

SCC November Minutes

- I. Welcome- Justin Heideman calls the meeting to order and Sinda Cabrera seconds the motion

- II. Registration Discussion Continues (10 minutes)
 - A. Karen Brown introduces Jason Garrison who is the head of the registration committee that is being formed
 - B. Karen invites Kevin Garver to describe his experience during the registration process and give some suggestions
 1. Kevin's Experience
 - a. He is a parent of a 9th grader and he did not feel like he was invited to be part of her class choices like he had been in junior high. By the time he had realized what classes she had, it was past the deadline therefore he had to pay \$10 to make any class changes.
 - b. He had to wait in a very long line in order to change her classes but was somehow put in a class that was inappropriate for her so he had to wait in line a second time. He called Marsha Judkins and explained to her that this was a new parent's first impression of the what the high school is all about: being turned away or mistreated. This is his 4th child in high school so he knows that normally the counselors are very nice but not on these two days.
 - c. He saw that the counseling office was full yet the security guard asked all the students to move into the already full counseling office and literally pushed them in. Kevin was very concerned about this from the standpoint of it being a health and fire hazard.
 2. Kevin's Suggestions
 - a. He suggests that the registration be moved out into the commons like it was last year
 - b. Students should be allowed to electronically pick their own classes like they do at BYU. Students can log on at a specific time and choose their classes as well as being able to see which ones are available
 - c. His son went to Mountain View and the process was much easier so he knows there are better formats than this one

- d. To form a committee to find the best solution
3. Justin suggests that we have appointments available with counselors
4. Jason Garrison informs the council that at the end of last year they did collect feedback from the parents about the registration process. The parents said they did not like the open format in the commons area because it lacked privacy. This is why it was moved back into the counseling office.
5. Guy Golightly (High School Counselor) expresses how much everyone in his department welcomes feedback and is open to suggestions. In the past they have used appointments but some parents like to talk and often take up 30 minutes instead of the allotted 10 minutes causing the rest of the appoints to stack-up. Other parents are then upset because they are not being helped at their appointed time. His department would love any suggestions or solutions anyone might have.
6. Justin suggests that once the time is up the parents need to be asked to leave or else they need to make longer appointments.
7. Paul Ika thinks that asking people to leave before they are finished with their questions might cause a bigger problem in the long run since most parents don't know how much time they will need. We don't want to decide something that might offend someone
8. Karen Brown moves to table the discussion and allow Jason to carry on with the committee and have him report back to the council. Karen invites anyone that wants to be part of the committee to talk to Jason. Sinda seconds the motion. It is unanimously approved.

III. Discuss PHS Accreditation/Parent Surveys

- A. Karen Brown has brought in Chrome Books to have available for anyone who would like to complete the parent survey. They need the feedback from the survey to be accredited.
- B. The school needs a 20% response from the parents- more of the parent surveys are needed in order to reach this goal

IV. Ideas for Distribution of Funds

- A. In Council Presentations
 1. Justin asks for a vote on allowing individuals to give a presentation to the council as part of their proposal. It is unanimously approved.

2. Lissette Blanchard suggests that as part of their proposals they indicate whether they will need time for a presentation and she will schedule it on the February agendas.

B. Methods for Gathering Data

1. Sinda liked what we did last year to involve the students. We asked the students what they would do if they had money to help them be more successful in the areas of math/science/language arts.
2. Karen Brown is curious to see what the responses would be this year for the same question. Justin agrees and would like to see if anything has changed. Karen Bosco would also like to see the same question posted to the students as well
3. Karen Brown will ask the English teachers to do the same writing assignment again this year. Justin's staff will collect the data and report back on the results
4. Suzy Cox would like to see the data and compare this to other schools
5. Kevin suggests that Suzy look into the comparison of schools and report her findings to the council since she seems very comfortable with data disaggregation
6. **Sinda motions to have the students in their English classes answer the same question as last year and invite the teachers to create proposals using the same guidelines as last year but adding that they are welcome to present their case to the council but this is not mandatory. The student's writing assignments must be turned in by December 12th and the teachers will have until January 8th to turn in their proposals and request a presentation time. Justin seconds it. The motion is unanimously approved.**

V. Assignments

- A. Suzy will do the data set comparisons with other school and send it to Alisha as well as present it to the council in our next meeting, January 20th.
- B. Karen Brown will send out last year's question, "If you have a sum of money to spend to help you succeed in Math/Language Arts/Science (they choose one) how would you spend it?", to the English teachers, so they can have the students do the same writing assignment.
- C. Karen Brown will send out the proposal invitations to the teachers with the same criteria as last year using the SMART format but

will add that the teachers have the option of doing a brief 10-minute presentation in front of the council during the February 17th meeting, if they would like.

VI. Miscellaneous Item

- A. Karen Bosco would like to do whatever planning is necessary to have an early graduation next year like TimpView has this year and had last year.