

Final Report 2014-2015 - Provo HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$34,241	N/A	\$15,509
Distribution for 2014-2015	\$110,605	N/A	\$114,628
Total Available for Expenditure in 2014-2015	\$144,846	N/A	\$130,137
Salaries and Employee Benefits (100 and 200)	\$118,648	\$0	\$92,366
Employee Benefits (200)	\$0	\$0	\$25,994
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$4,257	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$11,777
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,500	\$0	\$0
Total Expenditures	\$144,405	\$0	\$130,137
Remaining Funds (Carry-Over to 2015-2016)	\$441	N/A	\$0

Goal #1

Goal

\$45,308 will be spent to continue a full time math teacher position.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Provo High School will be using SAGE testing scores to show progress from hiring the full time math teacher.

In our 2014 SAGE testing, we had an overall 20% proficiency in math.

In 2015, our overall proficiency in math was 35% percent, indicating that we were able to make great progress with the help of an additional math teacher.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Hire a math teacher to reduce class sizes. 2. Link the math teacher with a mentor teacher. 3. Use PLCs to train the new teacher in using SAGE and other data to improve student achievement.

Please explain how the action plan was implemented to reach this goal.

Our newest teacher, Kevin, had two mentor teachers, Kristin Pierce and Kiya Hall, who worked with him on using data to improve student achievement. He was active in our math PLC which focuses on student achievement data. Their work together helped to improve student achievement in math. Hiring Kevin helped reduce class sizes in the entire math department.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will be for one new teacher salary.	\$45,308	\$0	As Described
	Total:	\$45,308	\$0	

Goal #2

Goal

\$48,308 will be spent on the Freshman Mentor Program. This will provide social, emotional, and academic support to freshmen students and aid in their transition from middle school into high school. Teachers will be teaching an extra class period and we will be buying their prep period. They will be mentoring the student mentors and helping to teach the class.

Academic Areas

- Science
- Writing
- Social Studies
- Mathematics
- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will provide a bridge for our 9th grade students to have a more successful transition into high school. We will measure success of this program by using data to determine if the failing rate of 9th grades students has decreased.

According to qualitative data obtained through a survey of freshmen at the end of the year, 67% felt that the FMP helped make them more socially aware, 65% felt that the FMP helped make them more emotionally aware, 58% felt that the FMP helped them get better grades, 66% felt that the FMP helped them make new friends.

According to our quantitative data, an average of 59.5 students were failing all of their classes during the 2013-2014 school year. After implementing the FMP, we had an average of 42.6 students failing all eight of their classes.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Select student mentors through application and interview process. 2. Train the teachers who will be supervising the program. 3. Measure success through assessments built into the curriculum that we purchase, test scores, and reduced number of students with one F or more.

Please explain how the action plan was implemented to reach this goal.

Potential student mentors applied in the spring of 2014 and were interviewed and selected based on academic and social criteria. Teachers were trained during the summer in two-day sessions and throughout the year in an FMP PLC. Student success was measured through the curriculum for the FMP program as well as through the qualitative and quantitative data mentioned above.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This is a base FTE which will cover the teachers who will be supervising the program.	\$48,308	\$0	As Described
	Total:	\$48,308	\$0	

Goal #3

Goal

\$21,500 will be spent to purchase two sets of Chromebook computers for the mathematics department.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The effectiveness of the Chromebooks can be measured through the assessments given through the dynamic software that tracks students; knowledge of concepts as they were able to practice and receive immediate feedback. The goal to enhance learning using the Chromebooks will be achievable because they are already available applications and programs that students will use. Some teachers have used these programs and have had great success.

The effectiveness of using Chromebooks in the classroom was ultimately measured using the SAGE data which indicated an increase in mathematics performance of 15% proficiency. The software used with the programs supplied common assessments that teachers were able to use to provide and receive immediate feedback.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

There are many applications available for students to use to enhance and demonstrate mathematics skills and knowledge. Students would be given the opportunity to have hands-on access to view and use these applications.

Please explain how the action plan was implemented to reach this goal.

Two sets of Chromebooks were purchased for use in the mathematics department. These Chromebooks were supplied with the applications students used to have hands-on access to their math instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	The mathematics department will purchase two sets of Chromebooks.	\$21,500	\$0	As Described
	Total:	\$21,500	\$0	

Goal #4

Goal

\$25,032 will be used to hire two ESL aides.

Academic Areas

- Mathematics
- Reading
- Science
- Writing
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The success of the program will be measured by having 75% of ESL students in each core class to pass the course.

Please show the before and after measurements and how academic performance was improved.

	2013-2014	2014-2015
Earth Systems	81%	78%
Biology	88%	100%
Physics w/Tech	Not offered	100%
SM 1	93%	80%
SM 2	94%	100%
Financial Lit	75%	75%
Health	100%	100%
US History	90%	90%
Electronics	Not offered	100%
Floral Design	Not offered	100%

Clearly, we met the 75% goal in every area.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The aides will assist in 20 core classes with a group of between 5-16 ESL students. They interpret key vocabulary, keep the students on task, answer questions, and are available during Intervention and lunch to help with homework and to review for tests. The aides will also help administer the WIDA, the assessment required by the state of Utah for all English language learners. In addition, aides provide accommodations to students for the end of level testing.

Please explain how the action plan was implemented to reach this goal.

The aides assisted in 20 core classes with interpretation, comprehension, and class management as some of their main goals. They helped students during intervention and lunch. Additionally, they helped administer state testing and provided accommodations.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will be for the salaries for two ESL aides.	\$25,032	\$0	As Described
	Total:	\$25,032	\$0	

Goal #5

Goal

1. \$2,536.32 will be spent to start the Hotel Books fundraiser. 2. \$1,720.68 will be spent on a scholarship for students to take AP tests who have financial need.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Progress will be determined by the publishing and production of the Hotel Book. Success will be measured by selling all the printed books. However, initial success can be measured when students create and compile a finished product to submit to publishers. The Hotel Book is a student-written and published book led by English classes. They collect submissions of written work and art work from students throughout the school. They select, edit, and publish it to create a book that is then given to local businesses and hotels for a fundraiser. Patrons of the businesses and the hotels can purchase the book and the funds go back to sustaining the program for the following years. 2. There would be a greater amount of students taking AP tests.

Please show the before and after measurements and how academic performance was improved.

1. Part of the Hotel Books were written by student submissions and are ready to go, but the students solicited professional authors to submit original pieces for the Hotel Books. Several of those authors did not follow through. The adviser has since gotten submissions from different authors and he and his students are preparing the books for publication this year.
2. After implementing the AP scholarship funding, 45 more students signed up for and completed Advanced Placement tests and there were 120 more tests ordered than the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students will use collaborative writing, which uses instructional arrangements in which adolescents work together to plan, draft, revise, and edit their compositions. They will have specific product goals, assigning students specific, reachable goals for the writing they are to complete. They will use word processing as instructional supports for writing assignments. Students will study models to provide students with opportunities to read, analyze, and emulate models of good writing.
2. We would look at how many students took the test in the past and compare that to how many are taking it once the scholarship is in place. To get that higher number, we need to advertise the scholarship via AP classes, announcements before the AP test fee deadline, and being a part of the AP informational sessions.

Please explain how the action plan was implemented to reach this goal.

1. Regarding the Hotel Books, students were successful in writing and editing their compositions and were able to reach their own specific product goals.
2. After receiving the funds for the AP scholarship, our Testing Coordinator and the College and Career Center Counselor advertised the information in AP classes, made announcements during school time, and let students know the process by which they could apply. Students were able to complete applications and include an essay on their AP experiences and how that would help them in their post-secondary schooling.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Other Purchased Services (Admission and Printing) (500)	1. Books will be sent out for publishing and printing (\$2,536). 2. There will be \$1,720.68 for AP scholarships.	\$4,257	\$0	\$1,720.68
	Total:	\$4,257	\$0	

Increased Distribution

Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not exceed our distributed amount.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-31**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	11	2014-01-08

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