

School LAND Trust Program 2011 - 2012 Provo HI Final Report

1. ACADEMIC AREAS

ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Mathematics
Reading
Science
Writing

ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Mathematics
Reading
Science
Writing

2. FINANCIAL PROPOSAL AND REPORT

| AVAILABLE FUNDS | PLANNED | ACTUAL |
|---|-----------------|-----------------|
| Carry-over from 2010 - 2011 | \$0 | \$1 |
| Distribution for 2011 - 2012 | \$63,791 | \$72,506 |
| Total Available for expenditure in 2011 - 2012 | \$63,791 | \$72,507 |
| Salaries and Employee Benefits (100 and 200) | \$50,650 | \$73,377 |
| Professional Development and Technical Services (300) | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 |
| Other Purchased Services (Admission / Printing) (500) | \$0 | \$0 |
| Travel (580) | \$0 | \$0 |
| General Supplies (610) | \$0 | -\$870 |
| Textbooks (641) | \$0 | \$0 |
| Library Books / Periodicals / Audiovisual (644, 650, 660) | \$2,000 | \$0 |
| Software / Technology related Hardware / Other Equipment (670, 730) | \$12,575 | \$0 |
| Total Expenditures | \$65,225 | \$72,507 |
| Remaining Funds (Carry-over to 2012 - 2013) | -\$1,434 | \$0 |

2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

2. b EXPENDITURES IN GENERAL SUPPLIES

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2. c EXPLANATION OF CARRY OVER TO 2012-2013

3. BOARD APPROVED PLAN

Low level math classes will be supported by UVU CHAMP aides as well as trustland funds. The school community Council is exploring ways to use UVU service learning students to assist with the one-to-one reading program.

3. a PLAN REPORT

We hired a student support coordinator - Johnathan Rowher to run the student support center that helps student succeed during school and in after school support and helps parents support student learning. We also hired Lisette Blanchard as an ESL aide helps students with limited English skills were registered for sheltered ESL core classes. Lisette also tutored students to help them master grade level content in their core classes.

The library also purchased \$2,000 worth of books for the library to support improved literacy as measured by the CRT English scores.

Trustlands funds were also used to support the most at risk students at the school in the Freshman Gateway program. Two aides were hired and paid a total of \$20,000 over the school year. Science clickers were also purchased for \$12,575.00 to improve our Science CRT scores.

4. BOARD APPROVED GOALS

Improve graduation rates schoolwide (student support center, ESL Aides & academic support).
Improve English CRT scores (English/Library books, ESL aides & one-to-one reading)
Improve Math/Science CRT scores (Gateway Aides, afterschool tutoring & Science clickers)

4. a REPORT OF GOAL ACHIEVEMENT

UVU aides were hired to help in low level math and English classes. In addition to the Gateway aides at \$20,000 one on one reading tudors were hired for \$9,000. A teacher Mike Rutter was also paid \$11,000 to oversee the program, as well as \$2,000 to cover his preparation period.

5. BOARD APPROVED MEASURES

Graduation rates have been and will be compiled and compared for many years. English, Math and Science CRT scores school-wide. Math scores will be difficult to compare due to the new core.

5. a REPORT OF MEASUREMENTS

Provo High also graduated 92% of our students which matched the 92% the year before. CRT Scores came out and the Language Arts scores came in at 84% and the Science scores came in at 67%. These scores are very comparable to the district and state scores. The Math scores again are tough to compare with the new core, but came in at 36%

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6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

Additional funds will be spent for additional one-to-one reading aide hours, additional gateway aide hours or additional science clickers as approved in the plan.

6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

The additional funds were used to hire two student advocates. Clay Hooley and Melanie Watanabe were hired and paid \$7,236.00. These advocates helped track individual student progress and informed parents of academic progress.

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:

Letters to State Senators, Representatives, Governor, Attorney General, State Treasurer and Congressional Delegation

School Newsletter

School Website

Other

OTHER: PLEASE EXPLAIN.

We also purchased a new call out system called Parent-Link that also communicated the School Community Council information.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders

US Seanators

STATE SENATORS

US REPRESENTATIVES

STATE REPRESENTATIVES

DISTRICT SCHOOL BOARD

STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS

Available

SCHOOL IMPROVEMENT PLAN (required for all schools)

04/17/2012

PROFESSIONAL DEVELOPMENT PLAN (required for all schools)

04/17/2012

READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)

Not Required

CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)

Not Required

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10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

10/30/2012