Government	Smith	MGMT 1250	3	Year – 15999
MATH				
Intermediate Algebra	Golding	MATH 1010	3	Fall – 28033
*CE MATH 1050	Golding	MATH 1050	4	Fall – 14305 Spring – 28656
*CE MATH 1060	Golding	MATH 1060	3	Spring – TBA
HEALTH & PHYSICAL EDUCATION				
EMS – Introduction to EMT Medical Terminology	Fahringer	HLTH 1200 HLTH 1300	2 2	Fall Spring
**Medical Anatomy/Physiology H		HLTH 1020 (WSU)	2	Year
Sports Medicine	Fahringer	PES-2400	2	Available Fall 2018
SCIENCE				
Bio Technology	Francis	BTEC 1010	3	Year – 19337
*CE Chemistry Register for course and lab	Nozawa	CHEM 1010 CHEM 1015	3 1	Year – 25291 Year – 25290

CAREER AND TECHNICAL EDUCATION

Students taking courses with a lab must register for both the course and the lab

Introduction to Aviation Science	Remy	AVSC 1010	2	Fall – 28826 Spring – TBA
Food Catering (1 st year)	Cluff	HM 1110	3	Year – 14164
Food Catering (2 nd year)	Cluff	HM 1180	3	Year – 14175
Auto 2 – Brakes and Wheels with lab	Gatenby	AUT 1110 AUT 111L	2 1	Fall – 13620 Fall – 18438
Auto 1 – Engine Repair with lab	Gatenby	AUT 1130 AUT 113L	2 1	Year – 13623 Year – 18439
Auto 2 – Steering and Suspension with Lab	Gatenby	AUT 1210 AUT 121L	2 1	Spring – TBA Spring – TBA
Auto 2 – Engine Performance with lab	Gatenby	AUT 1230 AUT 123L	2 1	Year – 22240 Year – 22243
Auto 2 – Electrical with Lab	Gatenby	AUT 1160 AUT 116L	2 1	Available 18-19
Foundations of Computer Principles	Shurtz	CS 1030	3	Year - 24466
Digital Media 1	Eady	DGM 1110	3	Year - 26762
Architectural Drafting 1	Hansen	EGDT 1020	3 3	Fall - 25636 Spring – 26919
Technical Design 2	Hansen	EGDT 1070	3	Year – 25635
Architectural Drafting 2	Hansen	EGDT 1090	3	Year – 25254
Beginning Graphics	Edwards	ART 1400	3 3	Fall – 15500 Spring – 15586
*Advanced Graphics	Edwards	ART 1400	3	Fall– 15500 Spring – 15586

Students taking year-long Concurrent Enrollment classes must stay in their class the entire year in order to receive college credit. Students who drop after the drop dates will receive a “UW” on their college transcript. This may negatively impact their college SAP (Student Academic Progress) scores, which in turn may negatively impact scholarships and financial aid.

*College Writing is for Senior students only – students must have an ACT English and Reading Score of 19 or higher, or qualify with the UVU Accuplacer Exam.

*Math 1050 requires students to have an ACT Math score of 23 or higher or a student can qualify with the UVU ALEX exam score.

*Math 1060 requires students to successfully complete Math 1050 with a C or better.

*CE Chemistry requires a sophomore to have department approval before registering in the course. All students in the class must register for the college credit prior to the first day of classes.

*ART 1400 can be received in Advanced Graphics for those students who were unable to get the credit in the beginning class.

**The credit for Medical Anatomy and Physiology Honors is granted by Weber State University. Students will need to complete the WSU CE application and register for this credit with WSU.

Freshman and Sophomores not taking college level math courses, may use their Explore or PLAN Scores to qualify for Concurrent Enrollment courses. Freshman and Sophomores without the Explore or PLAN scores will need to take the full Accuplacer Exam.

2017-2018
Timpview High School & UVU Concurrent Enrollment

CONCURRENT ENROLLMENT (CE) IS FOR JUNIOR AND SENIOR STUDENTS

Participation in the program for college credit requires students to have an overall GPA of 3.0 for academic course credit and 2.0 for Career and Technical Education course credit.

Sophomores wanting to participate in concurrent enrollment must meet specific standards and guidelines listed on the UVU "Sophomore by Exception Application" at <http://goo.gl/V6a7a5>

STUDENTS ARE NOT ENROLLED FOR COLLEGE CREDIT UNTIL THEY ARE ADMITTED TO UVU AND REGISTERED IN THE COLLEGE COURSE THROUGH THEIR MyUVU PORTAL.

See Mrs. Pulver in the Media Center for enrollment information.

(All matters subject to change) Updated 05/23/17

<u>TIMPVUE TRANSCRIPT NAME</u>	<u>TEACHER NAME</u>	<u>UVU CLASS & TITLE</u>	<u>UVU CREDIT</u>	<u>**THS COURSE LENGTH</u>	<u>UVU CRN</u>
Business Technology					
*CE Economics 1010	Carter	ECON 1010 – Economics as a Social Science (SS)	3	Semester	Fall 20705 Spring 21723
CE Financial Literacy 1060	Johnson	FIN 1060 – Personal Finance	3	Semester	Fall 24657 Spring 25028
CE Financial Literacy 1060	Ward	FIN 1060 – Personal Finance	3	Semester	Fall 28096 Spring 28648
♦CE Computer Tech II 2010	Johnson	IM 2010 – Business Computer Proficiency	3	Semester	Fall 20643 Spring 23331
CE Business Management 1010	Carter	MGMT 1010 – Intro to Business (SS)	3	Semester	Fall 20704 Spring 21703
CE Leadership Principles 1250	Carter	MGMT 1250 – Principles of Leadership	3	Semester	Fall 21035 Spring 15903
English					
♦*CP College Writing 1010 (Senior's ONLY)	Teemant	ENGL 1010 – Intro to Writing (CC)	3	Year	14101
♦*CE College Writing 1010 ♦*CE Intermediate Writing 2010 (Senior's ONLY)	Teemant	ENGL 1010 - Intro to Writing (CC) ENGL 2010 – Intermediate Writing (CC)	3 3	Year	29340 (fall) TBA (spring)
Family & Consumer Science					
CE Culinary Arts 1110	Nicholson	HM 1110 – Food Production Principles	3	Year (1 st yr)	27139
CE Culinary Arts 1180	Nicholson	HM 1800-Food Beverage Management	3	Year (2 nd yr)	27508
Fine Art					
AP Music 1110 CE	Bowman	MUSC 1110 – Music Theory I	3	Year	27856
Health & Sports					
CE Medical Principles 1300	Abbott	HLTH 1300 – Medical Terminology I	2	Year	24664
CE Sports Medicine 2400	Ross	PES 2400 – Sports Injuries	2	Year	18208
History					
*AP US Government 1100 CE	Smith	POLS 1100 – American Nat'l Government	3	Year	TBA

<u>TIMPVIEW</u> <u>TRANSCRIPT NAME</u>	<u>TEACHER</u> <u>NAME</u>	<u>UVU</u> <u>CLASS & TITLE</u>	<u>UVU</u> <u>CREDIT</u>	<u>**THS COURSE</u> <u>LENGTH</u>	<u>UVU</u> <u>CRN</u>
Languages					
*AP German 2010 CE	Van Orden	GER 2010 – Intermediate German I	4	Year	17497
Math					
Quantitative Reasoning 1030	Taylor	MATH 1030-Quantitative Reasoning	3	Year	TBA
◆*CE College Alg/Trig (Full-yr class for 1050 credit)	Taylor	MATH 1050 – College Algebra (QL) (fall) *MATH 1060 – Trigonometry (Spring)	4 3	Year	14310 (fall) 14171(spring)
Science					
*AP BIO w/Lab CE	Myrup	BIOL 1010 – General Biology (BB) BIOL 1015 – General Biology Lab	3 1	Year	13834 13855
◆*CE Chemistry 1010/1015	Shelton	CHEM 1010 – Intro to Chemistry (PP) CHEM 1015 – Chemistry Lab	3 1	Year	20636 24861

Utah Valley University (UVU) credit is transferable to other Utah State colleges, universities and BYU.

◆Course Prerequisite required – visit Counseling, Concurrent Enrollment/Distance Learning at www.timpview.provo.edu
Sophomores MUST take Accuplacer Math section or ACT before college registration in MATH 1050/1060
CE Chemistry requires UVU admission and UVU registration in both courses PRIOR to the first day of class in August

*Regent Scholarship eligibility may require you to register for college credit in this class. See Mrs. Morgan for e

**THS year classes register with UVU in the Fall semester (Aug/Sept). THS semester classes register with UVU in either Fall (Aug/Sept) or Spring (Jan) semester as the student begins class.

Sophomores NOT taking college math may use EXPLORE or PLAN scores to qualify for Concurrent Enrollment.

Sophomores without EXPLORE or PLAN scores will need to take the full Accuplacer Exam.

UVU DISTANCE LEARNING DEADLINES

Admission to UVU for the Distance Education program is done on UVU Concurrent Enrollment web site www.uvu.edu/concurrent
 All admissions/prerequisite documentation must be received by UVU before the first day of class.
 Students are responsible for knowing and adhering to the following Distance Education deadlines:
 (DE deadlines are different than Concurrent Enrollment deadlines)

FALL 2017

August 15 – 18, 2017	Registration Completion for DL Orientation for all DL students (Students must come to DL room for all periods that list DL classes)
August 21, 2017	First day of UVU classes Last day to complete admissions to UVU for DL program
August 25, 2017	Last day to submit prerequisite test scores for English or Ethics courses (Scores must be in the DL office by this date)
August 27, 2017	Last day for students to add courses online or waitlist a course
August 28, 2017	\$10 Late registration fee begins Students must go through UVU DL to add courses
September 1, 2017	Registration closes for all DL classes
September 5, 2017	Last day to drop DL classes with NO mark on college transcript (Drop card must be completed to ensure student is completely dropped from course)
October 2, 2017	Last day to drop DL classes with "W" on college transcript (Drop card must be completed to ensure student is completely dropped from course)
October 19-21, 2017	Fall Break – No UVU classes
November 20-25, 2017	Thanksgiving Break – No UVU classes
December 8, 2017	Last day of any regular UVU classes
December 11-14, 2017	Finals Exams Week (Modified Schedule – Students only show up to final exam, no regular classes will be held)
December 22, 2017	Final Grades Posted in MyUVU

SPRING 2018

January 3 – 5, 2018	Registration Completion for DL Spring classes Orientation for all DL students (students must come to DL room for all periods that list DL classes second semester)
January 8, 2018	First day of UVU classes Spring semester Last day to complete admissions for UVU DL program New Student Participation Forms due
January 12, 2018	Re-evaluation packets due to Mrs. Marshall for continuing students Last day to submit prerequisite test scores
January 14, 2018	Last day for students to add courses online or waitlist a course
January 15, 2018	Martin Luther King Jr. Holiday – no UVU classes
January 16, 2018	\$10 Late Registration Fee begins Students must go through UVU DL to register
January 20, 2018	Registration closes for all DL classes
January 24, 2018	Last day to drop DL class with NO mark on college transcript (Drop card must be completed to ensure student is completely dropped from course)
February 19, 2018	Washington & Lincoln Holiday – No UVU classes
February 20, 2018	Last day to drop DL classes with "W" on college transcript (Drop card must be completed to ensure student is completely dropped from course)
March 19 – 24, 2018	Spring Break Holiday – No UVU classes
April 26, 2018	Last day of all regularly scheduled DL classes
April 27, 2018	Reading Day – No UVU classes
April 30- May 3	Final Exams Week (Modified schedule – Students only show up to final exam, no regular classes will be held)
May 3-4, 2018	UVU Graduation – Commencement for all grads May 3, Convocation for individual colleges May 4.

Deadlines are subject to change without notice.

Tentative UVU Fall 2017 Course Options

MWF/Time	UVU Course Number	UVU Course Name	Periods
7:00 – 7:50	MGMT 1250	Principles of Leadership	1, 2
8:00 – 8:50	POLS 1100	American National Government	1, 2
9:00 – 9:50	ART 1010	Intro to the Visual Arts	3, 4
10:00 – 10:50	PSY 1100	Human Development & Lifespan	3, 4
11:00 – 11:50	BIOL 1010	General Biology	5, 6
1:00 – 1:50	GEO 1010	Intro to Geology	7, 8
2:00 – 2:50			
T, Th	UVU Course Number	UVU Course Name	
7:00 – 8:15	PHIL 205G	Ethics and Values (Global Studies)	1, 2
8:15 to 9:30	Prep		
9:30 – 10:45	ENGL 1010	Intro to College Writing	3,4
11:00 – 12:15	ENGL 1010	Intro to College Writing	5, 6
1:00 – 2:15	METO 1010	Intro to Meteorology	7, 8

Tentative UVU Spring 2018 Course Options

(Courses have not yet been requested as of 6/8/2017)

MWF/Time	UVU Course Number	UVU Course Name	Periods
7:00 – 7:50	Intervention		
8:00 – 8:50	PSY 1010	General Psychology	1, 2
9:00 – 9:50	ART 1010	Intro to the Visual Arts	3, 4
10:00 – 10:50	SOC 1010	Intro to Sociology	3, 4
11:00 – 11:50	NUTR 1020	Foundations of Human Nutrition	5, 6
1:00 – 1:50	METO 1010	Intro to Meteorology	7, 8
2:00 – 2:50	PHIL 205G	Ethics and Values (Global Studies)	7, 8, 9
T, Th	UVU Course Number	UVU Course Name	
7:00 – 8:15	POLS 1100	American National Government	1, 2
8:30 – 9:45	COMM 1020	Public Speaking	1, 2, 3, 4
	Prep		
11:00 – 12:15	ENGL 2010	Intermediate College Writing	5, 6
1:00 – 2:15	BIOL 1010	General Biology	7, 8
2:15 – 3:00	Intervention		

Last updated 6/8/2017

TENATIVE UVU Distance Learning Schedule - Fall 2017- Spring 2018

Fall 2017					
MWF	UVU Course Name	Course	Instructor	Credits/Type	THS Periods
7:00-7:50				3	1,2
8:00-8:50	POLS 1100	American National Gov. (HS US Gov. credit)		3	1,2
9:00-9:50	SOC 1010	Introduction to Sociology		3	3,4
10:00-10:50	PSY 1100	Human Development (UVU Nursing Prereq. & Early Childhood Ed)		3	3,4,5,6
11:00-11:50	COMM 1020	Public Speaking		3	5,6
1:00-1:50	GEO 1010	Introduction to Geology		3	7,8
2:00-2:50				3	7,8,9
T, Th					
7:00-8:15	PHIL 205G	Global Ethics and Values		3	1,2
8:30 – 9:45		<i>Nothing being offered</i>		3	1,2,3,4
9:30 – 10:45		<i>Nothing being offered</i>		3	3,4,5,6
11:00 – 12:15	ENGL 1010	Introduction to Writing		3	5,6
1:00 – 1:50	AVSC 1010	Survey of Aviation Science			7,8

Spring 2018					
MWF	UVU Course Name	Course	Instructor	Credits	THS Periods
7:00-7:50				3	1,2
8:00-8:50	PSY 1010	Introduction to Psychology		3	1,2
9:00-9:50	ART 1010	Introduction to Visual Arts		3	3,4
10:00-10:50	SOC 1010	Introduction to Sociology		3	3,4,5,6
11:00-11:50	NUTR 1020	Foundation of Human Nutrition (UVU Nursing Prereq. & Culinary Arts)		3	5,6
1:00-1:50	METO 1010	Introduction to Meteorology		3	7,8
2:00-2:50	PHIL 205G	Global Ethics and Values		3	7,8,9
T, Th					
7:00-8:15	POLS 1100	American National Gov. (HS US Gov. credit)		3	1,2
8:30 – 9:45	COMM 1020	Public Speaking			1,2,3,4
11:00 – 12:15	ENGL 2010	Intermediate Writing-Humanities/Soc. Sciences		3	5,6
1:00 – 1:50	AVSC 1010	Survey of Aviation Science (3	7,8
1:00-2:15	MUSC 1030	American Popular Music		3	7,8

2017-18 Concurrent Enrollment Student Participation Form

Student Name (print) _____

Student Email _____ Student Phone _____

1. Concurrent Enrollment provides an option for prepared high school students to take courses that earn both high school and college credit.
2. Concurrent Enrollment (CE) courses are college courses. College course(s) require rigorous academic work. Course content may include controversial cultural, religious, political, aesthetic and human sexuality issues. Students must have the maturity to engage with the material in an academically appropriate manner and the organization and time management skills to complete more work and meet deadlines. Students must also meet all college/university prerequisite requirements before enrolling in a CE course.
3. The CE program is open to high school juniors and seniors, sophomores may be admitted on a case-by-case basis. Students must be enrolled in a Utah public high school and be counted in the average daily membership. Students who have received a diploma, whose class has graduated from high school, or who have participated in graduation exercises are not eligible to participate in the CE program. Home-schooled students are eligible to participate in CE courses with local LEA permission and completion of an application. Home-schooled students are subject to the same obligations as any other student in the Concurrent Enrollment Program.
4. Students may attempt up to 30 CE credits per year and may not repeat a CE course.
5. CE course registrations and grades are recorded on permanent college transcripts.
6. Withdrawing from or failing a CE course may impact a student's ability to receive financial aid in the future as well as a student's ability to enroll in additional CE courses.
7. **SUBMISSION OF THIS FORM DOES NOT ENROLL THE STUDENT IN CE COURSE(S).** The student is responsible for completing the admission and enrollment process, paying applicable admission fees and tuition.
8. If a student withdraws from a course at the high school, s/he must also withdraw from the course at the college. Failure to do so may result in a failing grade on the college transcript.
9. CE credit earned shall be transferable from one USHE institution to another. Students should seek advice from a college academic advisor to make course choices that meet their educational goals and transfer as equivalent credit.
10. CE students must abide by the college/university Student Code of Conduct as well as the high school Student Code of Conduct.
11. Students must contact the college or university CE administrator to request any accommodations that may be required under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.
12. Under FERPA, an institution may disclose to parents information from the education records of a student who is "dependent" under the Federal tax laws without the student's consent. The education records shared are limited to the courses a student is enrolled in and tuition and/or fees owing for the courses. Have you claimed your student as a dependent in the most recent tax year for Federal tax purposes?

CHECK THE BOX THAT APPLIES: Yes. No.

I have read the above information disclosures and intend to participate in the Concurrent Enrollment program. I agree to complete all steps necessary to enroll in CE courses and abide by all rules associated with the CE program.

Student Signature _____

Date _____

I have read the above information and I give my permission for my student to participate in the concurrent enrollment program.

Parent/Guardian Signature _____

Date _____

Print Parent/Guardian Name _____

Email _____

List additional Parent/Guardians (name only) _____

Completing an Associate Degree While in High School Great Opportunity... Is It Right for You?

High School Concurrent Enrollment courses are a great opportunity for many students; however, they are not a good fit for everyone. All courses completed are placed on a permanent college transcript and cannot be taken lightly. Although a sibling or neighbor was able to get an associate degree while in high school, this may not mean that it is also right for you. Understand your own abilities and limitations.

Here are some things to consider...

1. **Keep Up-to-Date with Changes/Deadlines for New Century:** <http://higheredutah.org/newcenturyscholarship/>
2. **Understand other factors involved in Pursuing an Associate Degree:**
 - Due to the rigorous course work and additional workload required to receive both a high school diploma and an Associate Degree, you may miss out on normal high school activities and other social functions. It may be hard to juggle high school activities, sports, a job, etc. For some, it can be a major adjustment. **Free time and social time will often need to be exchanged for study time.**
 - Some classes required for an Associate Degree may deal with mature and sensitive issues. They may include class discussions that are uncomfortable for you. These classes cannot be waived.
 - By graduating with an Associate Degree as a high school senior, you will enter college with the credits of a junior, possibly making not only your class schedule but also social opportunities different from your freshman friends.
 - It is important to have a clear idea of what Bachelor Degree you will pursue. The New Century Scholarship will only be a financial assistance for the equivalent of 4 semesters and unless you have taken classes applicable to your bachelor program as part of your electives, you will need more than sixty credits to finish your Bachelor Degree.
 - In order to complete the associate degree, some classes may need to be taken through other means during the school year or summer. You are responsible to pay tuition for any on-campus, internet, or TV courses taken through UVU or any other college.

Other ways for receiving college credit other than through Concurrent Enrollment:

- Advanced Placement Testing (<http://www.uvu.edu/transfer/students/apcredit.html>)
 - Distance Education TV or Internet courses (www.uvu.edu/de)
 - On-campus classes (Orem campus or other satellite campuses)
 - CLEP testing (<http://www.uvu.edu/transfer/students/clepcredit.html>)
 - On-line or independent study courses from other colleges or universities, i.e. Snow College Independent Study for second semester seniors only)
3. **Create an Academic Plan.** You will need to meet with both your college Concurrent Enrollment Academic Advisor and your high school counselor. Careful planning will be required to meet both high school and college graduation requirements.
 4. **Understand the importance of your High School Grade Point Average.** If your GPA starts to decline due to taking college courses, then pursuing a college degree while in high school may not be right for you. High school GPA is important for consideration in scholarships and admission purposes for colleges and universities.
 5. **Notice Pre-requisites.** Some classes must be taken in sequence or require test scores. This is outlined in our literature as well as on the Concurrent Enrollment website under registration.

We wish you much success in all your academic pursuits!



UNIVERSITY STUDIES
ASSOCIATE IN SCIENCE/ARTS
DEGREE ACADEMIC YEAR 2017-2018

CORE REQUIREMENTS:		GENERAL EDUCATION REQUIREMENTS: Minimum 35 credits			TOTAL DEGREE REQUIREMENTS: Minimum 60 credits		
COURSE NUMBER		COURSE TITLE	CR	PREREQUISITES			
ENGL 1010	(CC)	Intro to Writing	3 cr				
ENGL 2010 or ENGL 2020	(CC) (CC)	Intermediate Writing : HU/SS Intermediate Writing : SCI/TECH	3 cr	ENGL 1010			
MATH 1030 or MATH 1040 or MATH 1050 or MATH 1090	(QL) (QL) (QL) (QL)	Quantitative Reasoning (recommended for Humanities or Arts majors*) Introduction to Statistics (recommended for Social Science majors*) College Algebra (recommended for Education, Science, Health Profession majors*) College Algebra for Business (recommended for Business majors*)	3 cr 3 cr 4 cr 3 cr	MAT 1010 MAT 1010 MAT 1010 MAT 1010			
One course that requires MATH 1010 as a prerequisite (excluding MATH 1060) or An Advanced Placement (AP) Mathematics Exam with a score of 3 or higher.							
option 1 - one class in one of the following: POLS 1000 or HIST 1700 or HIST 1740 or POLS 1100 (AS) option 2 - two classes in: HIST 2700 & 2710 (AS)		option 1: American Heritage or American Civilization or US Economic History or American National Government option 2: US History to 1877 & US History From 1877	3 cr				
PHIL 2050 or PHIL 205G*	(IH)	Ethics and Values	3 cr	ENGL 1010			
HLTH 1100 or PES 1097	(TE) (FE)	Personal Health & Wellness or Fitness For Life	2 cr				
DISTRIBUTION COURSES:		Students complete one course from each of the following areas.					
HUMANITIES	(HH)	Choose From Back	3 cr				
FINE ARTS	(SS)	Choose From Back	3 cr				
SOCIAL SCIENCE	(FF)	Choose From Back	3 cr				
BIOLOGY	(BB)	Choose From Back	3 cr				
PHYSICAL SCIENCE	(PP)	Choose From Back	3 cr				
BIOLOGY (BB) or PHYSICAL SCIENCE	(PP)	Choose From Back	3 cr				
*Bachelor's Degree Global Intercultural (GI) G.E. Requirement: It is possible to take the GI course as an associate degree general education requirement. Example: PHIL 2050 may be taken as PHIL 205G. However, the GI course may already be included in your major. See your major advisor for details.							
UNIVERSITY STUDIES OPTION (SPECIALIZATION): 25 Credits Minimum - Courses 1000 Level or Higher							
			Total Credits Required for Degree - 60 Credits				

HUMANITIES (HH)

AMST 2000 Intro to American Studies
ASL 202G Interm Am. Sign Lang II
CHIN 202G Intermediate Chinese II
CINE 2150 Crit Intro Cinema Studies
CINE 217G Race Class & Gender in US Cinema
COMM1020 Public Speaking
COMM 1500 Intro to Mass Communication
COMM 217G Race Class and Gender in US Cinema
ENGL 2030 Writing for Social Change
ENGL 2130 Science Fiction
ENGL 2150 Critical Intro Cinema Studies
ENGL 217G Race Class and Gender in US Cinema
ENGL 2200 Intro to Literature
ENGL 2230/223H Myths/Legends in Lit
ENGL 2250/225H Creat Proc/Image Writing
ENGL 2300/230H Shakespeare
ENGL 2310 Technical Communication
ENGL 2510 American Lit before 1865
ENGL 2520 American Lit after 1865
ENGL2600 Critical Intro to Literature
ENGL 2610 Brit Lit before 1800
ENGL 2620 Brit Lit after 1800
ENGL 376G World Literature
FREN 202G Intermediate French II
GER 202G Intermediate German II
GRK 2020 Intermediate Greek II
HUM 1010/101H Humanities through the Arts
HUM 101G Humanities through the Arts
HUM 2010/201H World History Through Arts I
HUM 201G World History Through Arts I
HUM 2020/202H World History Through Arts II
HUM 202G World History Through Arts II
HUM 203G Art Form Focus I
HUM 204G Art Form Focus II
HUM 2100 Adventures Ideas Thru 1500
HUM 2200 Adventures Ideas After 1500
JPNS 202G Intermediate Japanese II
LATN 2020 Intermediate Latin II
PHIL 1000/100H Intro to Philosophy
PHIL 1250 Logical Thinking, Philosophical Writing
PHIL 1610 Intro to Western Religions
PHIL 1620 Intro to Eastern Religions
PHIL 2110 Ancient Greek Philosophy
PHIL 2130 Medieval Philosophy
PHIL 2150 Early Modern Philosophy
PORT 202G Intermediate Portuguese II
RUS 202G Intermediate Russian II
SPAN 202G Intermediate Spanish II

FINE ARTS (FF)

ART 1010 Introduction to Visual Art
ART 1020 Basic Drawing for Non-Majors
ART 1050 Photography I
ART 1110 Drawing I
ART 1340 Sculpture I
ART 1350 Ceramics I
ART 1650 Watermedia I
ART 3400 Fund of Art Education
ARTH 2710 Hist of Art to the Renaissance
ARTH271H Hist of Art to the Renaissance
ARTH 2720 Hist of Art from Renaissance
ARTH 272H Hist of Art from Renaissance
DANC 1010 Dance as an Art Form
DANC 2110 Orientation to Dance
EGDT 1720 Architectural Rendering
MUSC 1010 Intro to Music
MUSC 1030 American Popular Music
MUSC 1100 Fundamental of Music
THEA 1013 Intro to Theater
THEA 1023 Intro to Film
THEA 1033 Acting I
THEA 2311 Film History I

THEA 3713 Theatre and Drama Elem School
*Complete 2 of the following to equal 1 Fine Arts Distribution course.**

*DANC 3400 Dance in Elem School
*MUSC 3400 Music in Elementary School

SOCIAL/BEHAVIORAL SCIENCES (SS)

ANTH 101G Soc/Cult Anthropology
ANTH 1020 Biological Anthropology
ANTH 180G Intro to American Indian Studies
ARCH 1100 Intro to Archaeology
BESC 107G Multicultural Societies
CJ 1010 Intro to Criminal Justice
COMM 1050 Intro to Speech Communication
COMM 2110 Interpersonal Communication
ECON 2010 Microeconomics
ECON 2020 Macroeconomics
FAMS 1150 Marriage and Relationship Skills
FIN 1060 Personal Finance
GEOG 1300 Survey of World Geography
GEOG 1400 Introduction to Human Geography
GEOG 2100 Geography of US
HIST 1500 World History to 1500
HIST 151G World History from 1500 to Present
HIST 1700 American Civilization
(If not used as Core Requirement)
HIST 1740 US Economic History
(If not used as Core Requirement)
HIST 180G Intro to American Indian Studies
HIST 2700 US History to 1877
(If not used as Core Requirement)
HIST 2710 US History Since 1877
(If not used as Core Requirement)
HLTH 2600 Drugs, Behavior & Society
HLTH 2800 Human Sexuality
HLTH 3000 Health Concepts Death/Dying
LEGL 1000 Intro to American Law
MGMT 1010 Introduction to Business
MGMT 2030 Women in Business
MGMT 2110 Interpersonal Communication
POLS 1000 American Heritage
(If not used as Core Requirement)
POLS 1010 Intro to Political Science
POLS 1100 American Natl Government
(If not used as Core Requirement)
POLS 2100 Intro International Relations
POLS 2200 Intro to Comparative Politics
PSY 1010 General Psychology
PSY 1100 Human Development Life Span
PSY 2800 Human Sexuality
SOC 1010 Intro to Sociology
SOC 1200 Sociology of the Family
TECH 2000 Technology and Human Life

BIOLOGY (BB)

BIOL 1010/101H General Biology
BIOL 1070 Genetics
BIOL 1200 Prehistoric Life
BIOL 1500 Biological Anthropology
BIOL 1610 College Biology I
BIOL 1620 College Biology II

BIOL 204R Natural History Excursion*
BIOL 2500 Environment Biology
BOT 2050 Field Botany
BOT 2100 Flora of Utah
BOT 2400 Plant Kingdom
BTEC 1010 Fundamentals of Biotechnology
HLTH 3400 Human Diseases
MICR 2060 Microbiology for Health Prof
NUTR 2020 Nutrition Through Life Cycle
ZOO 1090 Intro Human Anat/Phys
ZOO 2320/232H Human Anatomy

PHYSICAL SCIENCES (PP)

ASTR 1040/104H Elementary Astronomy
ASTR 1050 Investigations of Solar Systems
ASTR 1060 Investigation Stars/Galaxies
ASTR 1070/107H Cultural Astro in Our Lives
ASTR 1080 Life in the Universe
CHEM 1010 Introduction to Chemistry
CHEM 1110 Elem Chem for Health Sc.
CHEM 1120 Elem Organic BioChemistry
CHEM 1210 Principles of Chemistry I
CHEM 1220 Principles of Chemistry II
ENVT 1110 Intro to Environmental Mgmt
GEO 1010/101H Intro to Geology
GEO 1020 Prehistoric Life
GEO 1080 Intro to Oceanography
GEO 1220 Historical Geology
GEO 204RNatural History Excursion*
GEOG 1000 Intro to Physical Geography
METO 1010 Intro to Meteorology
METO 1060 Climate of the Earth
PHSC 1000 Survey of Physical Science
PHYS 1010 Elementary Physics
PHYS1700 Descriptive Acoustics
PHYS 1800 Energy You and the Environment
PHYS 2010 College Physics I
PHYS 2020 College Physics II
PHYS 2210 Phys Scien/Engr I
PHYS 2220 Phys Scien/ Engr II
TECH 1010 Understanding Technology*

*May be used as the third science only.

Graduation Requirements:

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours: minimum of 20 credit hours through course attendance with UVU.
4. Completion of GE and specified departmental requirements
5. For the AA degree, completion of eight credit hours of coursework from one foreign language.

General Education requirements are subject to change without notice. Always refer to the UVU catalog for official classifications. www.uvu.edu/catalog